



BRITISH INTERNATIONAL SCHOOL  
HANOI  
A NORD ANGLIA EDUCATION SCHOOL

# CREATE YOUR FUTURE





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# WELCOME TO OUR SCHOOL

As Principal, it is a pleasure to introduce the excellent opportunities that our unique international school offers. BIS Hanoi is a Nord Anglia Education school, a family of schools providing an outstanding education to over 75,000 students in over 80 schools across 33 countries. Being part of this large and established group gives us access to a wider range of resources to enhance the excellent teaching and learning already taking place in our school.

Underpinning all that we do as a group of schools is the belief that all children can be successful and that they should be encouraged to make the most of their talents. Success can be achieved in a variety of ways.

Academic success is valued highly but it is also our belief that the all-round development of each child is just as important.

At BIS Hanoi, we take education very seriously. Our students will leave school and enter a very competitive world where they will need all their academic ability, strength of character and personal skills to be happy and successful. We provide a rigorous but nurturing environment through which our students will become active and capable citizens of tomorrow.

Every child is unique and has different needs at each stage of their development. BIS Hanoi aims to recognise this uniqueness and, in turn, meet these needs. This is achieved through a differentiated and challenging curriculum along with a range of exciting enriching opportunities. We pride ourselves in working with each individual student to realise their true potential in the classroom, on the stage or on the playing field.

I have no doubt that BIS Hanoi is a first-class international school. Our safe and secure campus, tailored facilities, investment in teachers and training, as well as curriculum knowledge offer exceptional prospects in Hanoi.

Let me extend a warm welcome to our school and look forward to, hopefully, meeting you personally in the near future.

Richard Vaughan  
Principal



# A NORD ANGLIA EDUCATION SCHOOL

When you choose a Nord Anglia school, you and your child become part of a global community of students, parents, teachers and alumni, opening up a world of opportunities.



From Boston to Beijing, Hanoi to Hyderabad, and Dubai to Dublin, our diverse global community stretches across borders. Your child will be able to learn alongside students from different cultures and can make friendships that last a lifetime.

Through Global Campus, The NAE online learning platform, students work together across the globe. They develop a broader perspective on life and learn to appreciate different points of view. It's just one of the ways our students become responsible global citizens who are confident in our diverse, multicultural world.

Students from the NAE network of schools can meet up at regional events, connect through shared interests and experiences, and embrace diversity as a normal part of life.

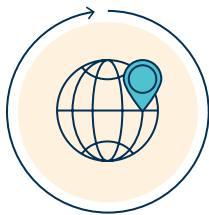
The NAE network of alumni are also ready to share their experiences to inspire those who come after them. As they transition from school to university or the first years of their career, your child will be able to draw on the pathways and connections of our Nord Anglia alumni to support them in whatever they want to do in the future.

# OUR GUIDING STATEMENTS



## OUR PROMISES

1



### A PLACE TO BELONG

Your family will become part of our vibrant and diverse community that is founded on strong connections and a culture of serving others.

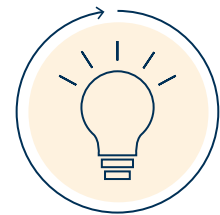
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### EXPERIENCE EXCELLENCE

Your child will experience a personalised and well-rounded education of the highest global standard, which delivers on academic excellence and promotes the values of integrity, care and respect.

3



### CREATE YOUR FUTURE

Your child will leave our school with everything they need for success – whatever they choose to be or do in life.

## OUR VISION

To shape a generation of creative and resilient global citizens – a generation that will change our world for the better.

## OUR EDUCATIONAL APPROACH

We open doors for our students through enriched learning opportunities that create life-changing experiences.

## OUR MISSION

To be the most forward thinking, technology-enabled educators in the world, using our global reach and world class teachers to create a learning experience like no other.

# OUR FACILITIES

BIS Hanoi is a state-of-the-art, purpose-built school based at the Vinhomes Riverside housing development in the Long Bien district of Hanoi. Our school facilities help bring learning to life.

