



COMPASS INTERNATIONAL SCHOOL

A NORD ANGLIA EDUCATION SCHOOL



IGCSE GUIDE

Themaid Campus

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CREATE YOUR FUTURE



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Message from the Head of Secondary

Dear Parents and Students,

We live in exciting times. For those who are moving into the next stage of their education, the challenges of choosing the right subjects (for the right reasons) for their potential future careers can be daunting. The aim of this booklet is to provide a broad outline of the content and the assessment method(s) for each subject.

Here at Themaid Campus, we offer a broad range of International General Certificate of Secondary Education (IGCSE) subjects for students to study in Key Stage 4 (Years 10 and 11).

All students must study the core subjects of English, Mathematics, Science, a language and Physical Education (non-examined) alongside a maximum of 4 option choices from a range of subjects.

Choosing your own combination of IGCSE is an important step in moving forward and should be based purely on your love of a subject, your ambition and your interests. The decisions you make now can either open or close doors and should be taken alongside the advice of teachers and family members. You are not alone in this and you should seek as many trusted opinions as you can.

Above all, consider the following:

- ▶ Are you interested in the subject and the content taught?
- ▶ Do you possess, or are you able to learn the skills required for success in the subject?
- ▶ Is the subject required for your future, professional goals?
- ▶ Are you academically strong in the subject and can you handle 3 hours of lessons every week in school studying this matter?

At the end of Year 11, examinations, which are externally set and marked, will be used to determine the students' final grades. These qualifications are internationally recognised and highly valued as a measure of student ability. The process of students taking responsibility for their studies starts here and will continue into their choice of either our IB Diploma Programme or ALevels, before the move to university.

This booklet, our Information Evenings and the one-to-one support sessions are designed to help every student make the right choice. We hope that you find this guide to be a useful starting point for making these important decisions.

Kind Regards,

Tom Kinnersley

Head of Secondary
Themaid Campus



All You Need to Know

IGCSE

As you progress into your International General Certificate of Secondary Education (IGCSE) journey, it is important to make an informed decision on which subjects you have to take and which ones you can choose.

At Compass International School Doha, we follow the Cambridge and Edexcel IGCSE Examination courses. The IGCSE is an international version of the GCSE exams, which form part of the globally recognised English National Curriculum.

The IGCSE programme is built on a number of core subjects, which are compulsory for students to take. These subjects comprise of Mathematics, English, Islamic Studies (compulsory for Qatari and Muslim students), Physical Education and Science

Beyond the core subjects, students are offered a number of additional subjects of which they need to select four, these include: Arabic (compulsory for Qatari students and those from an Arabic speaking country), French and Spanish, Art and Design, Business Studies, Economics, Geography, History, Information Communication Technology, Music, Physical Education, Drama and Psychology.

Remember, it is important to choose the right options. Once accepted onto an IGCSE course, students are expected to attend and follow the course to its conclusion (Year 11). Students rarely change subjects once their choice has been made and registered.



Helpful Questions to ask when making your selections are:

- ▶▶▶ What am I going to do when I leave school?
- ▶▶▶ Am I choosing a wide enough range of subjects, that if I want to, I can change direction?
- ▶▶▶ Is it possible to study the subject to a higher level, either in IB or A-Levels?
- ▶▶▶ Will I enjoy taking a particular subject for the next two years? What are my abilities, strengths and skills?

Online help

www.morrisby.com : Series of tests to assess your skills, strengths and limitations.

www.fasttomato.com : Guidance on choosing careers and future options.

www.dfes.gov.uk/youngpeople : General site for the wellbeing of young people.

www.connexions-direct.com/jobs4u : Search jobs to find out required skills and qualifications, input your details to see what might suit you.

www.ucas.com : Look up college, university courses, locations and entry requirements.

university.which.co.uk : University courses, locations, entry requirements, student reviews and anything else interesting about UK universities.



