THE BRITISH SCHOOL
OF BEIJING, SHUNYI
A NORD ANGLIA EDUCATION SCHOOL

| Year 6 Back to School Learning Core: English, Maths, Science / Topic |  |  |  |  |
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|  |  | English | Maths | Science / Topic |
|  | 1 | Persuasive Letters <br> What does it mean to 'persuade' someone? Write the definition of persuasion in your own words, or using a dictionary to help. <br> Create a poster showing what persuasion means. | Place Value (including negative numbers) <br> How well do you know the place value chart? <br> Write a 5-digit number out of your choosing... can you say the number out loud? Try this three times! <br> Try this once you have done that, play with number up to 999: <br> https://www.topmarks.co.uk/r.aspx?sid=5350 | Wonders of the World <br> In Topic we are going to be learning all about the Wonders of the World. You are going to begin by looking at the 7 Ancient Wonders of the World. Only one of them still exists today. https://www.kidcyber.com.au/wonders-of-the-ancient-world https://easyscienceforkids.com/all-about-the-seven-wonders-of-the-ancient-world/ Imagine you could travel back in time and visit one of them, which one would you choose to visit? |
|  | 2 | Give three examples of when you have tried to persuade some to do some something or to change their thinking about something. Were you successful or not? | Can you write a 6-digit number out with a zero in two places? <br> Can your write the number out as a sentence? Practise this three times. <br> Try this after to show your understanding of numbers: <br> https://www.topmarks.co.uk/carroll- | the following so that others can learn more about it. <br> - A holiday brochure <br> - PowerPoint presentation <br> - Poster <br> - Fact file |

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| 5 | Now that you have some areas that <br> important to you, choose one of these. <br> Conduct some research to find out more <br> about it: find scientific facts or what other <br> people have said about it... Write these all <br> down. <br> This will be your evidence for your <br> persuasive writing. |
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|  | Computing | PE | Chinese | Music |
|  |  | Indoor activity <br> Complete the High Velocity <br> Workout: GoNoodle \| High Velocity <br> Outdoor activity <br> The Keepie Uppie Challenge <br> How long can you keep a ball in the air for? You can use skills from any sport and any part of your body, for example digging and setting from volleyball. <br> You can do it as an individual or as a group with family and friends. <br> Try different types of balls, which one is the easiest to keep in the air? | Non-native students <br> Revision <br> Review the words about community <br> https://quizlet.com/ 8e0ya1?x=1jqt\&i=106jwt <br> 2.Practice words through worksheet. <br> https://www.liveworksheets.com/bg2749622yl <br> Topic: Appearance <br> 1.Read all the words in the words list. <br> pdfs.pdf <br> 2. Practice all the words. https://quizlet.com/ 9ub2ch?x=1jqt\&i=adw59 <br> 3.Complete the worksheet. | The Rockpool Rock <br> Listen to the song and try to sing along to the video. The-rockpool-rock-performancetr.mp4 <br> Record an audio or video, singing with a vocal track. The rockpool rock (performance track).mp3 <br> Can you challenge yourself and sing this song with a backtrack? The rockpool rock (backing track).mp3 <br> Here is a PDF with the text: The rockpool rock Words and Music by Eleanor Mooney Julia Partington Ed Aldcroft and Claire Tustin..pdf <br> How to practice? <br> Listen to the song a few times - |

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|  |  |  | 长相练习册．pdf <br> Near－native students <br> 1．Look up the dictionary and write the Pinyin of the words from the worksheet． <br> 2．Write the characters according to Pinyin． <br> 给汉字注音1．pdf <br> Native students（Advanced group） <br> 1．Listen and watch the video．Read the text． <br> 课文朗读－人五上－1 白鹭．mp4 <br> 2．Watch the video and learn the new words． <br> 生字视频－五上－1 白鹭．mp4 <br> 3．Memorize the new words and do the dictation with the video． <br> 词听写－人五上 1 白路．mp4 | get familiar with the melody．If you find difficult points read the lyrics．Repeat lines which you find difficult several times and try to memorise the text as much as possible！ <br> How to record？ <br> 1．If you want to record audio， you can do it directly on Seesaw． Open a song in one window and in other window open＂add response＂in activity．Then you can choose the＇record＇option． So，you can play the song and record your voice at the same time． <br> 2．If you want to share a video－ just record a video and post it as response to this activity or＇post in journal＇． <br> Sing，record，have fun and share your recordings with us． |
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|  |  | English | Maths | Science / Topic |
| $$ | 1 | Persuasiv <br> e Letters <br> (continue <br> d) <br> Using <br> your <br> research <br> that you <br> did, what <br> three <br> important <br> points are <br> there that <br> you think <br> people <br> need to <br> know <br> about? <br> Mind- <br> map <br> these | Place Value (including negative numbers) <br> Create a 7-digit number that will be over a million 1,383,678 <br> Partition the number into its different parts. Create three different numbers and do the same! <br> Practise partitioning on daily 10>level 4-6> partitioning: <br> https://www.topmarks.co.uk/ maths-games/daily10 | Living things and their habitats <br> Scientists believe that there could be as many as 10 million different species on Earth! <br> It would be very hard to study the lives and behaviours of all these living things without grouping them together somehow. <br> Scientists sort and group living things according to their similarities and differences. This is called classification. <br> Scientists who classify living things are called taxonomists. <br> One way to classify animals is whether they are cold blooded or warm blooded? <br> https://mocomi.com/cold-blooded-and-warm-blooded-animals/ <br> https://www.sheppardsoftware.com/content/animals/kidscorner/classification/kc classification <br> blood.htm\#cold <br> Imagine how your life would be different if you were cold blooded? When would it make the biggest difference, summer or winter? <br> Present what a day in your life would be like if you were cold blooded. You can present your work as: <br> - Comic strip <br> - Diary entry <br> - Video <br> - Playscript or story |

