

IBCP year 1 Option Choices 2024-2025

Please read this information BEFORE selecting the courses on the reverse of this sheet.

Graduation Requirements:

Grade 11 students should be aware that to graduate and obtain the High School Academic Diploma, at the end of Grade 12, twenty-four credits are required with minimum requirements in the following categories:

| | |
|--------------------------|-----------------------------------|
| English | 4 credits (of which 2 may be ESL) |
| Mathematics | 3 credits |
| Science | 3 credits |
| Humanities | 3 credits |
| Modern Foreign Languages | 3 credits |
| Physical Education (PE) | 1 credit |

Students should plan ahead to make sure they will fulfil the graduation requirements and are advised to take at least 1 science and 1 social studies.

Number and choice of courses:

Students must take 7 courses in total (including the 2 that are mandatory).

Notes:

- Students must take a minimum of three IB Diploma Programme courses and one of the courses must be selected at Higher Level.
- All students must take one language course. This could be one of the three IB subjects or an additional language course.
- All students follow the Career-related Programme core.
- Students must take the Career-related study.
- Students will need to take English and Math courses in order to obtain sufficient credits to graduate (these can be from Grade 11 or IB1).
- Students need to either select a science option or confirm that they have already obtained three science credits.

Entry requirements for IB courses.

- A minimum GPA of 2.5 in IG2 or grade 10
- A general proficiency in English (minimum level. B2)
- For **English A Lit or English A Lang and Lit**, a mother tongue level of proficiency
- For an HL course: grade A minimum, for a SL course: grade B minimum in the IGCSE or Grade 10 preparatory course

Notes:

- Students in English B2 cannot study **English A Lit or English A Lang and Lit**
- Self-Taught A Literature: please note that this option requires a private tutor at extra cost.
- There are additional costs for IB examinations and the IBCP residential weeks.
- Students are expected to exhibit the IB Learner Profile
- CDL confirms students meet our diploma requirement but students/families must confirm any national or state university requirements

University Notes

- EHL requires IBCP students to take IB Maths and two additional IB subjects. One of the three subjects must be an HL class.
- The IBCP is gaining increased recognition in universities, however, there are still university (particularly public system – e.g. Swiss public universities) which do not accept the IBCP. In this case, it is possible for CDL IBCP students to apply with their High School diploma. Families are encouraged to visit university websites and/or contact universities for details on eligibility.

PLEASE RETURN THIS FORM TO YOUR ADVISORS.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



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IBCP Year 1: 2024-25

Student's Family name (print) First name

Options/Electives: Please read the instructions on the reverse side of the sheet before completing your choices on the form below
Please circle your preferred choice – one per choice/block

| Choice | Block (Admin only) | Grade 11/12 Courses | IB Courses | Summary |
|-----------|--------------------------|---|---|---|
| 1 | 1 | Maths Skills Business Studies Physics Environmental Issues Earth Science Drama Psychology | French A Language & Literature HL/SL French B HL/SL French ab initio Spanish ab initio | My IBDP courses (at least three, one at HL) are: 1 2 3 4 5 |
| Mandatory | 2 | <i>IBCP Core subjects: Personal & Professional Skills & Reflective Project</i> | | |
| 3 | 3 | English Business Studies G12 International Relations G12 Sociology G12 US History G12 | Mathematics HL/SL | |
| Mandatory | 4 | <i>Career-related study: Business and Sustainability</i> | | |
| 5 | 5 | Mathematics English G12 | Economics HL/SL Geography HL/SL Business Management HL/SL Environmental Systems & Societies HL/SL Physics HL/SL | My Language Development course will be: |
| 6 | 6 | Human Geography Economics World History Music Communications G12 Environmental Issues G12 | English A Literature HL/SL English A Language & Literature HL/SL English A Literature & Performance SL English B HL | My high school courses are: 1 2 |
| 7 | 7 | Biology Chemistry International Relations Economics US History Mathematics G12 | Chemistry HL/SL Sports, Health and Exercise Science HL/SL Spanish B HL/SL German B HL/SL Art HL/SL Italian B HL/SL | |

If a Science has not been chosen, have the credits been checked? College Advisor CP Coordinator

Parent's signature Student's signature Advisor's signature Date