Core Subjects

IGCSE English

Examination board

Pearson Edexcel First Language (4EA1)

Pearson Edexcel International GCSE English Literature (9-1) (4ETI)

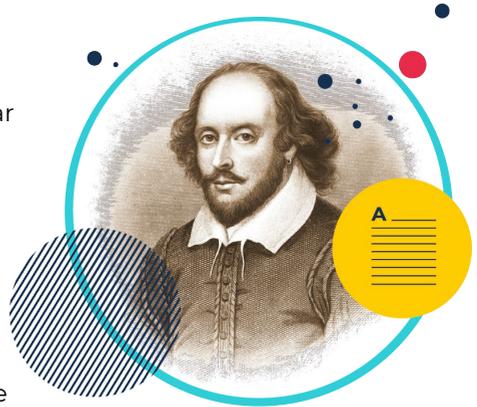
Pearson Edexcel English as a Second Language (4ESI)

English Literature

Aims

In Years 10 and 11, some students will be identified to study IGCSE English Literature. This Edexcel syllabus is designed as a two-year course for examination at age 16 and over.

Students will have access to a range of texts that will help to develop and consolidate their knowledge and use of vocabulary and grammar. Through discussion and writing, students will gain valuable practice in imaginative and analytical thinking. The syllabus will enable students to communicate accurately, appropriately, and effectively in speech and writing, while exploring areas of universal human concern, leading to a greater understanding of themselves and others.



Syllabus Content

Throughout their study of Literature, students will explore closely a range of works from the genres of poetry, prose, and drama. Students will have the opportunity to produce many different types of writing, such as academic essays, articles, and short stories. Literature is assessed through a combination of an examination and two pieces of coursework.

Assessment

Component 1: Poetry and Modern Prose (examined) (60%)

Component 3: Modern Drama and Literary Heritage Texts (coursework) (40%)

Edexcel English Language A

Aims

For English Language students, we offer Pearson Edexcel International GCSE in English Language (Specification A). This syllabus is designed as a two-year course for examination at age 16 and over. The content features a relevant, up-to-date and engaging selection of texts ranging from British heritage to modern international. The aims of the course are to develop students' ability to read critically and use the knowledge gained to inform and improve their own writing. Along the way, students will acquire and expand upon a wide vocabulary, including grammatical terminology and linguistic conventions.

Syllabus Content

Throughout their study of English Language students will explore a combination of non-fiction and fiction, from modern up-to-date works to timeless classics, across a range of Poetry, Prose and Drama. Students will use this exposure to literature to inform and develop their own imaginative and analytical writing.

Assessment

Component 1: Non-fiction texts and transactional writing.
(2 hours 15 minutes) - 90 marks - (60%)

Component 3: Poetry and Prose texts and Imaginative writing (Coursework) (40%)

Edexcel English as a Second Language

Aims

For a Second Language. The aims of the course are to develop the ability to use English effectively for the purpose of practical communication and to help students form a solid foundation in the skills needed for further study or employment, where English is the medium.

The course will also develop each student's awareness of the nature of language, learning skills and promote personal development.

The choice of first or second language will depend on a discussion between teacher, parents and students.

Paper 1: Reading and writing - 1 hour - 25% (50 marks).

Paper 2: Listening - 45 minutes - 25% (50 marks).

Paper 3: Writing - 1 hour - 25% (50 marks).

Paper 4: Speaking - 22/23 minutes - 25% (50 marks).

Core Subjects

IGCSE Science

Aims

- ▶ Learn about unifying patterns and themes in science and use them in new and changing situations and acquire knowledge and understanding of scientific facts, terminology, concepts, principles and practical techniques.
- ▶ Apply the principles and concepts of science to different contexts and evaluate scientific information, making judgements on the basis of this information.
- ▶ Appreciate the practical nature of science, developing experimental and investigative skills based on correct and safe laboratory techniques and analyse, interpret and evaluate data and experimental methods, drawing conclusions that are consistent with evidence from experimental activities and suggesting possible improvements and further investigations.
- ▶ Recognise the importance of accurate experimental work and reporting scientific methods in science and select, organise and present relevant information clearly and logically using appropriate vocabulary, definitions and conventions.
- ▶ Develop a logical approach to problem solving in a wider context and select and apply appropriate areas of mathematics relevant to science as set out under each topic and prepare for more advanced courses in science and for other courses that require knowledge of science.

Student Choice

Pupils at Theraid campus will be required to choose at least one of either biology, chemistry, or physics as part of their option blocks. Pupils however are not limited to just choosing one science, they can choose to study two or even three sciences. This will allow pupils to focus on areas of science that are of particular interest to themselves and their future careers.

