

Abridged BISB Policy on Safeguarding, Child Protection and Promoting the Wellbeing of Children in Our Care

Nord Anglia Education and BISB recognises and accepts its responsibility to safeguard all students in our care.

Safeguarding

Safeguarding and promoting the wellbeing of children refers to the processes of protecting students from harm, preventing the impairment of their health and development, ensuring that we seek to improve the general health and well-being of all students in our care and enabling every student to have the optimum life chances and enter adulthood successfully. We adhere to the Articles of the UN convention regarding the rights of children [Resources on the Convention on the Rights of the Child | UNICEF](#)

BISB recognises that having a safeguarding and child protection policy does not mean that any risk to our students is eliminated. Rather, we expect that all staff, including all volunteers in our schools and any contractors or partner agency staff used by schools, recognise where a student is at risk of, or is actually being harmed and do all they can to reduce further risk or further harm.

We recognise that our schools are particularly important in protecting our students; they are in the best position to identify concerns early and provide or identify help for students as well as helping to prevent these concerns from escalating. We accept and adhere to these basic principles:

- A child's wellbeing is paramount and each student has the right to be protected from harm and exploitation and to have their welfare safeguarded irrespective of race, religion, ability, gender or culture.
- All students need to be safe and feel safe in school.
- Every student is entitled to a rich and broad curriculum that helps to equip them to keep themselves safe.
- Every adult in school must have a demonstrable commitment to protecting the students with whom we work.
- We work in partnership with parents/carers and/or other professionals to ensure the protection of students.
- Our guiding principle throughout is 'the best interests of the students'.
- All students have the same equal rights to protection, but we recognise that we need to do more for some students because of their special educational needs, disability, gender, religion or sexual orientation.

Structure of our Safeguarding Team

All staff have the responsibility to report to the Designated Safeguarding Lead any concern they have about the safety of any child in their care. The Designated Safeguarding Lead's responsibility is to make decisions about what to do next and then to take appropriate action. The principal is informed and makes executive decisions about a safeguarding concern.

The Principal	Karen Eastwood
Designated Safeguarding Lead for Primary	Gabrielle Clover
Designated Safeguarding Lead for Secondary	Phillipa Williams
Safeguarding Officer – School Counsellor	Natalia Hanulikova
Safeguarding Officer – School Counsellor	Katarina Skyvova

