



NEWSLETTER

ISSUE 13
29 NOVEMBER, 2024



CRAFTING CREATIVE COLLAGES AND SNAIL SHELL SPECTACLES IN YEAR 2

By Annelize Engelbrecht, Year 2 Meerkats Class Teacher

Art and collage-making are invaluable skills for Year 2 students, offering a creative outlet for self-expression while developing critical cognitive and motor skills. Engaging in the process of collage-making encourages students to plan, think critically, and refine their spatial awareness as they cut, arrange, and glue various materials to create a cohesive piece. The act of planning a collage requires children to consider how different shapes, colours, and textures can work together, which helps them develop an understanding of composition and balance. Additionally, as they arrange elements on the page, students improve their spatial reasoning by learning how to position objects within a limited space, which is an essential skill in both art and mathematics.



MARK YOUR CALENDAR

Christmas Cracker

- Sunday 1 December
10am to 2pm @ San Building

The Elftastic Quest Show

- Thursday 5 December



Nursery Christmas Show

- Wednesday 4 December
(Nursery parents invited)

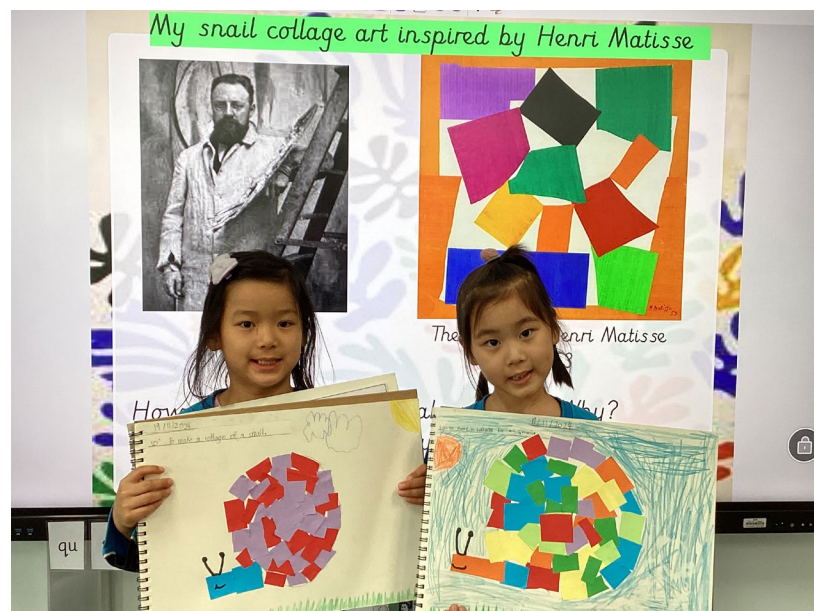
Early Years School in Action

- Friday 6 December -
Tadpoles, Pre-Nursery and
Reception

- Monday 9 December -
Nursery

Upcoming Principal's Lunches

- Please register here:



One way to enrich this learning experience is through exposure to famous artists such as Henri Matisse, whose bold use of colour and form continues to inspire children around the world. Matisse's later works, particularly his cut-paper collages, are accessible and inspiring for young learners.

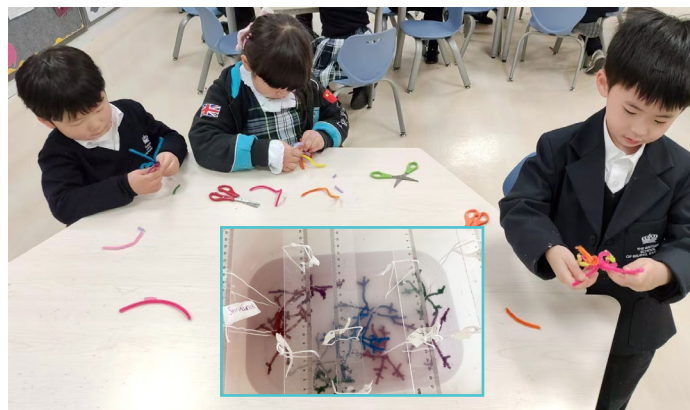
In Year 2, the children explored his technique by creating their own "Snail" collage, inspired by Matisse's celebrated work. By cutting and arranging vibrant pieces of paper to form shapes, students learn to visualise abstract concepts while also building fine motor skills. As they discuss their collages, students can begin to understand how artists like Matisse use colour, shape, and space to convey emotion and meaning. This process not only fosters creativity but also builds confidence in students as they experiment with materials and develop a deeper appreciation for visual art.



