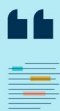




# NEWSLETTER

ISSUE 09  
1 NOVEMBER, 2024

## THANK YOU DR BAXTER!



'We learned how our eating habits can affect the planet and how our diet can help. It was really interesting and I learnt lots.'

Emily - Year 5

'It was really nice, I liked when we teamed up to talk about the subject. We worked together, asked each other questions and discussed each other's experiences.'

Mary - Year 5

'I like the Leadership Lunches as we get to learn more about different subjects.'

Zilin - Year 5



## UPPER PRIMARY LEADERSHIP LUNCHES

Our [Leadership Lunches](#) are arranged for our Year 5 and 6 students in their Upper Primary Hub.

Guests join our students to talk about their experience in their field of expertise and to answer any questions our students may have. The lunches are always inspiring and generate lots of thoughtful questions and insights from our students. If you would like to join a future Leadership Lunch, please do get in touch!

### Dr Tian Baxter

Dr Baxter has always had an interest in food - its taste, the history of food, different foods in different cultures, how food is enjoyed and how it is part of celebration - this led her to the UK to major in food at university. With her expertise, knowledge and passion Dr Baxter has worked for governments, NGOs, INGOs and trade.





## MARK YOUR CALENDAR

### Year 4 Production

- Thursday 7 and Friday 8 November

### Science Week and School in Action

- Monday 11 to Friday 15 November

### School Closed for Staff Training

- Friday 22 November

### Autumn Term Last ASAs

- Tuesday 26 and Wednesday 27 November

### Upcoming Principal's Lunches

- Please register here:



During her visit to BSB Sanlitun, Dr Baxter provided a talk on food and the environment, encouraging students to think about what is in their food, where it comes from and the impact food has on the world around us.



“Thank you, Dr Baxter, the group thoroughly enjoyed the visit!”





## YEAR 2 SHAPES ADVENTURES!

By Ruth Wang, Year 2 Gazelles Class Teacher



Year 2 recently had a fantastic time exploring shapes in all sorts of fun ways!

The children got better at naming 2D and 3D shapes, sorting them, and recognising how many sides and vertices they have.

They even went on a shape hunt around the school, spotting real-life objects that match the shapes they've learned about and recording their findings on an iPad.



In class, the children practised drawing shapes, thinking carefully about the length of sides, how many sides they had, and if they had any parallel sides. Using geoboards, they explored shapes further by creating different types of triangles, irregular pentagons, hexagons, and more! We also discovered lines of symmetry in shapes and even in the world around us. Well done, Year 2!





## YEAR 1'S COLOURFUL PATCHWORK SACKS

By Meera Cholera, Year 1 Leopards Class Teacher

Inspired by *Jack and the Flum Flum Tree*, our Year 1 children created their own colourful patchwork sacks!



The children practised a variety of hands-on skills throughout the activity. They developed their fine motor skills while cutting and arranging the colourful patches and honed their hand-eye coordination while gluing their patches together. Not only did this project encourage practical crafting techniques, but it also fostered teamwork, as classmates exchanged ideas on colours and patterns to bring their designs to life.



The class was buzzing with excitement and laughter as the children shared stories about what they would pack if they were going on an adventure like Jack! It was a fun-filled project that allowed our Year 1s to express themselves creatively while learning valuable skills.



## SCIENCE IN YEAR 3

By William Skinner, Year 3 Parrtos Class Teacher

In Year 3, we have been learning about the different functions of the skeleton and the different ways that our bones help our bodies. We have learnt that the skeletons help us with the movement of our bodies, as well as protection of our vital organs.

In Parrots, we designed and made protective shells for eggs to demonstrate how the skull protects our brains and then we dropped this from a height to show how well the skull protects our brains. It was a lot of fun and many of the eggs survived the falls.





## RECEPTION EXPLORING 2D AND 3D SHAPES

By Nichole Henderson, Reception Year Group Leader,  
Turtles Class Teacher

In Reception, we have been exploring familiar 2D and 3D shapes. The pupils have shown great enthusiasm in discovering and discussing the properties of these shapes, such as their sides and corners, similarities and differences. Through engaging activities, they have been encouraged to use shape language, enabling them to articulate their thoughts and observations while they play.



In the construction area, the children took a hands-on approach to learning by contemplating which shapes would provide the strength and stability needed for their structures. They experimented with a variety of shapes, learning through trial and error which combinations worked best to support their designs. This fostered critical thinking and problem-solving skills.

Digital learning sessions with iPads have introduced a new dimension to their learning experience. The pupils enjoyed taking photos of familiar shapes found in the wider school environment, from the rectangles of windows to the circles of playground equipment. This activity encouraged them to observe their surroundings closely and think creatively about how shapes are integrated into their daily lives. Using these photos, they created personalised classroom shape books, which allowed them to document their findings and share their discoveries with their peers.