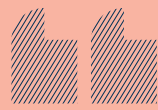


Our school boasts exceptional facilities including a large library, a theatre, an auditorium, a 25m indoor swimming pool, a sports hall, and artificial turf playing fields. All classrooms are equipped with interactive whiteboards, data projectors and air purifiers. The school also has specialist suites for STEAM, Science, Computing, Art, Music, Drama and Dance. Primary classrooms also feature special 'breakout' rooms for small group work.

The Early Years Foundation Stage children have their own dedicated building which includes a mini splash pool, sand pit, outside playground with climbing equipment, large multi-purpose learning centres, a library, a small auditorium and an indoor soft-play room.

All of the school buildings have wireless network access whilst outside playgrounds meet international standards of safety and flexibility.





# AN INSPIRED STUDENT CAN ACHIEVE EXTRAORDINARY THINGS

Our teachers share one belief



## OUR TEACHERS

BIS Hanoi is staffed with dedicated, skilled and committed teachers, ensuring the education on offer is amongst the very best available anywhere in the world.

Our teaching teams are strong and innovative, constantly re-visiting ways of bringing the curriculum to life, often using the most modern technology.

Our classrooms are ordered and disciplined, and we place great value on building trusting relationships between students and their teachers.

All our teaching staff are highly qualified with relevant British curriculum experience.

We select energetic and creative teachers with a proven track record of successfully motivating and inspiring children to make the best of their abilities at school in a caring and happy environment.

Our programme of continuing professional development ensures that our teachers are kept up to date with the latest teaching methodologies and ideas.

# EDUCATIONAL PROGRAMMES

KEY STAGE	AGE ON ENTRY	NATIONAL CURRICULUM FOR ENGLAND YEAR GROUP	EDUCATIONAL PROGRAMMES
Early Years Foundation Stage	2 years	Foundation Stage 1	Early Years Foundation Stage (EYFS) Development Matters
	3 years	Foundation Stage 2	
	4 years	Foundation Stage 4	
Key Stage 1	5 years	Year 1	National Curriculum for England  International Primary Curriculum (IPC)
	6 years	Year 2	
Key Stage 2	7 years	Year 3	
	8 years	Year 4	
	9 years	Year 5	
	10 years	Year 6	
Key Stage 3	11 years	Year 7	Enriched National Curriculum for England
	12 years	Year 8	
	13 years	Year 9	
Key Stage 4	14 years	Year 10	IGCSE
	15 years	Year 11	
Sixth Form	16 years	Year 12	IBDP
	17 years	Year 13	

EYFS – Early Years Foundation Stage

IPC – International Primary Curriculum

IGCSE – International General Certificate of Secondary Education

IBDP – International Baccalaureate Diploma Programme

BIS Hanoi is accredited by the following organisations:







AGES 2 – 4

## EARLY YEARS FOUNDATION STAGE (EYFS)

We offer a play-based curriculum planned around the Early Years Foundation Stage Framework for children aged 2-4. The main emphasis is on providing a secure and nurturing environment for all children to develop individually and at their own pace.

Our school offers a child-centered, play-based curriculum using teaching and learning materials from the British Early Years Foundation Stage Framework. The main emphasis is on providing a secure and nurturing environment that allows for all children to develop at their own pace.

Children have the opportunity to work towards Early Learning Goals in seven areas of learning whilst being closely supported and challenged along the way. Readiness and flexibility are therefore key considerations in the planning of effective and differentiated teaching strategies.

Experienced and qualified teachers and assistants support children through structured play experiences, offering open-ended learning and opportunities for child-initiated projects.

There is a strong emphasis on social and emotional development as a means by which children develop self-confidence along with the skills of independence and problem solving.

EYFS classrooms are well equipped and resourced to meet the specific needs of our youngest children.