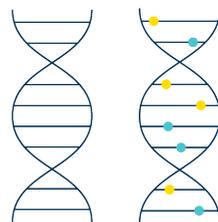
Biology

Examination board

Pearson Edexcel International GCSE (4BI1)

Syllabus Content

- ▶ The nature and nature of living organisms
- ▶ Structures and functions in living organisms
- ▶ Reproduction and inheritance
- ▶ Ecology and the environment,
- ▶ Use of biological resources.



Assessment

There are two examination papers externally assessed through one 2-hour written examination with the total number of marks being 110 standing for 61.1% of the total marks and one 1 ¼-hour written examination with the total number of marks being 70 standing for 38.9% of the total marks. There is a mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions in both written examinations.

One grade will be awarded using the 9-1 number system.

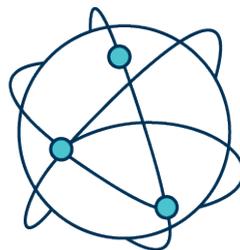
Physics

Examination board

Pearson Edexcel International GCSE (4PH1)

Syllabus Content

- ▶ Forces and Motion
- ▶ Electricity
- ▶ Waves
- ▶ Energy resources and energy transfers
- ▶ Solids, liquids and gases
- ▶ Magnetism and electromagnetism
- ▶ Radioactivity and particles
- ▶ Astrophysics



Assessment

There are two examination papers externally assessed through one 2-hour written examination with the total number of marks being 110 standing for 61.1% of the total marks and one 1 ¼-hour written examination with the total number of marks being 70 standing for 38.9% of the total marks. There is a mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions in both written examinations.

One grade will be awarded using the 9-1 number system.



Chemistry

Examination board

Pearson Edexcel International GCSE (4CHI)

Syllabus Content

- ▶ Principles of chemistry
- ▶ Inorganic chemistry
- ▶ Physical chemistry
- ▶ Organic chemistry

Assessment

There are two examination papers externally assessed through one 2-hour written examination with the total number of marks being 110 standing for 61.1% of the total marks and one 1 ¼-hour written examination with the total number of marks being 70 standing for 38.9% of the total marks. There is a mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions in both written examinations.

One grade will be awarded using the 9-1 number system.



COMPASS INTERNATIONAL SCHOOL
DOHA

Core Subjects

IGCSE Mathematics

Examination board

Pearson Edexcel Mathematics A (4MA1)

Aims

The main purpose for studying Mathematics is to develop logical reasoning skills which are essential for success in any field. There are many applications of Mathematics used in daily life. The aims of the course are to develop knowledge and understanding of mathematical concepts and techniques as follows:

- ▶ To give students a foundation of Mathematical skills for further study in the subject or related areas.
- ▶ To enable students to enjoy using and applying Mathematical techniques and concepts. To become confident in using mathematics to solve problems.
- ▶ To give students an appreciation of the importance of mathematics in society, employment and study.

Syllabus Content and Curriculum

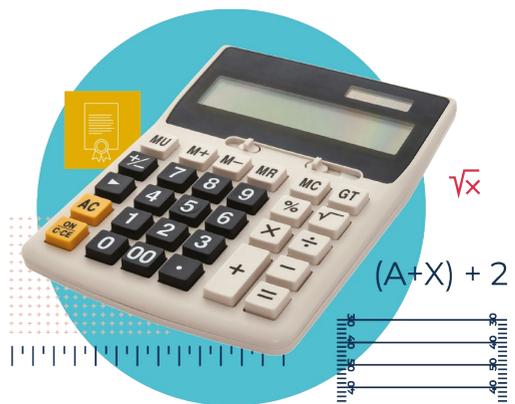
IGCSE Mathematics builds upon the basic skills that have been taught in the four areas of the British National Curriculum: Shape and Space, Number, Algebra, Statistics and Probability.

Assessment

Externally Assessed

Paper 1H: (2 hours) – 100 marks (50%)

Paper 2H: (2 hours) – 100 marks (50%)



Language Options

IGCSE Arabic

Examination board

Cambridge (0508)

Aims

This is a compulsory subject for all Arabic students. The course will aid in learners being able to:

- ▶ Communicate accurately, appropriately and effectively in writing.
- ▶ Understand and respond appropriately to what they read.
- ▶ Enjoy and appreciate the variety of language.

