



PREPARTICIPATION PHYSICAL EVALUATION MEDICAL HISTORY



This **MEDICAL HISTORY FORM** must be completed annually by parent (or guardian) and student in order for the student to participate in **TAPPS** athletic activities. These questions are designed to determine if the student has developed any condition which would make it hazardous to participate in an athletic event.

STUDENT NAME (PRINT):		
GENDER:	AGE:	DATE OF BIRTH:
HOME ADDRESS:		
HOME PHONE:	PARENT CELL PHONE:	
SCHOOL:	GRADE LEVEL:	
PERSONAL PHYSICIAN:		
PHYSICIAN PHONE:		
<i>In case of emergency contact:</i>		
NAME:	RELATIONSHIP:	
HOME PHONE:	CELL PHONE:	

Explain any "YES" answers on a separate piece of paper. Please circle questions for which you have no answer. Any "YES" answer to questions 1- 28 requires further medical evaluation which may include a physical examination. Written clearance from a physician, physicians assistant, chiropractor or nurse practitioner is required before any participation in **TAPPS** practices, games or matches.

- | | YES | NO |
|---|--------------------------|--------------------------|
| 1. Have you had a medical illness or injury since your last checkup or sports physical? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Have you been hospitalized overnight in the past year? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Have you ever had surgery? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Have you ever passed out during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Have you ever had chest pain during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Do you get tired more quickly than your friends during exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Have you ever experienced racing of your heart or skipped heartbeats? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Have you ever had high blood pressure? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Have you ever had high cholesterol? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Have you ever been told you have a heart murmur? | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Has any family member or relative died of heart problems before age 50? | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Has any family member or relative died of sudden unexpected death before age 50? | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Has any family member been diagnosed with enlarged heart (Dilated Cardiomyopathy)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Has any family member been diagnosed with Hypertonic Cardiomyopathy? | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Has any family member been diagnosed with Long QT Syndrome? | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Has any family member been diagnosed with ion channelopathy (Brugada syndrome, etc.)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Has any family member been diagnosed with Marfan's syndrome? | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Have you had a severe viral infections (myocarditis, mononucleosis, etc.) in the past year? | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Has a physician ever denied or restricted your participation in sports for any heart problem? | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Have you ever had a head injury or concussion? | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Have you ever been knocked out, become unconscious or lost your memory? | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Have you ever experienced a seizure? | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Have you ever had numbness in your arms, hands, legs or feet? | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Have you ever had a stinger, burner or pinched nerve? | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Are you missing any paired organs? | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. Are you presently under a doctor's care? | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. Are you currently taking any prescription or nonprescription medications or inhalers? | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Do you have any allergies? | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. Have you ever been dizzy before or during exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. Do you currently have any skin problems (itching, acne, warts, fungus or blisters)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 31. Have you ever become ill after exercising or working in the heat? | <input type="checkbox"/> | <input type="checkbox"/> |

- | | YES | NO |
|--|--------------------------|--------------------------|
| 32. Have you ever had any problems with your eyes or vision? | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. Have you ever gotten unexpectedly short of breath with exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. Do you have asthma? | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. Do you have seasonal allergies that require medical treatment? | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. Do you use any special protective or corrective equipment? | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. Have you ever had a sprain, strain or swelling after injury? | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. Have you ever broken or fractured any bones? | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. Have you ever dislocated any joints? | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. Have you ever had any problems with pain or swelling in muscles, tendons, bones or joints? | <input type="checkbox"/> | <input type="checkbox"/> |

If yes, please check the appropriate box and explain on separate sheet of paper.