Each classroom base is a self-contained unit, providing children with a safe, comfortable and secure environment. In addition to this, shared Early Learning Centres are equipped with a wealth of additional facilities and resources which provide opportunities for children to extend their learning and explore a wider range of experiences. A range of outdoor facilities include climbing apparatus, a sand pit, splash pool and large open and covered play areas.

The Early Years Foundation Stage includes the following seven areas of learning:

The **three prime areas:**

- Communication and language
- Physical development
- Personal, social and emotional development

The prime areas will help children to develop skills in the following **four specific areas:**

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



YEARS 1 – 6

## PRIMARY KEY STAGE 1 & 2

At BIS Hanoi children follow the National Curriculum for England appropriately modified to provide an international dimension using the International Primary Curriculum (IPC).

We consider ourselves to be a learning-focused school. We aim to provide the skills, knowledge and understanding for our pupils to become successful life-long learners.

In order to do this, we define what good learning is, how we achieve it and for what purpose. We ensure that this is shared with the whole school community.

English, Mathematics and Science are regarded as core subjects and receive the largest time allocation from the class teacher. Vietnamese language and literacy are also considered core subjects for our Vietnamese students.

Class teachers also use IPC topics and themes to deliver the curriculum in History, Geography, Design Technology and Art.

There is a programme of Personal, Social and Health Education for children. Music, ICT, and PE are taught as individual subjects by specialist teachers. The Modern Foreign Languages (MFL) on offer are French and Spanish.

YEARS 7 – 9

## SECONDARY KEY STAGE 3

All students follow a common curriculum inspired by the National Curriculum for England.

In Years 7-9 (also known as Key Stage 3), lessons are taught by subject specialists who encourage our students to take control of their learning, think analytically, and solve problems. Your child will study English, maths, and science, while nationals also follow compulsory Vietnamese. Other subjects include history, geography, performing arts, PE, languages, art and design, and computer science.

Our Key Stage 3 curriculum prioritises independent learning. An international context is embedded into each subject, from exploring cultures through art and design to analysing literature from a global perspective. The curriculum is further enhanced by our extraordinary and exclusive collaborations with MIT, The Juilliard School, and UNICEF.

Balancing academic skills with IBDP learner profile attributes sees our Year 7-9 students learn in a way that ensures they succeed at IGCSE and IBDP level. Our students also volunteer in the community, enjoy exceptional creative opportunities, and play team and individual sports. This holistic education prepares our students for their IGCSEs.

In addition, students also follow a programme of Personal, Social and Health Education. Towards the end of Key Stage 3, a Careers Educational and Guidance programme leads into the selection of IGCSE courses for Key Stage 4.





YEARS 10 – 11

## SECONDARY KEY STAGE 4

All students study a common core of subjects plus two additional subjects of their choice leading to IGCSE examinations at the end of Year 11.

In Years 10-11 (Key Stage 4), your child will study for their IGCSE exams. They'll also follow our internally accredited British International School Certificate (BISC) courses. Our teachers will tailor learning to their academic strengths and interests, as well as their aspirations for the future.

Studying for their core subjects – maths, English, and science – gives our students fundamental and high-level skills that can be applied across the curriculum. The core subjects are not just indicators of academic ability, but – alongside our foundation subjects and options – they are an integral part of school life.

Foundation subjects build on our students' past experiences and knowledge, with a focus on health and wellbeing. Our students also continue their commitment to developing their first language. This might be through lessons delivered by our talented Vietnamese and Korean teachers, or language learning beyond the classroom.

We're proud to offer a breadth of subjects that allow each student to create their own future. The range of options we provide develops knowledge and skills in different areas. Your child will choose from history, geography, Spanish or French, business studies, art and design, music, and drama. Personal, social and health education (PSHE) is taught throughout Key Stage 4.



YEARS 12 – 13

## SIXTH FORM

In Years 12 & 13 (Sixth Form) the school offers the International Baccalaureate Diploma Programme (IBDP).

