

THE BRITISH SCHOOL OF BEIJING, SANLITUN A NORD ANGLIA EDUCATION SCHOOL

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NEWSLETTER ISSUE 14 6 DECEMBER, 2024



SCHOOL CHOIR PERFORMANCES

Our fabulous School Choir have been very busy rehearsing and performing, here are some photos of them performing at the Peninsula Hotel, the Kempinski Hotel and at the BSB Sanlitun Christmas Cracker.

They have a number of other performances taking place soon, including at the British Embassy Christmas Market.

Well done to you all, this has shown great dedication and commitment. Thank you to Ms. Borisavljevic and Ms. Fei for leading the group.





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MARK YOUR CALENDAR

- Nursery School in Action
- Monday 9 December 8.30-9.45am @ Li Building

Year 5 Production

- Tuesday 10 December 2.15pm @ San Hall

Dress-up Day (Class Parties) - Thursday 12 December

Last Day of Autumn Term - Friday 13 December

















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EXPLORING FEELINGS AND EMOTIONS

By Christopher Baxter, Nursery Leader, Clown Fish Class Teacher

In Nursery we have been exploring the concept of feelings through various activities that encourage the children to recognise and understand how others are feeling. Teachers have been using picture books, role-playing, and interactive games to help children identify different emotions such as happiness, sadness, or anger.



For instance, children may look at pictures of facial expressions or listen to stories where characters experience different emotions. By observing body language, facial expressions, and tone of voice, they start to make connections between what others look like when they feel certain ways. This process is crucial for developing empathy and emotional intelligence, as children learn that others' emotions can be recognised through clues in their behavior and actions.





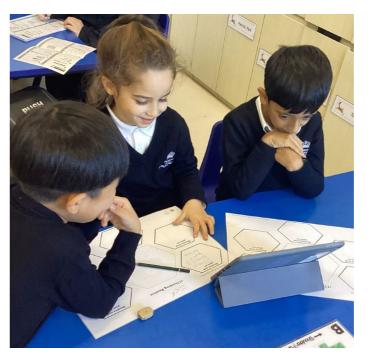




Additionally, we have been teaching children strategies for managing their own emotions and learning ways to influence how they feel. Activities such as breathing exercises, and mindful movements provide children with tools to express and regulate their emotions.



For example, a child who is feeling upset might be encouraged to take deep breaths or use words like "I feel sad because..." to better understand and communicate their emotions. By learning that emotions are temporary and manageable, children gain the confidence to change their feelings and respond to situations in positive ways. These activities not only help children in understanding their own emotions but also prepare them to interact compassionately with others, fostering a supportive and understanding environment.



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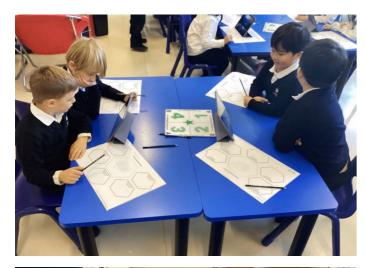
YEAR 2'S FANTASTIC SEA CREATURE DOCUMENTARIES

By Ruth Wang, Year 2 Gazelles Class Teacher

This week, Year 2 took inspiration from David Attenborough and created their very own video documentaries using iMovie! Their films featured four unusual sea creatures, complete with fascinating facts, dramatic sound effects, and engaging narration.



The children worked collaboratively to record their audio, add title pages, introductions and endings and edit their videos to give their documentaries a professional touch. After showcasing their work, they provided each other with thoughtful feedback. It was an exciting and creative project that showcased their collaborative and ICT skills!









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UPPER PRIMARY SHOWCASE: CELEBRATING STUDENT ACHIEVEMENT By Steve O'Leary, Year 5 Leader, Kookaburras Class Teacher

The recent Upper Primary Showcase was a resounding success, highlighting the invaluable role parents play in their children's education. This event, held in our Year 5 and Year 6 classrooms, provided a wonderful opportunity for students to share their learning experiences with their families.







During the showcase, parents were invited to explore their children's written work. Students took great pride in presenting their assignments and creative pieces, and they eagerly welcomed feedback from their parents. This interaction not only fosters a sense of accomplishment but also strengthens the bond between students and their families, reinforcing the idea that learning is a collaborative journey.



In addition to showcasing written work, parents had the chance to admire some truly impressive artwork created by the students. The creativity and talent displayed in these pieces were remarkable, reflecting the hard work and dedication of our young artists. Furthermore, parents were able to engage with the Humanities projects from Term 1, offering them a glimpse into the diverse subjects their children have been exploring.



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The joy was palpable as children showcased their work, beaming with pride as they explained what they had learned and created. These moments are not just about displaying academic achievements; they are about building a community where parents and educators work together to support students' growth.

We love having parents come into the school to witness our 'school in action.' Their presence enriches our learning environment and demonstrates the importance of parental involvement in education. We look forward to more opportunities to celebrate our students' achievements together!



AI LEADERSHIP LUNCH

Thank you to Sam Williams, from the British Embassy in Beijing, who joined us recently for one of our Year 5 and Year 6 (Upper Primary) Leadership Lunches. Sam presented on the relevant and hot topic of AI. Our students were enthralled and asked some very good questions.

