



THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL

www.bsbsanlitun.com

NEWSLETTER

ISSUE 01
23 AUGUST, 2024



READ ALL ABOUT IT!

The weekly BSB, Sanlitun newsletter is back!

Each week we will share news from around the school. It is an opportunity for all the community to know what is happening across the school. We are also sharing stories on our social media platforms. Please like, follow and share!

If you have any article suggestions or news you wish to share with us, please email our Director of Admissions and Marketing (helen.lock@bsbsanlitun.com).

We wish you all a fantastic new academic year and cannot wait to share stories with you all.



MARK YOUR CALENDAR

Pastries with Parents

- Tuesday 3 September
- Years 5 and 6
- Wednesday 4 September
- Years 3 and 4
- Thursday 5 September
- Year 2
- Friday 6 September
- Year 1
- Tuesday 10 September
- Reception
- Wednesday 11 September
- Nursery
- Thursday 12 September
- Tadpoles and Pre-Nursery

School closed for Mid-Autumn Festival

- Monday 16 and Tuesday 17
September

School Photo Week

- Monday 23 to Friday 27
September

Parent Evenings

- Monday 24 and Tuesday 25
September

School closed for National Day holidays

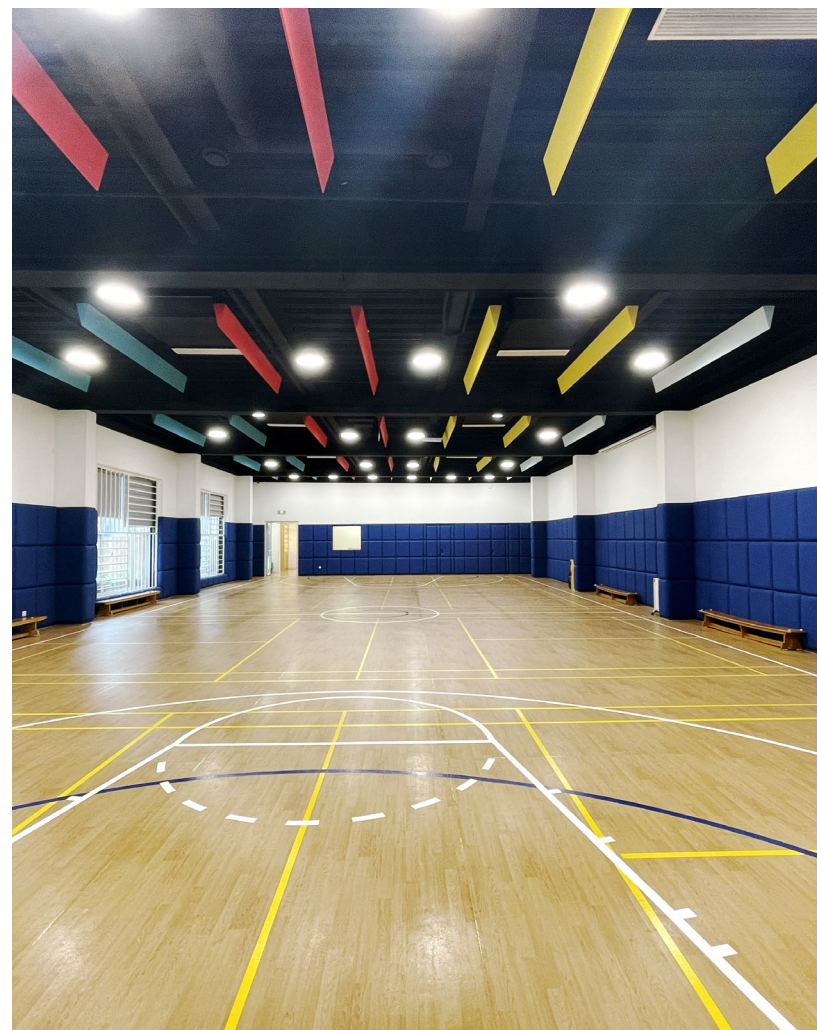
- Monday 30 September
to Monday 7 October

SUMMER IMPROVEMENTS

The support teams were busy working throughout the summer to provide administrative support to our families and to ensure that the school is ready for the new academic year. As well as the normal repairs, updates and cleaning, we have invested in the creation of two new spaces for our children.