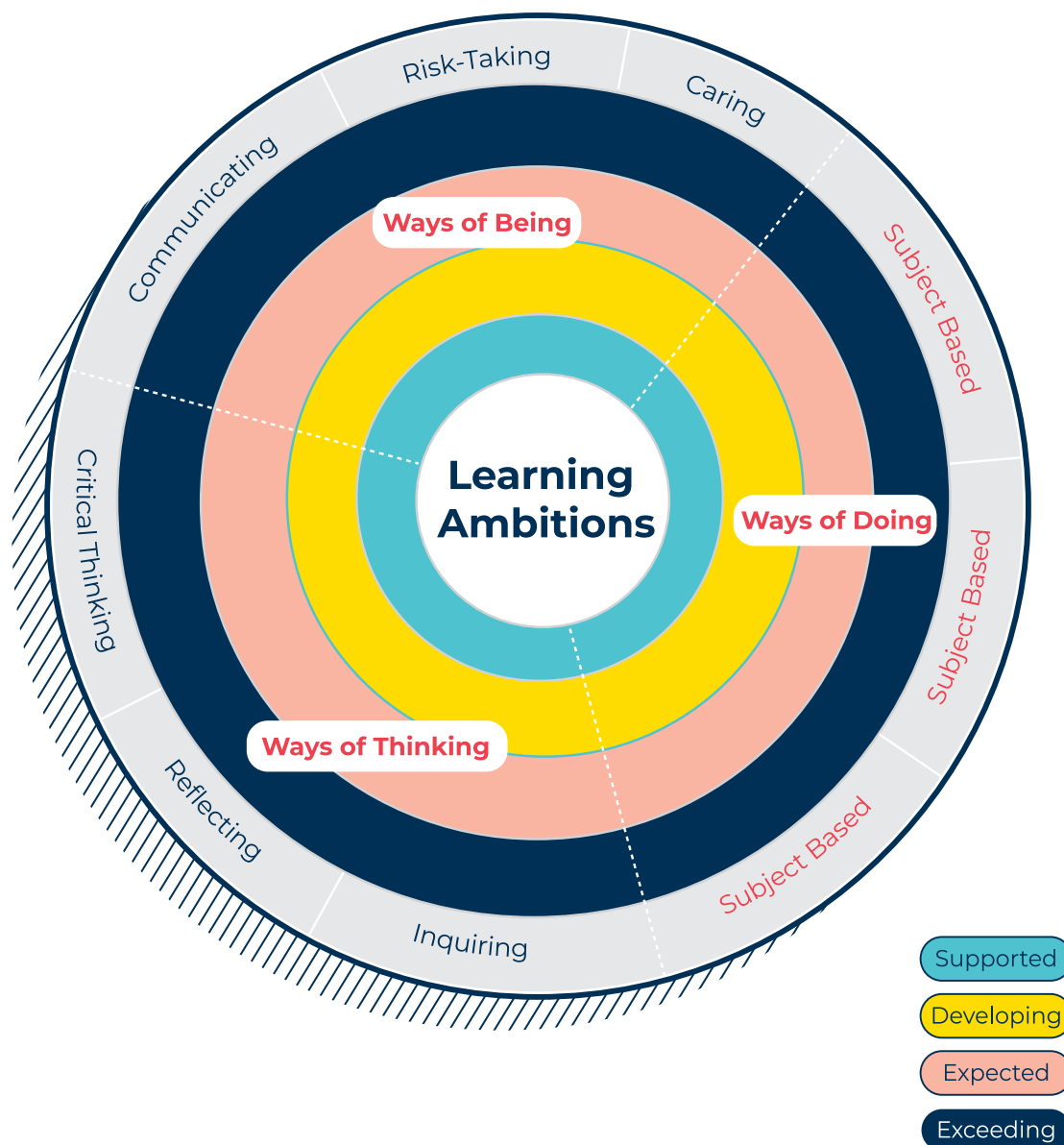
In Years 12 & 13 (Sixth Form), the school offers the International Baccalaureate Diploma Programme. The International Baccalaureate Diploma Programme (IBDP) is the world's leading post-16 education. It develops inquiring, knowledgeable, and caring young people who go on to create a better and more peaceful world.