- | | | | | | | | | | |
|-------|--------------------------|-----------|--------------------------|--------|--------------------------|-------|--------------------------|------------|--------------------------|
| Head | <input type="checkbox"/> | Shoulder | <input type="checkbox"/> | Wrist | <input type="checkbox"/> | Thigh | <input type="checkbox"/> | Shin/ Calf | <input type="checkbox"/> |
| Neck | <input type="checkbox"/> | Upper Arm | <input type="checkbox"/> | Hand | <input type="checkbox"/> | Knee | <input type="checkbox"/> | | |
| Back | <input type="checkbox"/> | Elbow | <input type="checkbox"/> | Finger | <input type="checkbox"/> | Foot | <input type="checkbox"/> | | |
| Chest | <input type="checkbox"/> | Forearm | <input type="checkbox"/> | Hip | <input type="checkbox"/> | Ankle | <input type="checkbox"/> | | |

- | | | |
|--|--------------------------|--------------------------|
| 41. Do you want to weigh more or less than you do now? | <input type="checkbox"/> | <input type="checkbox"/> |
| 42. Do you lose weight regularly to meet weight requirements for your Extra-Curricular Activities? | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. Do you feel stressed out? | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. Have you been diagnosed with or treated for Sickle Cell Trait or Sickle Cell Disease? | <input type="checkbox"/> | <input type="checkbox"/> |

Females Only

- | | |
|---|------------|
| 45. When was your first menstrual period? | _____ |
| 46. When was your most recent menstrual period? | _____ |
| 47. How much time elapses from the start of one period to the start of another? | _____ days |
| 48. How many periods have you had in the last year? | _____ |
| 49. What was the longest time between period in the last year? | _____ days |

It is understood that even though protective equipment is worn by the athlete, whenever needed, the possibility of accident still remains. Neither the **Texas Association of Private and Parochial Schools**, nor the school assumes any responsibility in case an accident occurs.

If, in the judgment of any representative of the school, the above student should need immediate care and treatment as a result of any injury or illness, I do hereby request, authorize, and consent to such care and treatment as may be given said student by any physician, athletic trainer, nurse or school representative. I do hereby agree to indemnify and save harmless the school, TAPPS, and any school or hospital representative from any claim by any person on account of such care and treatment of said student.

If, in between this date and the beginning of athletic competition, any illness or injury should occur that may limit this student's participation, I agree to notify the authorities of such illness or injury.

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct. Failure to provide truthful and complete responses could subject the student in question to penalties determined by the Texas Association of Private and Parochial Schools.

STUDENT SIGNATURE: _____ DATE: _____

PARENT / GUARDIAN NAME (PRINT): _____

PARENT SIGNATURE: _____ DATE: _____

For school use only:

This Medical History Form reviewed by: NAME: _____ DATE: _____



PREPARTICIPATION PHYSICAL EVALUATION PHYSICAL EXAMINATION

STUDENT'S NAME _____ SPORT(S): _____

GENDER: _____ AGE: _____ DATE OF BIRTH: _____

HEIGHT: _____ WEIGHT: _____ % OF BODY FAT: _____

PULSE: _____ BLOOD PRESSURE: ____/____ (____/____/____)

VISION R 20/____ L 20/____ CORRECTED: Y N Pupils: EQUAL _____ UNEQUAL _____

In keeping with the requirements of the Texas Association of Private and Parochial School, as a minimum requirement, this **PHYSICAL EXAMINATION FORM** must be completed prior to high school athletic participation **each** year of high school.

MEDICAL	NORMAL	ABNORMAL FINDINGS	INITIALS*
Appearance			
Eyes/Ears/Nose/Throat			
Lymph Nodes			
Heart-Auscultation of the heart in the supine position			
Heart – Auscultation of the heart in the standing position			
Heart – Lower extremity pulses			
Pulses			
Lungs			
Abdomen			
Genitalia (males only)			
Skin			

MUSCULOSKELETAL	NORMAL	ABNORMAL FINDINGS	INITIALS*
Neck			
Back			
Shoulder/Arm			
Elbow/Forearm			
Wrist/Hand			
Hip/Thigh			
Knee			
Leg/Ankle			
Foot			

*station-based examination only

CLEARANCE

Cleared

Cleared after completing evaluation/rehabilitation for: _____

Not cleared for: _____ Reason: _____

Recommendations: _____

Provider Name: _____ Date of Examination: _____

Provider Signature: _____

Provider Address: _____

Provider Phone Number: _____



Texas Association of Private and Parochial Schools
Student Acknowledgement of Rules

Student Name: _____

Date of Birth: _____ Grade Level: 9 10 11 12

Is the student transferring from another high school this year? [] YES [] NO

This form must be completed by the student and parent/guardian each year prior to participation in TAPPS activities at the member school. In accordance with the TAPPS Constitution and By-Laws, we attest that the above named student:

- has not reached 19 years of age prior to September 1 of the current year.
• has not graduated from high school
• did not enroll in the ninth grade more than four years ago
• did not enroll in the tenth grade more than three years ago
• did not participate with or against high school students more than four years ago

Student presently resides with biological or adoptive parents? [] YES [] NO

If the student is not presently living with biological or adoptive parents,

- If a US citizen, the student must be in compliance with the rules set forth in Section 80 of the TAPPS By-Laws and approved by TAPPS prior to varsity participation in Fine Arts or Athletics.
• If not a US citizen, the student must be in compliance with the rules set forth in Section 102 of the TAPPS By-Laws and approved by TAPPS prior to varsity participation in Fine Arts or Athletics.

Student is a returning high school student or incoming ninth grade student? [] YES [] NO

If transferring from a high school,

- the student was withdrawn from the previous high school, enrolled in and attending the new school prior to the TRANSFER DEADLINES as posted on the TAPPS website.
• The student is in compliance with the provisions presented in Section 104 of the TAPPS By-Laws
• The student has not participated on a high school team, select, AAU, club, 7 on 7 team or similar organized activity coached or directed by a staff member, teacher or administrator at the new school in the past 12 months.

The above named student

- is a full time day student at the member school as defined in the TAPPS Constitution and By-Laws
• has not represented a college in any contest
• is in compliance with the TAPPS awards rule as presented in the TAPPS By-Laws
• is in compliance with all TAPPS eligibility requirements as presented in the TAPPS Constitution and By-Laws

The school has explained and we are/will be in compliance with the TAPPS governance pertaining to In Season, Off Season and Summer Participation.

The school has explained and we are/will be in compliance with TAPPS governance preventing unattached participation in TAPPS activities.

I understand and attest that the burden of proof pertaining to the eligibility of my child rests solely with the student and parents. In the event eligibility is subject to review, we will provide all information requested by TAPPS included but not limited to birth certificate, transcripts, financial information and all reasonable and pertinent information necessary to establish the student's eligibility to compete.

Parent Signature / Date

Student Signature / Date

TEXAS ASSOCIATION OF PRIVATE AND PAROCHIAL SCHOOLS
Student Acknowledgement of Rules

The health and safety of our student athletes is a primary concern of TAPPS and TAPPS member schools. In compliance with TAPPS governance, the school has

- Provided the school's injury reporting policy
- The school's day of contest attendance policy
- The school's return to play policy and procedures
- The school has provided education and training regarding:
 - **CONCUSSIONS**
 - **SUDDEN CARDIAC ARREST**
 - **STEROID ABUSE**
 - **HEAT STRESS** and
 - **DEHYDRATION**
 - **BLOOD BORNE PATHOGENS**
- We have provided the school with a current medical history and physical form which includes any previous or current injuries/conditions for the student prior to practice or participation.
- We will accurately report all injuries and illness to the school in a timely manner.
- We agree that the school may report all information pertaining to injuries to TAPPS or assigned entity.
- We agree that the student's name, likeness and information may be shared with TAPPS and other entities as determined by TAPPS.

The parent and student understand and agree that even though protective equipment may be worn and precautions taken, the possibility of accidental injury remains. Neither TAPPS, nor representative of TAPPS, assumes responsibility should an injury occur.

I attest that my child will abide by all TAPPS rules as they are presented in the TAPPS Constitution, By-Laws and Contest rules. I understand that if the student is found to be out of compliance with TAPPS rules and governance, the student's eligibility to compete and the school's eligibility to compete in any activity in which the student participated may be in question. The minimum penalty for participation by an ineligible player is forfeiture of contests in which the player participated.

I understand and agree that the executive management, control and final authority for this association rest with the TAPPS Executive Board. The Executive Board shall determine all governance and subsequent compliance therewith.

We attest that we are in compliance with all information presented in this Acknowledgement of Rules form. It is our understanding that non-compliance with the terms presented may result in sanctions presented to the student, team and school.