Syllabus Content and Curriculum

Cambridge IGCSE First Language Arabic offers candidates the opportunity to respond knowledgeably to a rich array of reading passages. Candidates will use some of these passages to inform and inspire their own writing and write in a range of text types for different audiences. The passages cover a range of genres and types, including fiction and non-fiction, and may also include other forms of writing, such as essays, reviews and articles.

Candidates are encouraged to become appreciative and critical Arabic readers and writers.

Assessment

Externally Assessed

Paper 1: Reading (2 hours) – 50 marks (50%)

Questions will be based on Arabic passages

Paper 2: Written (2 hours) – 50 marks (50%)

Learners will answer two composition tasks

Language Options

IGCSE French or Spanish

Examination board

Pearson Edexcel French (4FR1)

Pearson Edexcel Spanish (4SP1)

Aims

These courses develop the ability to communicate effectively using the target language and the ability to offer insights into the culture and society where the target language is spoken.

Syllabus Content

- ▶ Home and abroad
- ▶ Education and employment
- ▶ Personal life and relationships
- ▶ The world around us
- ▶ Social activities, fitness, and health.

Assessment

Internally Assessment

Paper 3: Speaking which lasts 8-10 minutes and is weighted at 25% of the overall grade. The examination is made up of three tasks (A, B, and C). Students will present and answer questions on a picture that is related to one of the topic areas. They will also discuss two different topics from the course, chosen at random by Pearson. Student-selected picture – students will select their own picture as part of the speaking examination. This empowers the students to confidently prepare for a topic of their choice and personalise one element of their examination.

Externally Assessed

Paper 1: Listening which lasts 35 minutes and is weighted at 25% of the mark. In this assessment, students

select answers The Pearson Edexcel International GCSE in Spanish and French comprises of three papers and is scored numerically from 9-1. With 9 being the equivalent of an A*. Pearson Edexcel International GCSE in Spanish and French are linear qualifications. All units must be taken in the terminal series at the end of the course of study. From multiple-choice questions or respond to aural stimuli that they hear from the provided listening extract.

Paper 2: Reading and Writing which lasts 1 hour and 45 minutes and is weighted at 50% of the mark. In this assessment, students must recognize and reproduce vocabulary in the form of reading comprehension and writing tasks. This paper tests the student's ability to write and respond accurately to passages and has a particular emphasis on tense, vocabulary, and grammar knowledge.

The topics (and related texts) used in the reading and writing paper are engaging and suitable for all students, are based on contexts that students are likely to encounter, and are diverse in their content.

Subject Options

Islamic Studies - National Curriculum

Examination board

This is a compulsory subject for all Muslim students.

The aims describe the purposes of a course based on this syllabus. The aims are to enable students to:

- ▶ Teaching the importance of moderation in Islam.
- ▶ Implant the value of Islamic concepts like truthfulness, faithful, and kindness. Development of various personal skills and increase the student's motivation. Presenting Islamic studies in a simple and easy way could be understood and applied. Dissemination of a culture of moderation.
- ▶ Promoting good citizenship.
- ▶ Encourage the students to learn about their respective religions and thereby promote mutual respect, tolerance, and human security.
- ▶ All humans are equal in humanity thereby no one is better than anyone.
- ▶ Teaching them that is Muslim who safes others away from his harmful hand and tongue. Allah is only the one who judges the people in their beliefs.
- ▶ Promoting students' ethics and morals.
- ▶ Satisfy students' curiosity and drive them always to search.
- ▶ Stimulate the student's minds to achieve the highest quality of learning. Muhammad and his companions and how their lives were.

Syllabus Content and Curriculum

Students will study key topics of Islam, including the following:

- ▶ The history and importance of the Qur'an
- ▶ The life and importance of the Prophet Muhammad (pbuh)
- ▶ The first Islamic community
- ▶ Major teachings in the Hadiths of the Prophet
- ▶ The history and importance of the Hadiths
- ▶ The period of rule of the Rightly Guided Caliphs and their importance as leaders The Articles of Faith and the Pillars of Islam

Assessment

There are two exams for the course that have a total of 50 marks.