The IBDP is a challenging and rewarding experience for all our students. Recognised by universities across the world, our IBDP inspires students to excel academically, personally, and creatively. This excellence is achieved through dynamic teaching, real-world experiences, and the opportunity to truly personalise how and what they learn.

The IBDP creates pathways to outstanding global university and employment opportunities, too. Armed with an IB Diploma, the majority of our students receive offers from their first-choice universities, half of which rank in the world's top 100.

# OUR WAYS OF LEARNING

At BIS we are committed to supporting students to become reflective and responsible global citizens, that have the skills to thrive in a 21<sup>st</sup> century global context.



Globally we are in a period where technological development is moving forward at such a pace that we are currently preparing students for jobs that don't yet exist, using technologies that haven't been invented, in order to solve problems we don't even know are problems yet.

Our assessment model takes this into account and evaluates students in effective effort, as well as our three ways:

- Ways of doing
- Ways of being
- Ways of thinking

# OUR STUDENTS



If we were to draw up a profile of a typical BIS student it would cut through national and cultural differences and highlight a background where academic achievement is held in high regard, where access to university is a principle aspiration, where social discipline is valued and independent learning is the norm.

## → HOUSE SYSTEM

Each child becomes a member of one of four different Houses when they join the school. Each House is named after a Vietnamese city: Saigon, Hanoi, Dalat and Hue. These Houses form the basis of many activities and competitions across the school, thus fostering a sense of belonging and healthy competition in a team environment.

## → ENGLISH AS AN ADDITIONAL LANGUAGE

All lessons are taught in English and we expect all children to have a sufficient command of English to access the curriculum. We are able to offer support to some children for whom English is not the first language.

## → LEARNING SUPPORT

Our Learning Support Department is able to offer support to a limited number of students with mild learning difficulties. However, the school is unable to accept children with significant learning difficulties.

# LEARNING TECHNOLOGY

We are committed to the development and integration of learning technologies for all students. We ensure age and activity appropriate access to a variety of learning devices which includes laptops, iPads and interactive whiteboards. Through carefully structured access to technology within lessons, we nurture students' natural desire to enquire.

Appropriate use of technology not only aids learning but also prepares students for the world of work they will enter. We have several suites of computers which are used to support learning in other subjects. There are also computers in the library which students can use to support their classwork or homework in, for example, research. Our Secondary school students must use their own devices and students can access a secure monitored WiFi system throughout the school.





# OUTSTANDING EXPERIENCES

Alongside a strong academic focus within the school is the explicit intention to develop individual talents and strengths so that each child can be successful.

To ensure this occurs throughout the entire school, a wide range of activities is organised, which aids physical development and the exploration of interests as well as providing opportunities for discovering new passions and experiencing the thrill of challenge and competition, the spirit of teamwork and a sense of accomplishment.

The school provides over 90 co-curricular clubs and activities programme from Year 1 onwards. A Saturday school programme is also available with opportunities that extend to parents.

A selection of the activities available are shown below:

## CREATIVE



- Orchestra
- Brass/ String Ensemble Concert Band
- Choir
- Yearbook
- School Magazine
- Drama
- Dance
- Robotics
- Coding

## ACTIVE



- Football
- Basketball
- Gymnastics
- Swimming
- Volleyball
- Athletics
- Badminton
- Tennis
- Yoga
- Self Defense

## SERVICE



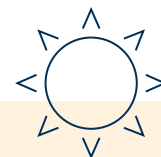
- Student Council
- Student Leadership Committees
- School Magazine
- Yearbook
- The Duke of Edinburgh International Award
- Model United Nations (MUN)
- Global Goals

*Note: Some activities change from year to year, from term to term.*

Inter-house sporting competitions and fixtures against other schools occur on a regular basis as well as regional competitions.

The school stages a number of very entertaining musical and drama productions and concerts each year.