By signature below, we attest that participation in TAPPS activities is voluntary and that the student/parents assume all risk for death, injury or personal loss to the participant. The undersigned promise to forever hold harmless the Texas Association of Private and Parochial Schools (TAPPS), its officers, employees and representatives against loss, damage or expense from any and all claims, demands or actions that may be brought against any or all of the said parties because of accident or occurrence while said participant is in route to or from, or participating in a TAPPS sponsored contest.

Parent Signature / Date

Student Signature / Date

CONCUSSION AND TRAUMATIC BRAIN INJURY

What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body
- Can change the way a student's brain normally functions
- Can occur during practice or contests in any sport
- Can occur in activities both associated and not associated with the school
- Can occur even if the student has not lost consciousness
- Can be serious even if a student has just been "dinged" or had their "bell rung"

Are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, one or more of the following symptoms may become apparent. The student may not "feel right" soon after, a few days after or even weeks after the injury event.

Headache	"Pressure" in the head	Nausea	Vomiting
Balance problems	Dizziness	Blurry Vision	Double Vision
Sensitivity to Light	Sensitivity to Noise	Confusion	Memory Problems
Difficulty paying attention	Feeling sluggish, hazy, foggy or groggy		

If you have concerns regarding any of the above symptoms, your doctor should be consulted for further information and/or examination. Your physician or medical professional can best determine your student's physical condition and ability to participate in athletics.

What should students do if they believe that they or someone else may have a concussion?

- Students should immediately notify their coach or school personnel.
- Student should be examined by appropriate medical personnel of the parent's choosing. The medical provider should be trained in the diagnosis and treatment of concussions
- If no concussion is diagnosed, the student shall be cleared to return to athletic participation.
- If a concussion is diagnosed, the school protocol for return to play from a concussion shall be enacted. Under no circumstances shall the student be allowed to return to practice or play without the approval of a licensed medical provider trained in the treatment of concussions.

I have reviewed the above material. I understand the symptoms and warning signs of CONCUSSIONS. Additional information is available on the Health and Safety page at www.fapps.biz. All concussions should be reported to the school as soon as possible. Previous concussions should be reported on the Medical History form to allow the medical practitioner the best information possible when conducting the annual physical examination.

Parent Signature / Date: _____

Student Signature / Date: _____

CONCUSSIONS – Don't hide it. Report it. Take time to recover.

SUDDEN CARDIAC ARREST

What is Sudden Cardiac Arrest (SCA)?

Sudden Cardiac Arrest is when the heart stops beating, suddenly and unexpectedly. When this happens blood stops flowing to the brain and other vital organs. SCA is not a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction of the heart's electrical system, causing the heart to stop beating.

How common is Sudden Cardiac Arrest?

While studies differ in the actual rate of occurrence, the American Heart Association information indicates that there are approximately 300,000 SCA events outside hospitals each year in the United States. About 2000 patients under the age of 25 die of SCA each year. Studies now being performed in Texas and other states indicate the occurrence rate for high school age athletes may be greater than this figure.

Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as:

Dizziness	Fatigue	Lightheadedness
Extreme tiredness	Shortness of breath	Nausea
Difficulty breathing	Vomiting	Racing or fluttering heartbeat
Chest Pains	Syncope (fainting)	

These symptoms can be confusing and unclear in athletes. Often people confuse these warning signs as physical exhaustion. SCA can be prevented if the underlying causes can be diagnosed and treated.

For this reason these symptoms are included on the Medical History form provided by TAPPS and required for each student prior to participation in athletic events each year. As parents and student athletes, your truthful answers to these simple questions will assist your medical practitioner when performing the annual physical examination.

What are the risks of participation and playing with these symptoms?

Continued participation brings with it increased risk. This includes playing in practices and games. When the heart stops, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just minutes. Most people who experience a SCA die from the event.

While TAPPS does not mandate Cardiac Screening prior to participation, TAPPS and the TAPPS member schools recognize the importance of our students' health and highly recommend discussing screening options with your healthcare provider. Any student who shows signs of SCA should be removed by the parents from play. This includes all athletic activity, practices or contests. Before returning to play, the student should be examined and receive clearance by a licensed health care professional of the parents' choosing.