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|  | raph <br> Write <br> your <br> point, <br> use <br> evide <br> nce <br> that <br> you <br> resear <br> ched <br> Then <br> explai <br> $n$ <br> your <br> point <br> in <br> your <br> own <br> words <br> and <br> write <br> a <br> concl <br> usion |
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|  | 3 Write <br> your <br> second <br> point <br> about <br> issue, <br> make <br> sure it is <br> just about <br> that point <br> in that <br> paragraph <br> , because <br> you want <br> your <br> audience <br> to think <br> about <br> that <br> point. <br> - Use <br> your <br> persu <br> asive <br> langu <br> age in <br> this | Try this puzzle: <br> Rosie is thinking of a 6-digit number. <br> The greatest digit has the largest possible value. The second digit is double the last digit. <br> The first and last digits add up to 11 . The last 3 digits add up to 14 <br> The value of the digit in the thousands column is 3 . The value of the digit in the hundreds column is 7 . What is Rosie's number? <br> Now make your own place value puzzle, can someone else solve it? |
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| 4 | Write <br> about <br> your last <br> point that <br> you made <br> on your <br> mind- <br> map. How <br> will you <br> write this <br> so that it <br> is as <br> important <br> as the <br> other <br> points <br> you <br> made? | Try this other puzzle: <br> It has 7 digits. It ends in an 8. It <br> has no thousands or ten <br> thousands. It has 4 tens. It has <br> two more hundreds than it <br> does tens. It starts with a 7. It <br> has two less hundred <br> thousands than it does millions. <br> - Use <br> your make your own place <br> value puzzle, can someone else <br> porsu <br> asive <br> langu <br> age in <br> this <br> parag <br> raph |  |
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|  |  | issue, you <br> can <br> mention <br> your <br> three <br> points, <br> but don't <br> go into <br> detail <br> about <br> them! |  |
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|  | Computing | PE | Chinese | Music |
| $$ |  | Indoor activity <br> Complete the High <br> Motion workout <br> GoNoodle｜Total <br> Motion <br> Outdoor activity <br> The Mo Farrah <br> Challenge <br> The Incredible Sir Mo <br> Farrah is an Olympic <br> Gold Medallist in the 5000 m and 10000 m ．He ran 5000 m is 12 minutes and 59 seconds．Can you and your family／friends beat him？ <br> －Place 2 markers on the floor | Non－native students <br> Revision： <br> 1．Review the words from Quizlet <br> https：／／quizlet．com／32e0ht？x＝1jqt\＆i＝106jwt <br> 2．practice words through Quiz game． <br> https：／／wordwall．net／resource／2874205 <br> Topic：Appearance <br> Please practice all the words in the link and then finish the worksheet． <br> https：／／wordwall．net／resource／30059565／appearance\％e9\％95\％bf\％e7\％9b\％b8 <br> 长相练习 1．pdf <br> Near－native students | The City Smiles <br> Listen to the song and try to sing along to the video．The－city－ smiles－performance－ trac．mp4 <br> Record an audio or video，singing with a vocal track．The city smiles（performance track）．mp3 <br> Can you challenge yourself and sing this song with a backtrack？The city smiles（backing track）．mp3 <br> Here is a PDF with the |

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|  |  | 10m apart． Ideally，on grass and in the shade． <br> －Set a timer for 13 minutes． <br> －See how many lengths you and your family／friends can do as a continuous relay． <br> －GOOD LUCK！ | Trace the characters． <br> 1—人教版二年级下册（新）写字表 田字格同步字帖．pdf <br> Native students <br> 1．Listen and watch the video．Read the text． <br> 七彩－课文朗读－人五上－2 落花生．mp4 <br> 2．Watch the video and learn the new words． <br> 生字视频－五上－2落花生．mp4 <br> 3．Memorize the new words and do the dictation with the video．七彩－字词听写－人五上 2 落花生．mp4 | text：The city smiles Words and music by Nicolas Lewis．pdf <br> How to practice？ <br> Listen to the song a few times－get familiar with the melody．If you find difficult points read the lyrics．Repeat lines which you find difficult several times and try to memorise the text as much as possible！ <br> How to record？ <br> 1．If you want to record audio，you can do it directly on Seesaw．Open a song in one window and in other window open ＂add response＂in activity．Then you can |
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[^0]:    Draw a number line from 0 to 10,000 .
    Create 10 intervals going up in 1000s. can you place 3,500 ? What about 7,500 ?

    Where does it go? Now create 3 numbers and place them on the number line.

    Try this now: level $3-5$, partitioning (don't forget to write down your answers):
    https://www.topmarks.co.uk/mathsgames/daily10