YEAR 1 MAKING SPARKLING SNOWFLAKES

By Dionne Tyghter, Year 1 Leader, Jaguars Class Teacher

In Year 1 this week, the children have been embracing their creative skills by making beautiful crystal snowflakes. Using a mixture of salt, water, and pipe cleaners, they carefully followed instructions to form intricate designs that resemble real snowflakes. This hands-on activity not only allowed them to explore different textures and shapes but also gave them the opportunity to experiment with scientific principles, such as how crystals form in nature. Each child was able to add their own personal touch, creating a unique piece of winter art while building a deeper understanding of the world around them.



In addition to their artistic achievements, the activity provided a perfect setting for the children to develop their collaborative skills. Working together in pairs and small groups, they shared ideas, offered encouragement, and helped one another with tricky steps. This teamwork not only made the creative process more enjoyable but also helped the children build important social skills, such as communication and problem-solving. By the end of the activity, each child had a sparkling snowflake to take home, along with the satisfaction of having worked together and learned something new.



PALEONTOLOGY MUSEUM VISIT

By Timothy Ingall, Year 4 Leader, Kingfishers Class Teacher



This week, Year 4 had an exciting trip to the Paleontology Museum as part of our [Animals, Including Humans](#) science topic. The students had a fantastic time exploring the world of prehistoric animals, from ancient dinosaurs to early mammals. They learned how fossils help scientists understand the history of life on Earth and saw firsthand how paleontologists uncover clues about the past.

The trip was a great way to bring our science topic to life and sparked lots of curiosity and enthusiasm in the students. This experience not only deepened their understanding of animals but also inspired them to think more deeply about how the world has changed through history.



LANGUAGE LEARNING ACROSS THE YEAR GROUPS: EXPLORING POETRY, FRUITS, AND TRAFFIC SAFETY

By Chrissy Zhang, Head of Chinese



In Year 2, the Native Chinese class has been diving into the beauty of ancient Chinese poetry. This week, students have been learning “Jing Ye Si” (静夜思) by the famous Tang Dynasty poet Li Bai.

The poem, which reflects on the poet’s feelings of homesickness while gazing at the moon, has inspired our Year 2 students to explore themes of nature, emotion, and the deep cultural significance of the moon in Chinese literature. Through reading, memorisation, and discussion, the class has gained an appreciation for classical poetry and its timeless relevance.



Meanwhile, Year 1 students in the Non-Native Chinese class have been learning about fruits.

Through interactive lessons, songs, and hands-on activities, students have been introduced to Chinese vocabulary related to a variety of fruits, such as 苹果 (apple), 香蕉 (banana), and 葡萄 (grape).

The students have enjoyed participating in fruit-themed games and learning how to describe their favourite fruits in Chinese, which has not only expanded their vocabulary but also sparked their curiosity about the role of food in Chinese culture.



Reception children have been focusing on traffic this week, exploring the different types of transport and road safety. Through fun and engaging lessons, the children have learned key vocabulary such as 红绿灯 (traffic light), 汽车 (car), and 自行车 (bicycle). They have also participated in role-playing activities where they practised being pedestrians, cyclists, and drivers, reinforcing important lessons about staying safe on the road.



This topic has provided a great opportunity for the children to connect language learning with real-world situations, helping them to understand the importance of traffic rules in both their local environment and in the context of Chinese culture.



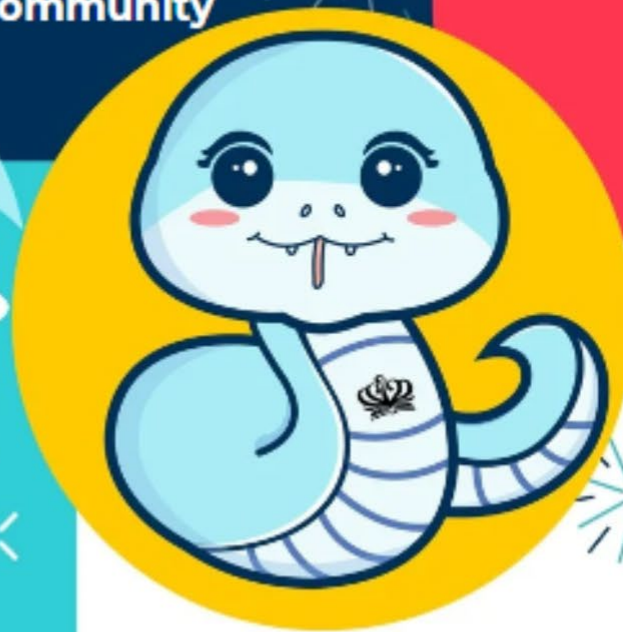
THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL

CNY Art Contest: Join Lingling's Adventure

Unleash your creativity! We challenge you to create a picture featuring our new China International Schools mascot for Year of the Snake, Lingling! We would love to see how you imagine Lingling learning, playing or experiencing life in your school.