**I have reviewed the above material. I understand the symptoms and warning signs of SCA.
Additional information is available on the Health and Safety page at www.tapps.biz.**

Parent Signature / Date: _____

Student Signature / Date: _____

PARENT AND STUDENT NOTIFICATION STEROID USE AGREEMENT FORM

State law prohibits possessing, dispensing, delivering or administering a steroid in a manner not allowed by state law.

State law requires that only a medical doctor may prescribe a steroid for a person.

State law provides that body building, muscle enhancement or the increase in muscle bulk or strength through the use of a steroid by a person in good health is not a valid medical purpose.

Any violation of state law concerning steroids is a criminal offense punishable by confinement in jail or imprisonment in the Texas Department of Criminal Justice.

HEALTH CONSEQUENCES ASSOCIATED WITH ANABOLIC STEROIDS

(source: National Institute on Drug Abuse)
<http://www.nida.nih.gov/Infofacts/steroids.html>

For boys and men – shrinking of the testicles, reduced sperm count, infertility, baldness, development of breasts, increased risk for prostate cancer.

For girls and women – growth of facial hair, male-pattern baldness, changes in or cessation of the menstrual cycle, enlargement of the clitoris, deepened voice.

For adolescents – growth halted prematurely through premature skeletal maturation and accelerated puberty changes. This means that adolescents risk remaining short for the remainder of their lives if they take anabolic steroids before the typical adolescent growth spurt.

For all ages – potentially fatal liver cysts and liver cancer; blood clotting, cholesterol changes, and hypertension which can promote heart attack and stroke; and acne. Available evidence may suggest that anabolic steroid abuse, particularly in high doses, promotes aggression that can manifest as fighting, physical and sexual abuse, and property crimes. Upon stopping anabolic steroids, some abusers may experience symptoms of depressed mood, fatigue, restlessness, loss of appetite, insomnia, headaches, muscle and joint pain and the strong desire to return to the use of anabolic steroids.

For Injectors – infections resulting from the use of shared needles or non-sterile equipment, including HIV/AIDS, hepatitis B and C, and infective endocarditis, a potentially fatal inflammation of the inner lining of the heart. Bacterial infections can develop at the injection site, causing pain and abscess.

STUDENT CERTIFICATION

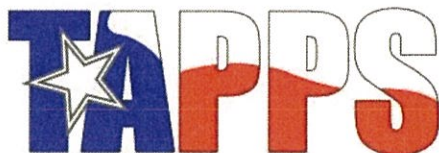
I have read the above information and agree that I will not use illegal anabolic steroids.

Student Signature _____ Date _____

PARENT / GUARDIAN CERTIFICATION

I have read the above information and agree to my knowledge my student will not use illegal anabolic steroids.

Parent/Guardian Signature _____ Date _____



PREVIOUS PARTICIPATION FORM (PPF)