Finally, as they continued to explore shapes, the pupils began to extend their understanding of patterns. They experimented with arranging new shapes in sequences, creating intricate patterns that demonstrated their growing mathematical reasoning. This not only solidified their comprehension of shapes and patterns but also sparked their creativity as they designed unique artwork with loose parts and other materials.



## CHINESE UPDATE

By Cheryl Xu, Chinese Teacher

This week, the Chinese classrooms were all busy and full of energy.

Year 1 (Native Group) is learning Pinyin. We have learned the vowels (韵母) and four tones (四声). This week, we learned the initial consonants (声母) and practised the pronunciation of the initial consonants and vowels. Year 1 students also made Pinyin with playdough to help them with their learning.



Year 2 (Native Group) learned a lot of words and Chinese characters related to the weather this week. We summarised the Chinese characters with “the radical of rain” (雨字头), which are all related to the weather. We learned the Chinese character “夹” by understanding its origin, which means two people standing on either side of a person, holding him up with their arms. We then performed it to help us to remember this character. Students all enjoyed the activity and had great fun.



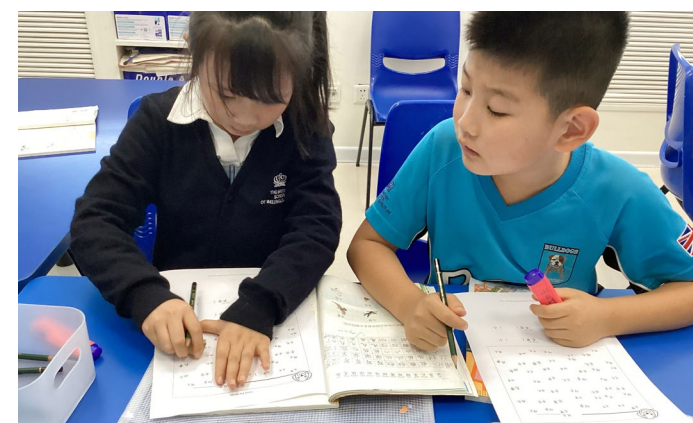




Year 3 (Native Group) is learning a poem "The Song of The Four Seasons of The Farmer" (田家四季歌).

Through this poem, the children learned about the work that farmers must do throughout the year and got to know some related crops.

We also had some fun activities to practise the target vocabulary of this text.



Year 5 (Native Group) was learning the unit of autumn recently. Last week, we learned texts about autumn through vision and smell. This week, we learned the poem "Listen, The Sound of Autumn" (听听, 秋的声音) to learn about autumn through hearing. We experienced more beauty of autumn by imagining pictures while reading the text.

## EAL FOR PARENTS

The first EAL class run by, and for parents took place this week in our Parent Coffee Shop. What started as a great suggestion by current parent, Blair, soon snowballed into not just one but two parent EAL groups being formed.

This week, parent Lin, provided the first EAL lesson - which has a more formal focus on grammar and language structure. A great turn out - we cannot wait to see the group continue to flourish. Thank you, Lin!



Our other group - which is more focused on conversation and interaction through activities and games, is led by parent Yohan and will take place.

We are so proud of all our parents who saw a need within our community and have rallied together to provide a programme that is inclusive and welcoming to parents of all English levels.

## October Parent's Lunch

October 30th 2024  
Pak Pak Thai Kitchen



**We hope to see you at our next gathering!**



# DDC 2024 Winter Camp

—— Challenge Beyond the Ordinary for Gifted Students ——



Campus THE BRITISH SCHOOL OF BEIJING, SHUNYI			
Date Time	Session1: 12.16-12.20 ( 9:00 - 16:00 )		Session2: 12.23-12.27 ( 9:00 - 16:00 )
Courses	K-G1	Changing Landforms&Dinosaur Discovery	Solar Engineering
	G1-G2	Designing a Shape Gallery	Fairy Tales&STEM
	G2-G3	World Geography	Digital Storytelling
	G3-G4	Science+Math= Art:Exploring Connections	Science+Math= Art:Exploring Patterns
	G3-G4	Astronomy: Galaxy Explorers	Astronomy: Star Explorers
	G4-G5	Magic Chemistry	Electronics
	G6-G7	TED Talks: Ideas and Inspiration	TED Talks: Ideas and Inspiration
	G7-G8	Finance & Investment	Finance & Investment
	G3-G9	Musical: Madagascar(12.16 - 12.27)	

Campus THE BRITISH SCHOOL OF BEIJING, SANLITUN			
Date Time	Session1: 12.16-12.20 ( 9:00 - 16:00 )		Session2: 12.23-12.27 ( 9:00 - 16:00 )
Courses	K-G1	Solar Engineering	Changing Landforms&Dinosaur Discovery
	G1-G2	Fairy Tales&STEM	Designing a Shape Gallery
	G2-G3	Digital Storytelling	World Geography
	G3-G4	Science+Math= Art:Exploring Patterns	Science+Math= Art:Exploring Connections
	G3-G4	Astronomy: Star Explorers	Astronomy: Galaxy Explorers
	G4-G5	Electronics	Magic Chemistry

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