If any of our community would like to host an upcoming Leadership Lunch on campus, please get in touch: <u>helen.lock@bsbsanlitun.com</u>, we would love to hear from you and welcome you to school.



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THE SPIRIT OF THANKSGIVING

By Elizabeth Ignoffo, EAL Teacher

As we approach the holiday season, we want to take a moment to reflect on the spirit of Thanksgiving. This special time of year provides a wonderful opportunity to celebrate family, community, and gratitude — values that are universal across cultures. Whether you are familiar with the traditions of Thanksgiving or this is a new concept for your family, we hope to share some ways to connect with this holiday and support your child's English language development.



Thanksgiving is a major holiday in the United States and Canada, traditionally celebrated in November. It originated as a way to give thanks for the harvest and good fortune of the past year. Today, families and friends gather to enjoy a meal together, often featuring turkey, pumpkin pie, and other seasonal foods. Many people also take time to reflect on what they are thankful for in their lives.

For students in our EAL programme, learning about Thanksgiving can offer a chance to practise English, expand vocabulary, and gain a deeper understanding of different cultures. As part of our Thanksgiving celebration, each student completed activities in the classroom, where each student wrote or drew something they are thankful for. This is a wonderful opportunity for your child to share their thoughts in English and practise their writing skills.





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As we celebrate Thanksgiving, we want to express our gratitude for the opportunity to work with such a diverse and vibrant group of students and families. Your support in your child's language development is invaluable, and we look forward to continuing our partnership throughout the school year.



GERMAN APPLE PANCAKES

As usual, Ms. Hammami, our Head of German, has found innovative ways for our German students to deepen their understanding of the German language with a hands-on and delicious activity - The Year 6 German students wrote out their recipe, which they presented to the class before heading to the student kitchen to get cooking!



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CHRISTMAS CRACKER MAGIC

What an amazing, magical and festive time we had on Sunday. Our annual Christmas Cracker is a highlight of our school calendar and local community.

We had a Santa's Grotto - with a special visit from Santa and his elves, a bouncy castle, lots of games, fun on our pirate ship, food vendors, craft stalls, a ballet performance and Christmas songs performed by our choir, as well as photo opportunities with our mascot Winston. What a great way to start December!





















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CNY Art Contest: Join Lingling's Adventure

Unleash your creativity! We challenge you to create a picture featuring our new China International Schools mascot for Year of the Snake, Lingling! We would love to see how you imagine Lingling learning, playing or experiencing life in your school.

The winning design will be proudly displayed on our official CNY greeting card and shared across social media, celebrating the Chinese New Year and showcasing the talent of our young artists with the Nord Anglia Community and beyond!



Artwork Format: A4 size, vertical orientation (digital submission)

Submission Deadline: 6th January 2025 Submit to: helen.lock@bsbsanlitun.com





LÉMAN INTERNATIONAL SCHOOL CHENGDU A NORD ANGLIA EDUCATION SCHOOL



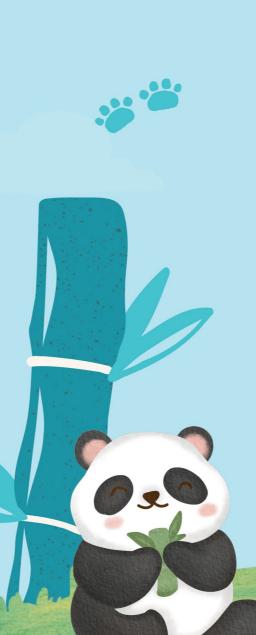


STUDENTS AND PARENTS YEAR1 -YEAR3 3000¥ FOR ONE ADULT+ ONE CHILD

JOIN US IN CHENGDU FOR A 2-NIGHT FUN FAMILY CAMP!



Scan here to read all about the surprises that Panda Camp holds!



- all meals

To register your early interest in joining Panda Camp this year scan here!





• Cost includes:

 ground transport camping equipment • a visit to the panda base parent social entertainment special souvenir for memories







JANUARY 2025

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FEBRUARY 2025

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31						

SCHOOL HOLIDAYS FIRST DAY OF TERM **REPORTS RELEASED** PARENT TEACHER CONSULTATION DAY (NO SCHOOL FOR CHILDREN)

AFTER SCHOOL ACTIVITIES

14&15/01 ASAs Start 18&19/03 ASAs Finish

BABY GROUP EVENTS

13/01 Baby Book Club Starts - Mondays (9-9.30am) 15/01 Baby Group Starts - Wednesdays (9-10.30am) 17/01 Baby Dance Class Starts - Fridays (9-9.30am) 17/03 Baby Book Club Ends 19/03 Baby Group Ends 21/03 Baby Dance Class Ends

EVENT DAYS

03-07/03 Book Week

DRESS-UP DAYS

EVENT CALENDAR Spring Term 2024 - 2025

MARCH 2025

- 06/01 Coffee for New Families with Admissions and The Parents' Association (PA)
- 19/01 Chinese New Year Temple Fair
- 05-07/02 Children's Mental Health Week
- 12&13/03 NAE Performing Arts Festival (China Region)
- 21-23/03 NAE Panda Camp
- 24/01 Chinese New Year
- 14/02 KS1100 Days of School
- 07/03 World Book Day / Book Character