Part A

New School: _____

Student Name: _____

Address: _____

Student Date of Birth: _____

- 1. Will student be 19 on or before September 1 of the current year? ___ Yes ___ No
2. Is the student a citizen of the United States? (Section 102) ___ Yes ___ No
a. If no, is the student a Foreign Exchange Student? ___ Yes ___ No
b. If no, is the student a Foreign Resident Student (school has issued an I-20)? ___ Yes ___ No
c. If no, is the student in the United States under a parent's work visa? ___ Yes ___ No
3. Approximate distance from residence to the new school? _____ miles
4. Student presently resides with: (Circle One) Parent Aunt/Uncle Grandparent Brother/Sister Other
5. Name of person with whom presently residing? _____
6. Is the parent or guardian presently employed by the new school? ___ Yes ___ No
a. If yes, how long had the person been employed with the new school prior to the application for this student? _____
7. Did the family change addresses prior to attending the new school? ___ Yes ___ No
8. Method of first contact: ___ Phone Call ___ Email ___ Personal Visit Other: _____
9. Date of first contact with the new school? _____
10. Date of Application to the New School? _____
11. Date of withdrawal from the previous school? _____
12. Date of first attendance or practice with the new school? _____
13. Was the student receiving financial aid at the previous school? ___ Yes ___ No
14. Is the student receiving financial aid at the new school? ___ Yes ___ No
15. Who is paying for student's tuition at the new school? _____
16. Has the student ever practiced or participated in extracurricular athletic activities at another school? ___ Yes ___ No
(This includes before school, after school, during an athletic period, and/or during the summer.)
17. Did the student compete with or against high school students in interscholastic competition prior to enrollment in the ninth grade? This does not include AAU, club, or select teams which are based on a participant's age and not grade level. (Section 85) ___ Yes ___ No
18. Does the student have siblings who presently attend the new school? ___ Yes ___ No
19. Does the student have siblings who have graduated from the new school? ___ Yes ___ No
20. Is the student enrolled in four (4) academic classes held on the campus of the new school? (Section 82) ___ Yes ___ No
21. If enrolled in dual credit courses, are these courses being taught on the campus of the new school? (Section 82) ___ Yes ___ No
22. Date of enrollment in the ninth grade? (Section 84) _____
23. School first enrolled in for ninth grade? (Section 84) _____
24. Has the student repeated a grade after enrollment in the ninth grade? (Section 84) ___ Yes ___ No
25. Was the student placed in the 8th grade after enrollment in the ninth grade? (Section 84) ___ Yes ___ No
26. Has the family or student been offered financial assistance for attending the new school? ___ Yes ___ No
27. Has the family received merchandise or other valuable consideration to attend the new school? ___ Yes ___ No
28. Has the family or student been promised a college scholarship to attend the new school? ___ Yes ___ No
29. Has the family agreed to pay any individual a future sum of money to attend the new school? ___ Yes ___ No
30. Is the student state or nationally ranked in any activity offered at the new school? ___ Yes ___ No
If so, please list the activity and ranking _____
31. Has the student missed class time to participate in national or international competition? ___ Yes ___ No

By signature below, we attest that the above information is factual, true and correct. We understand that if information is later determined to be incorrect or untrue, the eligibility of the student would be in jeopardy and any contests in which the student participated would be subject to forfeiture by the school.

Student Signature /Date Parent or Guardian Signature /Date Witness Signature / Date

Previous Participation Form (PPF)

Part B

Previous School Name: _____

Previous School Address: _____

Previous School Affiliation: (Circle One) TAPPS UIL Other: _____

Please list each of the activities in which the student participated at the previous school and the level at which they participated (ie. Varsity or Sub varsity): _____

Please circle each of the activities in which the student plans to participate at the new school.

Baseball	Basketball	Cross Country	Fall Soccer	Fine Arts	Football	Golf
Softball	Swimming	Tennis	Track and Field	Volleyball	Winter Soccer	Wrestling

Please provide an explanation for any "Yes" answer

1. ___ Yes ___ No Has the student been suspended or dismissed from the previous school? _____
2. ___ Yes ___ No Is the student presently suspended from the previous school? _____
3. ___ Yes ___ No Is the student eligible for return to the previous school? _____
4. ___ Yes ___ No Has the student been placed in or been attending an alternative school?
If yes, when does (did) the placement begin? _____
How long is the placement in alternative school? _____
5. ___ Yes ___ No Has the student been dismissed, suspended, or removed from an athletic program at the previous school?
If yes, please explain _____
6. ___ Yes ___ No Did the student participate in AAU, club, or select teams in any sport prior to applying at the new school?
If yes, please name the activity and team name _____
7. ___ Yes ___ No Did the student receive a scholarship or financial aid to participate on any AAU, club or select team?
If yes, please name the activity and team name _____
8. ___ Yes ___ No Has the student participated on an AAU, club, or select team coached, managed, or owned by any member of the coaching staff or faculty at the new school?
If yes, please list the coach(es) _____
9. ___ Yes ___ No Has the student participated on an AAU, club, or select team on which other students at the new school participated? _____
10. ___ Yes ___ No Has the student participated on an AAU, club, or select team as a "guest" or similar status that was coached, managed, or owned by a coach or a faculty member at the new school? _____
11. ___ Yes ___ No Did the student participate on a "fall" or "spring" team for the new school? _____
12. ___ Yes ___ No Did the student participate on a "fall" or "spring" team coached by a member of the coaching staff or faculty at the new school? _____
13. ___ Yes ___ No Did the student participate on a "summer" team for the new school? _____
14. ___ Yes ___ No Did the student participate on a "summer" team coached by a member of the coaching staff or faculty at the new school? _____
15. ___ Yes ___ No Did the student participate in 7 on 7 with the new school prior to the last day of school at the old school?
16. ___ Yes ___ No Did the student participate in 7 on 7 during the summer with the new school?

