



NEWSLETTER

ISSUE 30
16 MAY, 2025



YEAR 5 RESIDENTIAL TRIP TO XI'AN

By Steve O'Leary, Year 5 Leader, Kookaburras Class Teacher

Our Year 5 adventurers returned from an unforgettable trip to Xi'an, China! They explored the ancient city walls, discovered the magic of traditional shadow puppetry, and marveled at the incredible Terracotta Warrior Museum.

Our students got creative, making their own shadow puppets and clay warriors to take home. They also enjoyed a scenic hike to a stunning lake and caves, taking in the breathtaking natural beauty of the area.

The fun didn't stop there! We celebrated our final evening with a delicious dumpling-making session and a spectacular cultural show, featuring traditional Tang Dynasty performances. It was the perfect way to wrap up an amazing trip and create lifelong memories. [Click here to watch a video.](#)

Well done to our Year 5 students for being such fantastic ambassadors for our school!



BRINGING GENERATIVE AI INTO RECEPTION

By Nichole Henderson, Reception Leader, Turtles Class Teacher

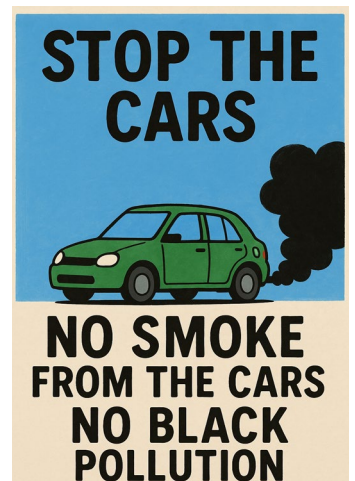
At our school, even our youngest learners are starting to explore the exciting world of technology. In Reception, we encourage children to be curious, confident and critical thinkers, and we are committed to helping them build essential technology skills and apply these in meaningful ways, such as using AI tools like ChatGPT, to enhance their learning.

Recently, as part of our Literacy work, the children used ChatGPT's image generator to help create posters. First, they went on a "poster hunt" around the school, taking photos and talking in groups about what makes a good poster: things like bold colours, clear messages, and eye-catching designs.

Because we've been learning about pollution and how it affects our world, the children decided to design posters to help raise awareness and encourage positive change. Working together, they came up with ideas and wrote simple prompts to feed into the AI tool, which then created images based on their suggestions.

Once the posters were made, the children looked at them carefully. Did the colours stand out? Was the message clear? Was there anything missing? They then shared their work with the rest of the class and gave each other helpful feedback about how to make the posters even better.

It's just one example of how we're blending creativity, collaboration, and new technology to make learning engaging and relevant, even in the early years.





YEAR 2 LEARNING ABOUT STATISTICS

By Taeyoon Kim, Year 2 Zebras Class Teacher

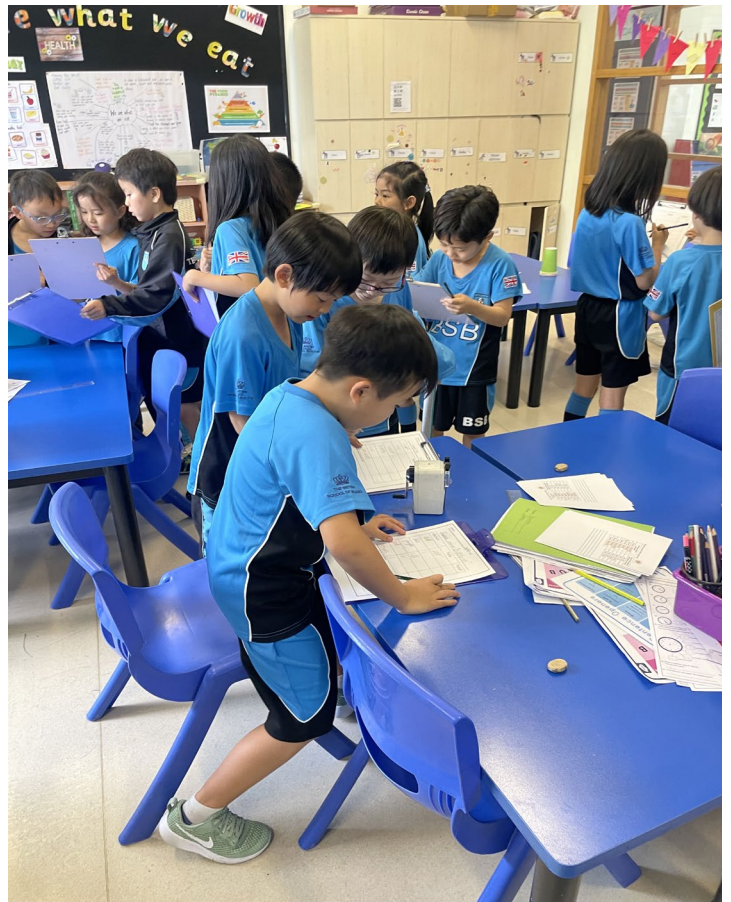
This week, Year 2 have been busy developing their skills in statistics, exploring how to collect, organise, and understand information in different ways. Through a series of engaging and hands-on activities, the children have learned how to:

- Interpret and construct tally charts and tables
- Read and understand block diagrams
- Draw and interpret pictograms



As part of their learning, the children worked in pairs and small groups to ask their classmates questions on a range of topics such as favourite fruits, colours, pets or hobbies. Each survey included several answer options, and the children carefully recorded responses using tally marks in a table. Once their data was collected, they answered a variety of questions to interpret the results, such as: Which is the most popular? How many more chose ___ than ___?