Gym:

Look at our fantastic new Gym! The Gym and changing areas were completely renovated and are already being enjoyed by our students. The space will be used for our PE lessons, sports teams and for other fun school activities. We are very lucky to have such large indoor and outdoor sports facilities in the heart of a busy city.



New Science Lab:

To support our students even further with their studies we have created a new large and well-equipped Science Lab.

The Lab will give students the opportunity to study science in a dedicated space and inspire them to discover and enhance their passion for the subject and compliments our partnership with the [Massachusetts Institute of Technology \(MIT\)](https://www.mit.edu) which focuses on the all-important **STEAM** subjects.



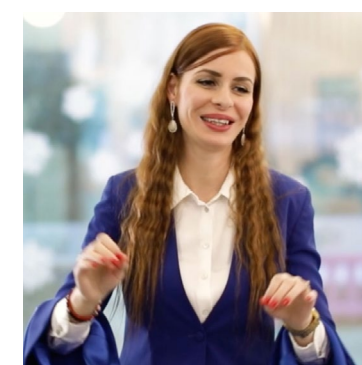
WELCOME TO OUR NEW TEACHERS!

We are delighted to introduce our community to our new teachers, all of whom join us with a wealth of experience and knowledge. The group completed a busy orientation week before joining returning teachers for a packed week of training and preparation for the new academic year. You can read more about them on our [website](https://www.bsbsanlitun.com).



L-R:

Jo Prabhu (Principal), Helen Lock (Director of Admissions and Marketing), Nichole Henderson (Year Group Leader – Reception – Turtles), Delisa McPherson (Nursery – Butterfly Fish), Will Skinner (Year 3 – Parrots), Rhianna Mitchell (Year 4 – Herons), Mumbi Mulenga (Reception – Dolphins), Ashley Walker (Reception – Sealions) and Stephanie Fedorowicz (Head of Primary and Early Years).



We are also pleased to welcome back Meera Cholera (Year 1 – Leopards) and Iva Borisavljevic (Performing Arts).

A FANTASTIC START IN RECEPTION

By Carys Obayoriade, Reception Whales Class Teacher

Reception have had a fantastic start to the new school year, showing themselves to be confident and independent learners.

With every new day, the children have been exploring beyond their own classroom to enjoy a variety of learning activities. Many children are becoming familiar with self-selecting resources for themselves, using them in new and inventive ways, and then tidy up!

The children often remind each other to 'choose it, use it and put it away.' Children have shown through following their own interests and self selecting resources that they are making progress towards our Early Learning Goals.



THE POWER OF MATHS MANIPULATIVES FOR YEAR 2 STUDENTS

By Emily Kingett, Year 2 Leader, Elephants Class Teacher

Maths can often seem abstract and intimidating to young learners, but using Maths manipulatives can make the subject more tangible and engaging, especially for Year 2 students. Manipulatives are physical objects that help students visualise and understand mathematical concepts which offer several benefits that enhance learning and make Maths more accessible.

1. Concrete Understanding

At this developmental stage, children are transitioning from concrete to more abstract thinking. Manipulatives provide a hands-on approach that helps bridge this gap. For example, using counting blocks or base-ten cubes allows students to physically see and touch numbers and operations. This tactile experience helps them grasp fundamental concepts such as addition, subtraction, and place value in a way that abstract numbers on a page cannot.



2. Visual Learning

Manipulatives offer visual representation of mathematical concepts. For instance, when learning about fractions, students can use fraction tiles or pie charts to visually compare and understand how different parts make up a whole. This visual aid supports comprehension and helps students retain information more effectively by linking it to a physical model.



3. Encouraging Exploration and Discovery

Manipulatives encourage a hands-on approach to learning, allowing children to explore and discover mathematical concepts at their own pace. By experimenting with different arrangements and combinations of objects, students can uncover patterns and relationships in a self-directed manner. This exploration fosters a deeper understanding and curiosity about mathematics.



4. Enhancing Problem-Solving Skills

Using manipulatives also aids in developing problem-solving skills. When children use objects to solve problems, they can physically manipulate and reorganize them to find solutions. This interactive process promotes critical thinking and helps students develop strategies for tackling math problems in a systematic way.



