



High School Student Welcome Pack 2023-2024



COLLÈGE DU LÉMAN
International School · Geneva

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WELCOME TO COLLÈGE DU LÉMAN AND THE SCHOOL YEAR 2023-24!

Dear student,

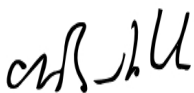
On behalf of Mrs Nord (Director General), the High School team and all our teachers, welcome to Collège du Léman! We are sure that you will find here a friendly and caring international community in which you can work and prosper in a safe, yet stimulating, environment.

We encourage you to take up your place at CDL with enthusiasm, bringing your own unique experience to enrich the school. Work hard and use your talents to make your mark. You will surely gain experience, satisfaction and fulfilment in return for your effort and commitment to the school. We hope you will play your part in maintaining a standard, both inside and outside the classroom, of which we can all be justly proud.

This Welcome Pack will help you to get to know some of the staff who are here to support you. It briefly introduces you to our mission, vision, values and our student learner profile and gives you some practical points of guidance to help you get started at CDL.

We also encourage you to familiarise yourself with the accompanying Student Manual, which contains more detailed information to answer some further questions you may have and makes clear the expectations we have of all students at CDL.

We wish you every success in this, your new school. We are pleased to welcome you into our community and look forward to getting to know you in the years ahead!



James Bearblock
Executive Principal - High School



HIGH SCHOOL ADMINISTRATION - WHO'S WHO?



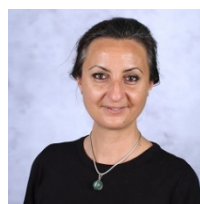
Mr James Bearblock
Executive Principal - High School



Mr Glen Bolland
IB Core and REACH
Coordinator



Mr Philip Shaw
Deputy Principal (Pastoral)
AP Coordinator



Ms Alice Roulon-Duchatelle
IGCSE Coordinator



Dr Jana Krainova-Samuda
Deputy Principal (Academic)
Head of IB Programmes and
IBDP Coordinator



Ms Tracy Usher
Administrative Assistant



Ms Sheena Tandy
IBCP Coordinator



Ms Laure Honsberger
Administrative Assistant
(& Student Attendance
Coordinator)

UNIVERSITY ADVISORS



Ms Laura Severin



Ms Julie Bentley



INTRODUCING CDL'S VISION, MISSION, AND VALUES



Our **Vision:** To shape generations that harness differences, changing our world for the better.

Our **Mission:** We open doors for our students by creating a diverse and inclusive learning community that flourishes.

1. We discover and develop individual strengths.

2. We make powerful, lifelong global connections.

3. As forward thinkers, we inspire our students to be their best selves.

We are guided by our core values Respect, Internationalism, Spirit and Excellence.



Our 'RISE' values have been embodied in the sculpture at the heart of the school. These are the fundamental values we adhere to as a school community. The following statements will help you to live up to these values.

How to RISE

Six essential ways to live by our guiding principles:

1. **Respect** all members of the CDL community – in class and out of class. Respect their opinions, values and cultures, and their belongings.
2. **Be ambitious.** With effort, excellence is within your reach.
3. **Communicate politely** with everyone and in all situations. Kindly greet visitors and others you meet on campus.
4. **Enjoy learning.** Be prepared to learn when class begins and work together to achieve greatness.
5. **Take responsibility for yourself** and be a role model for others. Be honest in your work and in your interactions with others.
6. **Celebrate the international spirit of our community.** Show pride in your school and get involved.



CDL STUDENT LEARNER PROFILE

To ensure the best possible match between student applicants and the academic expectations of the school, it is important to understand that students coming to study at CDL will be:

Principled

- Acting with integrity and honesty, with a strong sense of fairness and justice.

Open minded

- Understanding and appreciative of their own cultures, religions and personal histories but also willing to openly welcome the perspectives, core values, languages and traditions of other individuals, the school community and wider society.
- Curious about the world around them and willing to learn from their teachers, their peers and their own research, experience and thinking.
- Able to recognise their own strengths and weaknesses.

Inquisitive

- Striving towards excellence in each of the disciplines, working either independently or actively within a team to find original and creative solutions to problems.
- Able to reflect and analyse information to make reasoned judgements and draw logical conclusions.
- Willing to critically evaluate their own work, assimilating what they learn in different classes and applying this to novel situations.