For their last lesson on statistics, the children used their collected data to create colourful pictograms. They learned how to represent information using pictures, making sure to choose a suitable key and label their work clearly. Once complete, they interpreted their pictograms by answering further questions and discussing what the data showed.





This unit helped the children build important mathematical skills such as organising information, spotting patterns, and thinking critically about numbers in real-life contexts. It's been wonderful to see how confidently they've taken on the role of mini statisticians. Well done, Year 2!

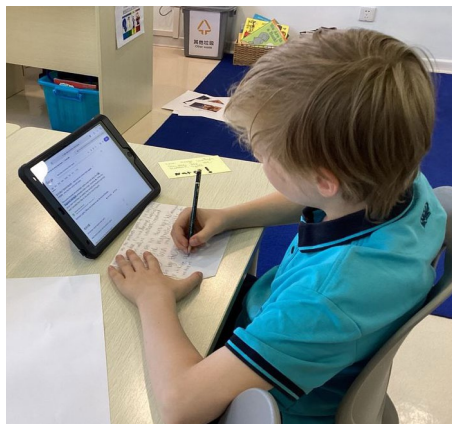




YEAR 4 EXPLORES THE WORLD

By Lizza Zhou, Head of EAL

This term, our Year 4 students have been busy learning about the fascinating features of different countries around the globe. Each student chose a country to research, exploring its geography, culture, traditions, and fun facts. They answered important questions such as: *What is the capital city? What languages are spoken? What are some famous landmarks or dishes?* This helped them develop their research skills while discovering exciting new information about the world.



After gathering their facts, the students organised their findings into engaging presentations. They practised their speaking and listening skills by sharing what they learned with their EAL classmates. From Red Square in Russia to baguettes in France, each presentation was full of interesting details! The class loved hearing about different countries and asking questions to learn even more.

This multi-step activity allowed students to practise many important skills, including reading, writing, research, and public speaking. They also learned to appreciate the diversity of our world and the unique qualities of each country. Well done, Year 4, for your hard work and enthusiasm—we can't wait to see where your learning takes you next!

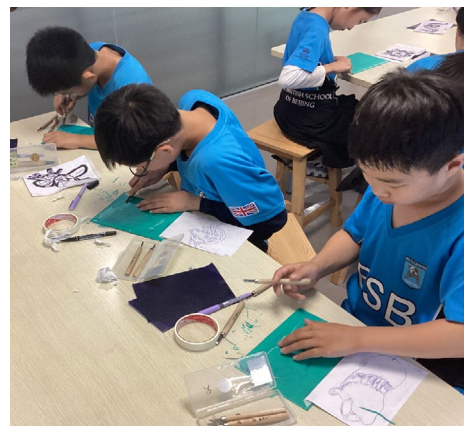




YEAR 5 ART SPECIALIST TEACHING

By Jamie Re, Year 5 Pelicans Class Teacher

Recently, our Year 5 students explored the art of printmaking. They began by selecting or creating a design they wanted to reproduce, then carefully transferred it onto a linoleum tile using transfer paper. Once the design was in place, the carving process began. In these photos, you can see the students just starting to remove the excess linoleum, leaving behind the raised areas that will later hold the ink. One of the most exciting parts of printmaking is its ability to allow artists to reproduce and share their creations again and again.





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INTERNATIONAL CHILDREN'S DAY

Walk, run or jog, let's turn
Chaoyang park teal!

FUN RUN

SATURDAY 31 MAY

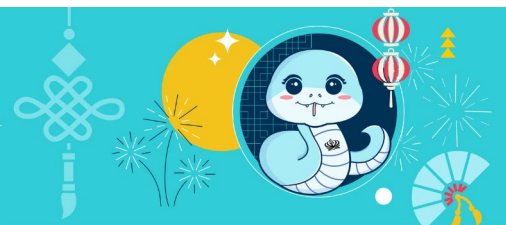
10AM

MORE INFORMATION SOON!

2KM



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Friend-Get-Friend CNY Referral Scheme deadline 25 July 2025

There is still time to take advantage of our
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PARENT ACADEMY

Presentation Topic

Promoting Self-esteem and a Positive Body Image

Join **Ms. Stephanie Fedorowicz (Head of School)** for an informative Parent Academy.

Please join us to discuss ways we can
support our children to maintain a positive
body image, in the face of media and social
pressure.



Ms. Fedorowicz

Wednesday 21st May
8.30am - 9.30am
BSB Sanlitun - The Hub
See email for more information

Register



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CHINESE CURRICULUM



Register now!

Join Ms. Zhang, Head of Chinese, for an informative
Parent Academy. Learn about our approach in
teaching and learning in Chinese lessons.

3RD

JUNE

8.30-9.30am @ San Hall



BSB SHUNYI SUMMER FAIR



Saturday 7th June 2025 4:00 – 7:00pm

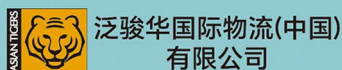
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