Subject Options

IGCSE Art and Design - Fine Art

Examination board

Pearson Edexcel IGCSE Art and Design (4FA0)

Content and Assessment Overview

Structure: The Pearson Edexcel International GCSE in Art and Design consists of two internally assessed and externally moderated components:

- ▶ Component 1 - Personal Portfolio (internally set)
- ▶ Component 2 - Externally Set assignment

Content: during the course students will develop work in the following areas:

- ▶ Drawing
- ▶ Photography
- ▶ Mixed media
- ▶ Land art
- ▶ Printing
- ▶ Painting
- ▶ Sculpture

Component 1 - Personal Portfolio

60% of the qualification

You will create a personal portfolio of work that demonstrates knowledge, understanding and skills. this component allows you opportunities to:

- ▶ develop and explore ideas
- ▶ research primary and contextual sources
- ▶ experiment with media, materials, techniques an processes

All work for this component is internally set and internally marked.

Component 2 - Externally Set Assignment

40% of the qualification

This externally set assignment represents the culmination of the IGCSE course and draws together all the knowledge, understanding and skills developed in Component 1.

Assessment Overview

- ▶ The ESA paper will be released on 2 January each year and may be given to students as soon as it is released.
- ▶ A 10-hour sustained focus period under examination conditions will take place over multiple sessions
- ▶ During the 10-hour period of sustained focus under examination conditions, students will work unaided to produce personal response(s), with reference to their preparatory studies, in response to the ESA broad-based thematic starting point.
- ▶ All work is internally set and is internally marked
- ▶ A sample of work is externally moderated by a moderator



Subject Options

IGCSE Business Studies

Examination board

Pearson Edexcel (4BSI)

Aims

The Pearson Edexcel International GCSE in Business qualification enables students to:

- ▶ Develop an interest in and enthusiasm for the study of business
- ▶ Develop an understanding of business concepts, business terminology, business objectives and the integrated nature of business activity
- ▶ Understand how the main types of business are organised, financed and operated
- ▶ Develop and apply knowledge, understanding and skills to contemporary business issues in a wide range of businesses from small enterprises to large multinationals and businesses operating in local, national and global context
- ▶ Develop critical-thinking and enquiry skills to distinguish between facts and opinion, calculating, interpreting and evaluating business data, to help build arguments and make informed judgements
- ▶ Develop an understanding of the dynamics of business activity and the related considerations of ethics and sustainability for global businesses.

Syllabus Content

- ▶ Business activity and influences on business
- ▶ People in business
- ▶ Business finance
- ▶ Marketing
- ▶ Business operations

Assessment

Externally Assessed

Paper 1: Investigating small business (90 minutes)

- 80 marks (50% of total qualification)

Paper 2: Investigating large business (90 minutes)

- 80 marks (50% of total qualification)

The papers consist of four compulsory questions, each worth 20 marks. The sub-questions are a mixture of multiple-choice, short-answer, data-response and open-ended questions.

Subject Options

IGCSE Economics

Examination board

Pearson Edexcel (4ECT)

Aims

The Pearson Edexcel International GCSE in Economics qualification enables students to:

- ▶ Develop an understanding of economic concepts and apply these concepts to real-life situations
- ▶ Calculate, interpret and evaluate economic data in order to make reasoned arguments and informed judgements
- ▶ Develop an awareness of economic change and its impact on developing and developed economies
- ▶ Understand economic issues, problems and possible solutions that affect mixed economies
- ▶ Participate effectively in society as citizens, producers and consumers.

Syllabus Content and Curriculum

Microeconomics and business economics

- ▶ The market system
- ▶ Business economics

Assessment

Externally Assessed

Paper 1: Microeconomics and business economics (90 minutes) – 80 marks

The paper is weighted 50% of the qualification.

The examination paper consists of four compulsory questions, each worth 20 marks. The questions are a mixture of multiple-choice, short-answer, data response and open-ended questions.

Each question will be based on a particular topic from the subject content related to microeconomics and business economics. Due to the nature of economics, there is some interrelation between topics.

Macroeconomics and the global economy

- ▶ Government and the economy
- ▶ The global economy

Paper 2: Macroeconomics and the global economy (90 minutes)

– 80 marks

The paper is weighted 50% of the qualification

The examination paper consists of four compulsory questions, each worth 20 marks. The questions are a mixture of multiple-choice, short-answer, data response and open-ended questions.

Each question will be based on a particular topic from the subject content related to macroeconomics and the global economy. Due to the nature of economics, there is some interrelation between topics.

