



Applicant's first name

Applicant's surname

Applicant's date of birth (mm/dd/yy) Gender

Nationality

Applicant's home address

Primary telephone Type (Home, Cell, Work)

Home email

Permanent address (if other than above)

Language(s) spoken at home

Other language(s) the applicant speaks

Proficiency in English

Beginner Gaining Confidence Confident Fluent Native Speaker



EDUCATION HISTORY

Present school _____

MM/DD/YYYY

Date started at school _____

Address _____

Telephone _____

Fax _____

PREVIOUS SCHOOLS

Name _____ Date attended **MM/DD/YYYY**

City _____ State _____ Country _____

Name _____ Date attended **MM/DD/YYYY**

City _____ State _____ Country _____

Name _____ Date attended **MM/DD/YYYY**

City _____ State _____ Country _____

Current BISH family
Other

How did you hear about us?

- Website
- Magazine ad
- Billboard
- Word of mouth
- Relocation agent
- Colleague
- Current BISH family
- Current school
- BISH faculty
- BISH student
- School directory

Other _____

If you were referred to BISH by someone, or know existing community members, please note them here:

What other schools are you considering?:



APPLICANT STATEMENT

Name of applicant

Signature

MM/DD/YYYY

Date

Required documents:

- Video essay, no longer than 3 minutes. In the video the candidate should introduce themselves, their future ambitions, why they feel they would benefit from the programme, what they believe they will bring to the school, and any extracurricular involvement.
- Application Form
- Recommendation letters from an academic subject teachers. This may be a letter or in the form of a video, no longer than 3 minutes.
- Recommendation from a non-academic subject teacher, counselor or community member. This may be a letter or in the form of a video, no longer than 3 minutes.
- School reports for the past two years.

Please send your complete application pack to jane.chastant@houston.nae.school.

Parent Statement

I certify that all information contained in this application is complete and correct. I give the British International School of Houston permission to contact the schools my child has previously attended. I also confirm that I have legal custody of the child who is applying for a scholarship at the British International School of Houston or that I have the legal custodian's consent.

Signature of parent/guardian

Printed name

Date of application
MM/DD/YYYY

Confirm email

Relationship to student

We respect your privacy and only use your data in accordance with our Privacy Policy (see back page).



Personal Information Collection Statement

The personal data collected from applicants and/or their parents/guardians pursuant to this application form will be handled by our staff, kept confidential and used by British International School of Houston, L.P. ("we" or "us") for lawful and relevant purposes including but not limited to:

- (a) assessing the suitability of applicants' admission to British International School of Houston (the "School");
- (b) processing applications for admission;
- (c) verification of the applicant's examination results, academic records and other information;
- (d) school administration and operation after admission;
- (e) sending communications to parents and students including but not limited to newsletters and information about events and extra-curricular activities provided by the School or third party providers;
- (f) statistical and research purposes;
- (g) other school related purposes; and
- (h) alumni activities.

If any of our communications constitute direct marketing we will separately seek your consent where required by law.

We may disclose some of the data to third parties such as agencies (including the government of the United States of America), service providers and contractors (whether within or outside the jurisdiction in which the School is located) appointed by us to undertake some of our academic, pastoral and administrative functions. This includes transferring data between affiliates. We will not disclose any personal data to any external bodies or organizations unless:

- (a) Such disclosure is expressly provided for under this Statement;
- (b) Permitted to do so by the applicant or his/her parent/guardian; and/or
- (c) Permitted or required by law.

Personal data may be stored in our or our affiliates' database systems (which may be located within or outside the jurisdiction in which the School is located) and online portals and where application is successful, such personal data will form part of the applicant's official student records. It may also be stored in online student resources such as the global classroom.

Where such personal data is not required to be retained by law, such personal data may be destroyed within 24 months following rejection of the application or otherwise as required or permitted by law.

We may provide such personal data to the relevant PTA for inclusion in the PTA directory and other PTA activities. If an applicant or his/her parents/guardians do not wish for such data to be included in the PTA directory, please inform us.

We may place a student's photo, video footage, name or school work in our or our affiliates' website, social media, marketing materials, corporate communications (including annual reports) or publications.

In the event that a student already has a sibling at the School, the records of such sibling will be updated according to the data provided on the new student's enrollment form where relevant.

Failure to provide the requested data may result in us being unable to process the application and may influence the outcome of the application.

All practicable and reasonable steps will be taken to ensure that personal data held by us is accurate. We will take all practicable steps to ensure security of the personal data and to avoid unauthorized or accidental access, collection, use, disclosure, copying, modification, disposal, erasure or other use.

The terms of the School's privacy policy can be found at <https://www.nordangliaeducation.com/our-schools/houston/british-international/privacy-policy>