Involved

- Having a personal commitment to service and acting to make a positive difference to the lives of others and to the environment.
- Showing empathy, compassion and respect towards the needs and feelings of others.
- Interested in student life both inside and outside the classroom and the 'whole-child' approach to education.
- Understanding the importance of intellectual, physical and emotional balance to achieve personal well-being and a healthy and active lifestyle for themselves and others (particularly in the boarding school).

Responsible

- Willing to take increasing ownership of both the academic and behavioural development process, learning to become more accountable for decisions and the consequences that accompany them.
- Please note that, for courses leading to external examinations, written and oral proficiency in the language of the examinations will be an additional consideration.



PRACTICAL POINTS TO NOTE!

Student ID Card

Please collect your Student ID card from reception. You will need this for the cafeteria, bookstore, IT Service Desk, library etc.

Classrooms and Buildings

CR = Cervin

EI = Eiger

GR = Grenier

LF = La Fontaine

MB = Mont Blanc

OL = Olympus

PC = Picasso

SL = Salève

The first digit of the room number indicates on which floor the room can be found, for example: CR-215 is on the second floor (USA) in the Cervin building, EI-320 is on the third floor (USA) of the Eiger building.

Our software only allows us to enter six characters to identify a room. Therefore, where a room ends in the letter "A", we drop the first number and add an "A"; e.g. CR-17A (on your timetable) = CR-217A and EI-15A = EI-115A etc.

Locker Keys

The locker key office is in the Mont Blanc building and it is open from 13h00 to 13h30 every day. Enter the building (opposite the Panthers Sports Café) and just to the right of the staircase you will see a kiosk window (with lots of keys hanging up).

Athletics Department - CDL Tops

You will need to purchase either a CDL T-shirt or a CDL sweatshirt to wear during your Physical Education classes. Your CDL top needs to be visible when you have your PE classes.

Lunch at CDL

Students who are registered for hot lunch will eat in the Eiger cafeteria (located in the basement of the Eiger building). Students will need to present their student ID card to receive a lunch ticket.

Students with a picnic lunch can eat in the Grenier (above the Panthers Sports Café), or in the Eiger cafeteria.

Bookstore and IT Service Desk

You can purchase your textbooks and stationery at the bookstore and collect your iPad or MacBook Air from the IT Service Desk. Both services are in the basement of the Mont Blanc building (close to reception).

CDL School Buses

Buses will be in place (in front of and behind the Olympus building) to take students home after school. School will end five minutes early (at 15:45) on the first day to ensure that students find the correct bus before the scheduled departure time at 16:00. As of the second day, the school bus service will be fully operational, collecting students at the appointed place and bringing them to school in time for the first class at 8:20.

At the end of the school day, the first bus service leaves promptly at 16:00 and the second, for those in extra-curricular activities, at 17:30.



SECONDARY SCHOOL SCHEDULE TIMES

Middle School Secondaire HS Grades 9/IG1 & 10/IG2

HS Grades 11/IB1 & 12/IB2

PERIOD	START	END	PERIOD	START	END	PERIOD	START	END
1	08:20	09:00	1	08:20	09:00	1	08:20	09:00
2	09:05	09:45	2	09:05	09:45	2	09:05	09:45
BREAK	09:45	10:05	3	09:50	10:30	3	09:50	10:30
3	10:05	10:45	BREAK	10:30	10:50	BREAK	10:30	10:50
4	10:50	11:30	4	10:50	11:30	4	10:50	11:30
5 LUNCH	11:35	12:15	5	11:35	12:15	5	11:35	12:15
6 HROOM	12:20	12:35	6 & 7 LUNCH	12:20	13:35	6	12:20	13:00
7	12:40	13:20				7 & 8 LUNCH	13:05	14:20
8	13:25	14:05						
BREAK	14:05	14:25	8	13:40	14:20	9	14:25	15:05
9	14:25	15:05	9	14:25	15:05	10	15:10	15:50
10	15:10	15:50	10	15:10	15:50	SUPPORT*	16:10	16:50
			SUPPORT*	16:10	16:50			

*Regular classes end at 15:50. However, 'Support' is offered in High School on Mondays, Wednesdays and Thursdays for students wishing to seek additional help with their academic subjects and for those needing to catch up with work assignments, assessments etc. The subject schedule will be published at the beginning of the year.



HIGH SCHOOL PROGRAMMES