Core Subjects

IGCSE Drama

Examination board

Cambridge (0410)

Aims

In Years 10 and 11 students are now able to take IGCSE Drama. This syllabus is designed as a two-year course for examination at age 16 and over. The aims are to enable students to develop: an interest in and enjoyment of drama and theatre, by gaining an understanding of the dramatic process of moving from script to performance, acquiring skills in devising original drama, demonstrating practical performance skills as individuals and within a group exploring the multi-faceted roles of actor, director and designer in creating a piece of drama finishing with an overall understanding of how performers communicate with an audience.

Syllabus Content and Curriculum

Throughout their study of Drama, students will prepare for three practical and one theoretical assessments over the course of the two years. Students will have the opportunity to produce three performances: an individual performance and a group performance based on an extract from a play, as well as a group based devised piece. This syllabus is skills driven to ensure students develop the ability to perform effectively in a dramatic production for the stage.

Assessment

Externally Assessed

Component 1: 2 hours 30 minutes - Written examination - 40% - 80 marks

Component 2: Coursework - 60% 120 marks - Candidates submit three pieces of practical



Subject Options

IGCSE Geography

Examination board

Pearson Edexcel International (4GE9)

Aims

- ▶ Actively engage in the process of geographical enquiry to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds
- ▶ Develop their knowledge and understanding of geographical concepts and appreciate the relevance of these concepts to our changing world
- ▶ Develop a framework of spatial awareness in which to appreciate the importance of the location of places and environments at a range of scales
- ▶ Appreciate that people have different views of, and attitudes to, the world, its environments and its issues
- ▶ Acquire, develop and apply practical geographical enquiry skills
- ▶ Undertake geographical investigations that include both primary and secondary data collection, presentation and analysis, drawing conclusions, and evaluating the whole geographical investigation
- ▶ Develop and apply their learning to the real world through fieldwork
- ▶ Develop their awareness of global issues and recognise the challenges of moving towards a sustainable future.

Syllabus Content

Paper 1: Physical geography

- ▶ River environments
- ▶ Coastal environments
- ▶ Hazardous environments

Paper 2: Human geography

- ▶ Economic activity and energy
- ▶ Rural environments
- ▶ Urban environments
- ▶ Global issues (Fragile environments and climate change, Globalisation and migration, Development and human welfare)

Assessment

Externally Assessed

Paper 1: 70 marks, 70 minutes - Written assessment

Examination of 1 hour and 10 minutes, consisting of two sections. The questions are a mixture of multiple-choice, short-answer, data-response and open-ended questions.

Section A

Candidates choose two out of three questions on: river environments, coastal environments, hazardous environments.

Section B

Candidates choose one out of three fieldwork-related questions on: river environments, coastal environments, hazardous environments.

Paper 2: 105 marks, 75 minutes - Written assessment

Examination of 1 hour and 45 minutes, consisting of three sections. The questions are a mixture of multiple-choice, short-answer, data response and open-ended questions.

Section A

Candidates choose two out of three questions on: economic activity and energy, rural environments, urban environments.

Section B

Candidates choose one out of three fieldwork-related questions on: economic activity and energy, rural environments, urban environments.

Section C

Candidates choose one out of three questions on: fragile environments and climate change, globalisation and migration, development and human welfare.

Subject Options

IGCSE History

Examination board

Pearson Edexcel (4HI1)

Aims

The aims and objectives of this qualification are to enable students to:

- ▶ Extend their knowledge and understanding of specified key events, periods and societies in history; and of the wide diversity of human experience.
- ▶ Develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context.
- ▶ Create an awareness that different people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them.
- ▶ Organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

Syllabus Content

Paper 1: Depth Studies

- ▶ Development of Dictatorship: Germany, 1918-1945.
- ▶ The establishment of the Weimar Republic and its early problems, the recovery of Germany (1924-1929), the rise of Hitler and the Nazi Party, life in Nazi Germany and Germany during the Second World War.
- ▶ A world divided: superpower relations, 1943-72.
- ▶ Reasons for the Cold. Early developments in the Cold War. The Cold War in the 1950s.
- ▶ Three crises: Berlin, Cuba and Czechoslovakia.
- ▶ The Thaw and moves towards Détente, 1963-72.

Paper 2: Historical Investigation and Breadth Studies

- ▶ Historical Investigation - The Origins and Course of the First World War, 1905-1918
- ▶ The alliance system and international rivalry (1905-1914), the struggle for control in the Balkans (1905-1914), the growth of tension in Europe (1905-1914), the Schlieffen Plan, deadlock on the Western Front, the war at sea, Gallipoli and the defeat of Germany.