The visual arts subjects encourage the presentation of ideas and feelings, and great value is placed upon the display and celebration of students' work throughout the school.



## EXTRAORDINARY TRIPS AND OUTDOOR EDUCATION

Our students will be expected to participate in a planned progression of outdoor education residential experiences from Year 3 onwards. The outdoor education programmes include visits and trips to Vietnamese locations such as Dalat, Ba Vi, Sapa and Cuc Phuong as well as some international locations, with some of these programmes containing a curriculum component.

In the Secondary school students are encouraged to participate in the Duke of Edinburgh's International Award. These activities allow students to develop greater self-confidence, increase independence and leadership skills as well as strengthen relationships with peers through team building activities.

# OUR COLLABORATIONS

Our collaborations with UNICEF, MIT, and The Juilliard School enhance our students' school experience, both in and beyond the classroom.



Juilliard

## THE JUILLIARD SCHOOL

Our collaboration with the world leader in performing arts nurtures our students' love of dance, drama, and music.



MIT  
Massachusetts  
Institute of  
Technology

## MIT

The MIT-Nord Anglia STEAM programme develops our students' problem-solving skills through real-world challenges that get them thinking outside the box.



## UNICEF

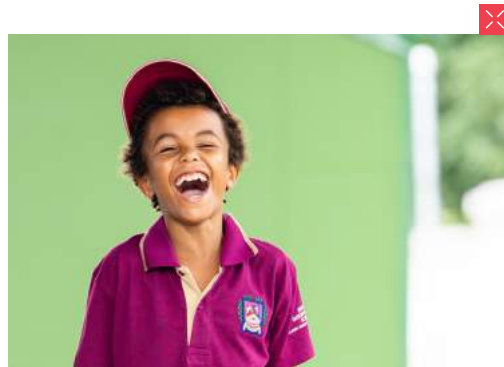
Students are challenged to make a difference both locally and internationally, working together to support the UN Sustainable Development Goals.

# COMMUNITY INVOLVEMENT

The significance of community is an integral part of the educational ethos of the British International School and is an important part of the school curriculum. The school has invested significantly in the past few years towards developing a programme which encourages students to be conscious and active members of their community.

Whilst we recognise the importance of raising funds for charitable organisations, we feel that by becoming actively involved in community service projects, our students gain a far deeper understanding of 21st century global issues. Our students participate in numerous exchanges throughout the year, linking with children with disabilities, orphanages and children's foundations. We welcome war veterans and animal conservationists into BIS to talk about their experiences. Our IB Diploma CAS students and the residential trips also help BIS to make a difference to those less fortunate.

We like to encourage everyone at the school to make a positive impact, both on themselves and on others, to make a difference. We are committed to helping inspire our students to become role models to build a better world.



## PUTTING YOUR CHILD'S WELLBEING FIRST

We know that when it comes to predicting which children will lead satisfying adult lives, one of the best indicators according to research is their emotional health as a child. And we believe as a school, we have an important role to play in enabling your child's happiness. From promoting a safe learning environment, our tutor and counselling support system, to our wellbeing education: We help our students understand how to look after their physical and mental health.



## LEADERSHIP OPPORTUNITIES

An important part of the all-round education we provide for students is the systematic development of leadership skills. This starts in the Primary school where a wide variety of activities are used to develop young future leaders. These include school council, sport team captains, house captains, residential trips and community service opportunities. These extend into the Secondary school where additional activities and opportunities are introduced which include the prefect system, head students, and Model United Nation participation.



## PARTNERING THROUGH YOUR CHILD'S LEARNING JOURNEY

When your child joins BIS Hanoi, you become part of the community, too. We value our families and work to make sure you are a key part of school life. That includes making sure you are kept closely in touch with your child's learning and development. We stay in regular contact, value your feedback and encourage you to reach out to make sure that your and your child's BIS Hanoi experience is the best it can be. We know that together we can achieve more.

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OUR SCHOOL



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