The winning design will be proudly displayed on our official CNY greeting card and shared across social media, celebrating the Chinese New Year and showcasing the talent of our young artists with the Nord Anglia Community and beyond!

Create Explore
Celebrate
with Lingling!



THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL

BSB Sanlitun's Christmas Cracker



Sunday 1st December, 2024
10am to 2pm
5 Xiliujie, Sanlitun Road

- Christmas games and crafts for children.
- BSB Sanlitun Christmas Choir and Ballet performance.
- Treats for all and delicious food to buy.
- External vendors selling a range of items.
- Special appearance by Santa Claus!
- Exciting raffle prizes to be won!

Scan the QR code
for the list of prizes.



北京英国学校 (三里屯西六街5号)

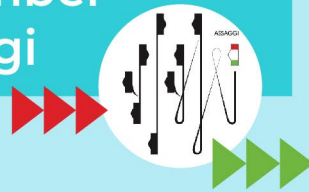
We look forward to seeing many of you there!

Artwork Format: A4 size, vertical orientation (digital submission)

Submission Deadline: 6th January 2025

Submit to: helen.lock@bsbsanlitun.com

Friday 6th December
8.45am @ Assaggi



FOOD FOR THOUGHTS BREAKFAST EDITION

IN COLLABORATION WITH  **basil**
罗勒 fitness with flavour

Mrs. Vera Siesjö, Senior One Health Scientist,
Asian Infrastructure Investment Bank (AIIB), will present on:

Food and Nutrition for a Healthy Planet and Healthy People

The talk will be followed by a delicious breakfast.



Sign up now!
Places are limited.

¥ Price: 120 RMB per person
Payment in advance.

DDC 2024 Winter Camp

— Challenge Beyond the Ordinary for Gifted Students —



Campus THE BRITISH SCHOOL OF BEIJING, SHUNYI			
Date Time	Session1: 12.16-12.20 (9:00 - 16:00)		Session2: 12.23-12.27 (9:00 - 16:00)
Courses	K-G1	Changing Landforms&Dinosaur Discovery	Solar Engineering
	G1-G2	Designing a Shape Gallery	Fairy Tales&STEM
	G2-G3	World Geography	Digital Storytelling
	G3-G4	Science+Math= Art:Exploring Connections	Science+Math= Art:Exploring Patterns
	G3-G4	Astronomy: Galaxy Explorers	Astronomy: Star Explorers
	G4-G5	Magic Chemistry	Electronics
	G6-G7	TED Talks: Ideas and Inspiration	TED Talks: Ideas and Inspiration
	G7-G8	Finance & Investment	Finance & Investment
	G3-G9	Musical: Madagascar(12.16 - 12.27)	
Campus THE BRITISH SCHOOL OF BEIJING, SANLITUN			
Date Time	Session1: 12.16-12.20 (9:00 - 16:00)		Session2: 12.23-12.27 (9:00 - 16:00)
Courses	K-G1	Solar Engineering	Changing Landforms&Dinosaur Discovery
	G1-G2	Fairy Tales&STEM	Designing a Shape Gallery
	G2-G3	Digital Storytelling	World Geography
	G3-G4	Science+Math= Art:Exploring Patterns	Science+Math= Art:Exploring Connections
	G3-G4	Astronomy: Star Explorers	Astronomy: Galaxy Explorers
	G4-G5	Electronics	Magic Chemistry

Taught by gifted
education experts

Discovering and nurturing
academic elites

Promoting
holistic development



Wechat: DDC Academy
Web: www.ddcacademy.org
Tel:400 888 0382

Special Discount: An extra US\$100 discount for all BSB students.