Breadth Study - Changes in medicine, 1848-1948

Progress in the mid-19th century, discovery and development (1860-1975), accelerating change (1875-1905), government action and war (1905-1920), advances in medicine, surgery and public health (1920-1948).

Assessment

Paper 1: Depth Studies (1 hour 30 minutes) - 60 marks (50%)

Six questions requiring a mixture of short and long answers. Questions are designed to test the ability to analyse historical interpretations, explain consequences and develop a balanced argument. Students will answer all questions.

Paper 2: Investigation and Breadth Studies (1 hour 30 minutes) - 60 marks (50%)

Six questions requiring a mixture of short and long answers. Test students on their ability to explain causes, compare similarity and difference, contrast sources and describe key features. Students will answer all questions.



Subject Options

IGCSE Information Communication Technology

Examination board

Pearson Edexcel International GCSE (9-1) (4ITI)

Aims

Designed to understand today's global learner, respect local contexts and ensure a global standard, the suite has been developed to align with UK government intentions to raise standards.

Syllabus Content - 50% of the total marks (1 hour 30 minutes)

Topic 1: Digital Devices

Topic 2: Connectivity

Topic 3: Operating Online

Topic 4: Online Goods and Services

Students will:

- ▶ Gain knowledge and understanding of Information and Communication Technology.
- ▶ Develop skills to apply knowledge and understanding to produce ICT-based solutions.
- ▶ Develop skills of analysis and evaluation, making reasoned judgements, and presenting conclusions. The examination comprises a mixture of multiple-choice, short and long-answer questions.

Syllabus Content - 50% of the total marks (3 hours)

Topic 5: Applying Information and Communication Technology

Topic 6: Software skills

Students will:

- ▶ Gain knowledge and understanding of Information and Communication Technology.
- ▶ Develop skills to apply knowledge and understanding the acquire in all topics (1-6) to produce ICT-based solutions.
- ▶ Develop skills of analysis and evaluation, making reasoned judgements, and presenting conclusions.





Subject Options

IGCSE Music

Examination board

Cambridge (0410)

Aims

Students will be encouraged to engage critically and creatively with a wide range of music, develop an understanding of the place of music in different cultures and contexts, and reflect on how music is used in the expression of personal and collective identities.

In addition to improving creativity, learning music develops many skills that will continue to be useful to students throughout their lives. It has been proven that taking music lessons helps to enhance concentration, coordination, patience and self-confidence. Students who practice self-expression and creativity often become better communicators later in life.

What prerequisites are there for GCSE Music?

Ideally students should already be taking instrumental or vocal lessons outside of regular classroom music. In order to achieve a Grade A at GCSE Music, students will need to have reached ABRSM/Rockschool Grade 4 on their instrument or voice by the Spring Term of Year 11. Practical music lessons on the chosen instrument/voice are available in school and students would be required to take weekly lessons to reach an appropriate standard.

Assessment

Internally Assessed

Performing Music: Recorded Performance - (30%)

Final IGCSE performances should be at least Grade 4 ABRSM standard and test musical and technical competence on an instrument or voice. It consists of a performance of a solo work of the student's chosen instrument or voice and an ensemble performance and recording.

Composing Music: Composing and Recording - (30)

Each student will compose two contrasting compositions. They will be given credit for their ideas, the structure of their compositions, the use of the chosen medium, compositional technique and score presentation. Students should have a sound basic knowledge of music notation and theory, to be able to notate their score correctly.

Externally Assessed

Paper 1: Written (1 hour 15 minutes) – (40%)

The paper consists of prepared and unprepared Western repertoire and World Music.

Subject Options

IGCSE Physical Education

Examination board

Cambridge (0413)

Aims

Cambridge IGCSE Physical Education is accepted by universities and employers as proof of knowledge and understanding of Physical Education. The syllabus encourages learners to:

- ▶ Develop their knowledge and understanding of the theory underpinning physical performance in a modern world.
- ▶ Use and apply this knowledge and understanding to improve performance.
- ▶ Perform in a range of physical activities, developing skills and techniques, and selecting and using tactics, strategies and/or compositional ideas.
- ▶ Understand and appreciate safe practice in physical activity and sport.
- ▶ Understand and appreciate the benefit of physical activity and sport for health, fitness and well-being.
- ▶ Gain a sound basis for further study in the field of Physical Education.