5. Supporting Diverse Learning Styles

Every child learns differently, and manipulatives cater to various learning styles. Visual learners benefit from seeing objects and patterns, kinesthetic learners gain from touching and moving items, and auditory learners can discuss their findings with peers. This variety ensures that all students have the opportunity to engage with math in a way that suits their individual needs.



6. Building Confidence

Finally, manipulatives can build confidence in young learners. As students successfully use these tools to solve problems and understand concepts, they gain a sense of accomplishment and self-assurance. This positive reinforcement can motivate them to tackle more complex math challenges with enthusiasm.

In summary, Maths manipulatives are invaluable tools for Year 2 students which is why we use them often here at BSB, Sanlitun, offering concrete, visual, and interactive ways to explore mathematical concepts. By making abstract ideas more accessible, manipulatives foster a deeper understanding, encourage problem-solving, and support diverse learning styles, all while boosting students' confidence in their mathematical abilities!

TOP MARKS FOR TEAMWORK IN YEAR 6

By Anthony Gillum-Webb, Year 6 Leader, Falcons Class Teacher

In Year 6, we plan to work collaboratively throughout the year, engaging the aptitudes and strengths of every member of our year group.

With this in mind, we began our term with a selection of team building activities. All children participated in a group activity in which they were challenged to build the tallest tower, points being awarded for height, beauty and effective collaboration.

Falcons and Eagles were able to design and problem solve effectively to complete this challenge. We then worked on a Goosechase scavenger hunt in which the classes competed against each other in a variety of cross-curricular activities, earning points for each activity completed. In groups, students were able to delegate on the basis of interest and aptitude as they completed mathematical, artistic, literary and logical challenges with skill, determination and most importantly teamwork.



Nǐ hǎo! ANOTHER NEW SCHOOL YEAR!

By Chrissy Zhang, Head of Chinese

Greetings as we begin another exciting school year! We hope your break was enjoyable and that you are eager to embark on new learning experiences. The children have quickly adapted to learning mode after the summer holidays. They have shown what they know about China and Chinese language through a variety of activities.

In Early Years, we had a fabulous time talking about family members. Children have used lots of descriptive sentences to create their own stories while playing. It was such a pleasure to hear all the amazing stories from our young learners.



Do you enjoy playing Bingo? This is a nice way to get to know your new friends and teachers. Children in Year 2 and Year 6 have worked together to solve some Chinese character challenges. They've practised their speaking by asking questions, they've also known some interesting facts about their new friends. What a wonderful way to start a new term!



I am impressed with how much effort the children have been putting into Chinese learning and I am looking forward to this new fantastic school year as much as the children are!

EINSCHULUNG!

At BSB, Sanlitun we have a number of native German speaking students studying with us. The students have weekly German classes which allows them to continue to study German and advance their language skills, as well as being fully immersed in an English-speaking environment—giving our students the opportunity to leave BSB, Sanlitun bilingual!



Alessia

Charlotte

David



Kian

Leo

Liam



Mahir

Mila

Tamay



In Germany, the first day of school is known as Einschulung and is a very important tradition, where families celebrate with small festivals, special church services and gatherings at school, and by giving their child a Schultüte (a decorated cone) filled with sweets, school supplies, books and other treats to celebrate the special day.

To make sure our German students do not miss out on this exciting tradition, Ms. Valeria Hammami (Head of German) invited all our German year 1 students to bring their Schultüte to school with them!

Thank you, Ms. Hammami – our students really enjoyed showing us their Schultüte and we all loved learning about this great tradition.



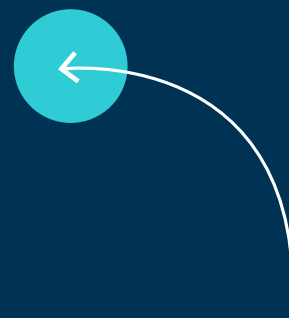
THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL



Start of Year Survey

We have had a wonderful week meeting all the new and returning students. We would love to hear from you to see how well the week went from the perspective of our parents and students. We hope you can spare us 5 minutes and complete this short survey before Wednesday 28 August.

We will randomly select one completed survey to win a prize as a thank you!



Help us improve!