Questions 17 – 26 refer to the student's participation prior to attending the new school.

17. ___ Yes ___ No Did the student receive private instruction from a member of the coaching staff or faculty at the new school? If yes, the please list the faculty member and date _____
18. ___ Yes ___ No Did the student receive group instruction from a member of the coaching staff or faculty at the new school? If yes, the please list the faculty member and date _____
19. ___ Yes ___ No Did the student attend any camp held by a third party at the new school?
If yes, please identify the camp dates and activity _____
20. ___ Yes ___ No Did the student attend any camp held by the new school?
If yes, please identify the camp dates and activity _____
21. ___ Yes ___ No Did the student receive strength and conditioning instruction from a member of the coaching staff or faculty at the new school? If yes, please list the faculty member and date _____
22. ___ Yes ___ No Did the student receive strength and conditioning instruction by a third party held at the new school?
If yes, please list the dates of instruction _____
23. ___ Yes ___ No Does the student have a personal trainer?
24. ___ Yes ___ No If yes, is the personal trainer employed or associated with the new school in any capacity?
If yes, please explain _____
25. ___ Yes ___ No Does the student have a group trainer?
26. ___ Yes ___ No If yes, is the trainer employed or associated with the new school in any capacity?
If yes, please explain _____

Previous Athletic Participation Form (PAP)

Part C

Student Name: _____

Student Address: _____

New School: _____

Previous School: _____

Grades attended at previous school: 9 10 11 12 Grade at new school: 9 10 11 12

Date of acceptance at the new school? _____

Date of withdrawal from the previous school? _____

Date of first attendance at the new school? _____

CERTIFICATION OF FAMILY

We certify that neither my child nor I have been offered nor accepted any inducement to attend the new school in accordance with Section 87 of the TAPPS By-Laws. Additionally, my child is in compliance with all TRANSFER policies as outlined in Section 104 of the TAPPS By-Laws. The new school has presented information regarding TAPPS eligibility for our review prior to signature of this document. If unsure of compliance, please consult school Athletic Director prior to signature.

Parent / Guardian Signature / Date

Student Signature / Date

CERTIFICATION OF NEW SCHOOL

We certify that to the best of our knowledge, no one has offered any inducement to the student or parent to transfer to our school. We certify that the student was not induced by anyone. We reviewed all information and circumstances pertaining to this student's transfer to our school and certify that the TAPPS By-Laws have been upheld. The new school has presented information regarding TAPPS eligibility to the student and parents for review prior to signature of this document.

Head Administrator / Date

Athletic Director / Date

CERTIFICATION AND RELEASE BY PREVIOUS SCHOOL

We certify the following answers to be true and accurate to the best of our knowledge.

- 1. Yes No Was this student ever suspended or removed from an athletic program in your school?
2. Yes No Would the student have been prohibited from athletic participation at your school if not transferring?
3. Yes No Is the previous school an alternative school in which the student was placed?
4. Yes No Based on your knowledge, did the student participate on any AAU, club or similar team coached by a coach or faculty member at the new school?
5. Yes No Based on your knowledge, did the student participate on any off-season league team coached by a coach or faculty member at the new school?
6. Yes No Based on your knowledge, did the student participate in a camp or camps involving the new school or a coach or faculty member at the new school?
7. Yes No Based on your knowledge, did the student receive private or group training by a coach or faculty member at the new school?
8. Yes No Based on your knowledge did the student receive any offer of inducement, financial or otherwise, to attend the new school?

Head Administrator / Date

Athletic Director / Date

For Office Use Only

Date Received by TAPPS: TAPPS Approval Date

TAPPS Office
3575 Lone Star Circle, Suite 414
Fort Worth, TX 76177
254-947-9268

TAPPS Representative Signature

Participation Start Date/Entered into TAPPster