Syllabus Content

- ▶ Anatomy and Physiology
- ▶ Health Fitness and Training
- ▶ Skill Acquisition and Psychology
- ▶ Social Cultural and Ethical Influences

Assessment

Externally Assessed

Written Examination (1 hour and 45 minutes)

100 marks (50%)

The exam consists of multiple-choice, short answer and extended written questions.

Internally Assessed and Externally Moderated

Coursework - 100 marks

Candidates undertake four physical activities from at least two (2) of the seven (7) categories listed.





Subject Options

IGCSE Psychology

Examination board

Edexcel (IPSO)

Aims

The aims and objectives of this course are to enable students to:

- ▶ Use specialist vocabulary and psychological concepts to engage in the process of enquiry Acquire knowledge and understanding of psychology to help explain everyday behaviour
- ▶ Understand how psychological research is conducted, including the role of scientific methods and data analysis.
- ▶ Present information, develop arguments and draw conclusions through a critical approach.
- ▶ Develop an understanding of the relationship between psychology and personal, moral, social and cultural issues, and develop an understanding of ethical issues in psychology.
- ▶ Develop an understanding of psychological issues and how psychology contributes to society.

Syllabus Content

Topic 1: Development: What are the stages of development?

Topic 2: Memory: How does memory work?

Topic 3: Psychological Problems: What are the possible causes of psychological problems?

Topic 4: The Brain and Neuropsychology: How might biological make-up affect behaviour?

Topic 5: Social Influence: What leads to changes in behaviour, in groups and social settings?

Topic 6: Criminal Psychology: What factors may lead to criminal behaviour?

Topic 7: The Self: What makes you who you are?

Topic 8: Research Methods: How do you carry out psychological research? This includes mathematical skills.

Assessment

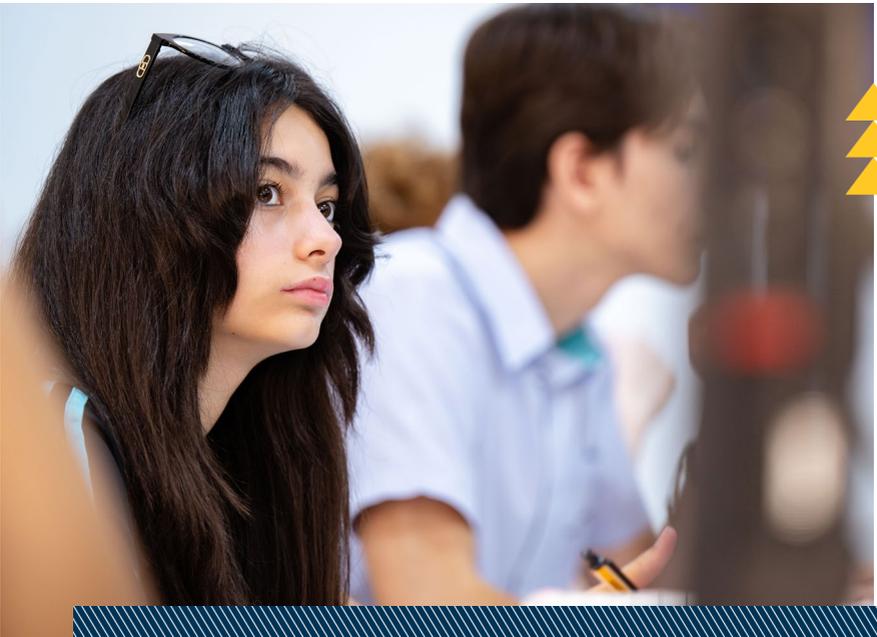
Externally Assessed

Paper 1: Written (1 hour and 45 minutes) – 98 marks (55%)

The paper consists of multiple choice, short and open-response questions on Topics 1-5, which may also draw on knowledge and understanding of Topic 8. The paper also contains two essay (9 marks) questions which focus on debates within psychology and using different areas of the course to explain a scenario.

Paper 2: Written (1 hour and 20 minutes) – 79 marks (45%)

Section A of this paper consists of mathematical calculations, multiple choice, short and open- response questions and one essay (12 marks) question on Topic 8. Section B consists of multiple choice, short and open-response questions and two essay (9 marks) questions on Topic 6 and 7.



GET IN TOUCH

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