Coding & Robotics CCA

Spring Term Timetable

Day	Time	Year Group	Class
Monday	15:45 - 17:00	Y1-Y2	Baby Coders - ScratchJr Coding & LEGO Robotics
Monday	15:45 - 17:00	Y3-Y6	Young Engineers - Vex Robotics
Thursday	15:45 - 17:00	Y1-Y2	Baby Coders - ScratchJr Coding & LEGO Robotics
Thursday	15:45 - 17:00	Y3-Y6	Young Coders - Minecraft Coding

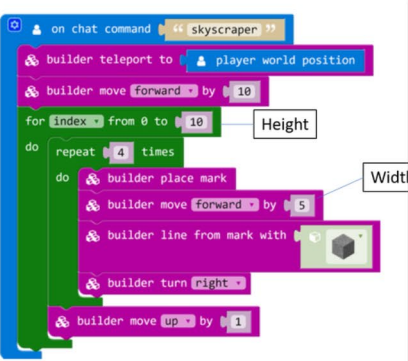
Get in Touch



Sign Up



Explore math and coding fundamentals as you build, program, and navigate dynamic worlds in Minecraft Education with MakeCode.



Experiment and grow your critical thinking, coding and design skills through fun hands-on STEM learning and robotics.



Mon & Thu



Y1 to Y6

This spring, students will build on their love for traditional gameplay, like LEGO bricks and video games, as they transition into exciting, hands-on learning experiences with robotics, coding, and engineering.

For Y1 and Y2 students, the focus will be on drag-and-drop coding with ScratchJr, where they will create their own animations and games. They'll also dive into LEGO Spike, exploring how robots work through engaging, hands-on activities.

Y3 to Y6 students will unlock new possibilities with Minecraft coding, empowering them to design and code their own virtual worlds. They'll also develop a deeper understanding of robotics by working with VEX GO, where they'll explore sensor integration and learn key engineering principles like balance and structure.



Coding & Robotics CCA

CCA SPRING TERM CALENDAR

M	T	W	T	F	S	S	
Winter Break							
6	7	8	9	10	11	12	JANUARY
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
Spring Festival Break							
M	T	W	T	F	S	S	
-		5	6	7	8	9	FEBRUARY
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	1	2	MARCH
M	T	W	T	F	S	S	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	



Tuition Payment Code



Spring Term Tuition Fee

Tuition / Term	Breakdown	Year Group	Class
RMB 2000	10 classes	Y1-Y2	Baby Coders - ScratchJr. Coding & LEGO Robotics
RMB 2000	10 classes	Y3-Y6	Young Engineers - Vex Robotics
RMB 2200	11 classes	Y1-Y2	Baby Coders - ScratchJr. Coding & LEGO Robotics
RMB 2200	11 classes	Y3-Y6	Young Coders - Minecraft Coding

Note: Please note tuition is due by January 13, 2025 and it is non-refundable.



Class venue:
Student pick-up is by the school first floor designated welcome area.



LÉMAN INTERNATIONAL SCHOOL
CHENGDU
A NORD ANGLIA EDUCATION SCHOOL



LÉMAN INTERNATIONAL SCHOOL
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PANDA CAMP



**21-23
MARCH**
2025

LÉMAN
INTERNATIONAL
SCHOOL
CHENGDU

STUDENTS AND
PARENTS YEAR1 -
YEAR3
3000¥ FOR ONE
ADULT+ ONE
CHILD

JOIN US IN CHENGDU FOR A
2-NIGHT FUN FAMILY CAMP!



Scan here to read all
about the surprises
that Panda Camp
holds!



PANDA CAMP



- Cost includes:
- all meals
- ground transport
- camping equipment
- a visit to the panda base
- parent social
- entertainment
- special souvenir for memories

To register your early interest in joining
Panda Camp this year scan here!



EVENT CALENDAR

Spring Term 2024 - 2025

JANUARY 2025

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2025

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH 2025

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 SCHOOL HOLIDAYS

 FIRST DAY OF TERM

 REPORTS RELEASED

 PARENT TEACHER CONSULTATION DAY
(NO SCHOOL FOR CHILDREN)

 AFTER SCHOOL ACTIVITIES

14&15/01 ASAs Start
18&19/03 ASAs Finish

 BABY GROUP EVENTS

13/01 Baby Book Club Starts - Mondays (9-9.30am)
15/01 Baby Group Starts - Wednesdays (9-10.30am)
17/01 Baby Dance Class Starts - Fridays (9-9.30am)
17/03 Baby Book Club Ends
19/03 Baby Group Ends
21/03 Baby Dance Class Ends

 EVENT DAYS

06/01 Coffee for New Families with Admissions and
The Parents' Association (PA)
19/01 Chinese New Year Temple Fair
05-07/02 Children's Mental Health Week
03-07/03 Book Week
12&13/03 NAE Performing Arts Festival (China Region)
21-23/03 NAE Panda Camp

 DRESS-UP DAYS

24/01 Chinese New Year
14/02 KS1 100 Days of School
07/03 World Book Day / Book Character