



Year 2 Back to School Learning Core: English, Maths, Science / Topic				
		English	Maths	Topic
W/B August 15	1	<p>Reading / Writing</p> <p>Choose your favourite fiction book and write the name of the character you like best. Draw a picture of the character.</p>	<p>Number Patterns</p> <p>Today practice counting out loud with an adult in 2s, 5s and 10s.</p>	<p>My Family</p> <p>Find out as much as you can about your own family. Who do you live with? What relation are they? Can you draw your family?</p>
	2	<p>Write about the part of the story you like and best and why – illustrate your writing.</p>	<p>Today write down the numbers in the 5s and 10s patterns – how high can your numbers go?</p>	<p>What do you know about your family who do not live in your house?</p> <p>Can you write down who they are and where they live?</p>
	3	<p>Can you design a new front cover for your favourite book?</p>	<p>Now write down the numbers when you count in 2s.</p> <p>Can you see a pattern if you go all the way up to 100? Which numbers are the same, is it the tens number or the ones number?</p>	<p>Can you make a family tree? Find out what a family tree looks like. Draw one for your own family.</p>
	4	<p>Find 5 interesting words in your favourite book and write them down. Can you write each word in a sentence? Remember to use full stops and capital letters.</p>	<p>Find out the difference between odd and even numbers. Make two lists of numbers:</p> <p>1. Even numbers from 0 – 20</p>	<p>–What can you find out about the country you are from?</p> <p>Make a fact file about it using pictures and sentences.</p>



		2. Odd numbers from 0 – 20 What is special about the number 2?	What is the traditional food from the country you are from? Can you find a recipe and make some traditional food from where you are from?
5	Finally, retell the story to someone in your family using actions and different expressions with your voice.	Can you find out half of each number up to 20? Use some counters to help you split the numbers in half.	



Year 2 Back to School Learning Specialists: Computing, PE, Chinese, Music				
	Computing	PE	Chinese	Music
W/B August 15		<p>Indoor Activity</p> <p><u>Endurance</u></p> <p>Complete the following workouts:</p> <p>GoNoodle High 5, Champ: Endurance Level 1</p> <p>GoNoodle High 5, Champ: Endurance Level 2</p> <p>GoNoodle High 5, Champ: Endurance Level 3</p> <p>Outdoor Activity</p> <p><u>Keepie Uppie Balloon Challenge</u></p> <p>Using a balloon, see how long you can keep it up in the air, you can use any part of your body, including your hands, feet and head. Complete the challenge on your own, against a friend or as a</p>	<p>Non-native student</p> <p>Revision</p> <p>1. Practice the words through Quiz game.</p> <p>Quiz game</p> <p>Fun activity</p> <p>1. Draw the fruit and color it.</p> <p>Worksheet.</p> <p>2. Use playdough to make fruits.</p> <p>Challenging task</p> <p>Fruit wordsearch</p> <p>worksheet</p>	<p>My Feet Want to Dance</p> <p> Listen to the song and try to sing along to the track. My feet want to dance performance.mp4</p> <p> Record an audio or video, singing with a vocal track. My Feet Want To Dance.mp3</p> <p> Can you challenge yourself and sing this song with a backtrack? My Feet Want To Dance_backtrack.mp3</p> <p>Here is a PDF with the text: My Feet Want To Dance text.pdf</p> <p>How to practice?</p>



		<p>team with family and friends.</p>	<p>Topic: Occupation</p> <p>1. Watch the video and learn the words of occupation.</p> <p>Word list-occupation.mp4</p> <p>2. Watch the video and learn the sentences.</p> <p>I want to be...</p> <p>I want to be....mp4</p> <p>3. Write the sentences.</p> <p>句子练习-我是学生.pdf</p> <p>Near-native students</p> <p>Basic character practice</p> <p>1. Recognise the words 看图识字、</p> <p>2. Basic stroke practice 认识田字格</p>	<p>Listen to the song a few times - get familiar with the melody. If you find difficult points read the lyrics. Repeat lines which you find difficult several times and try to memorise the text as much as possible!</p> <p>How to record?</p> <p>1. If you want to record audio, you can do it directly on Seesaw. Open a song in one window and in other window open "add response" in activity. Then you can choose the 'record' option. So, you can play the song and record your voice at the same time.</p> <p>2. If you want to share a video - just record a video and post it as response to this activity or 'post in journal'.</p> <p>Sing, record, have fun and share your recordings with us. 🎵</p>
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			课时练, 春夏秋冬	
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Year 2 Back to School Learning Core: English, Maths, Science / Topic				
		English	Maths	Science
W/B August 22	1	<p>Reading / Writing</p> <p>Choose another of your favourite story books to read and share.</p> <p>Can you find it online to listen to?</p>	<p>Number Patterns</p> <p>Can you work out what double each number up to 10 is?</p> <p>Can you use what you did yesterday to help you?</p> <p>Can you see a pattern between half and double?</p>	<p>Animals</p> <p>How many different animals can you name?</p> <p>Can you draw or write the names of any of the animals?</p>
	2	<p>Choose your favourite page of the book.</p> <p>Explain why it is your favourite page.</p> <p>Which pictures do you like and why?</p> <p>Are there any special words on the page?</p>	<p>Use the website game to sequence and order numbers. Choose the right challenge for you. You could do up to 10, 20 or even 100!</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p>	<p>Choose 5 of your favourite animals.</p> <p>Do you know where they live or what they eat?</p> <p>Draw one of them where they live.</p>
	3	<p>Find 5 words in the book that you find interesting. This may be because you do not know the word, it may be because the word has a certain sound in it.</p> <p>Write down the words and find out what they mean.</p>	<p>Number Bonds</p> <p>Can you write down all the number bonds to 10?</p> <p>How will you know if you have them all?</p> <p>How many are there?</p>	<p>Do you know the name of the baby animal?</p> <p>Write down as many of the baby animals names that you can. For example, dog and puppy</p>



4	Can you draw and label your favourite character? Could you create a new character that could join the story? What would they do if they were in the story?	Can you write down all the subtraction facts to 10? Use the number bonds to help you. Eg. $9+1=10$ so $10-9=1$ and $10-1=9$	Make a fact file of a wild animal. Use the internet to find out as much as you can about the animal. Can you make a list of animals for each of these groups? Find out what these words mean. 1) Herbivore 2) Carnivore 3) Omnivore
5	Could you think of a different ending to the story? What could you change in the story to make it your own?	Use these websites to consolidate the facts you have been learning. https://www.topmarks.co.uk/times-tables/coconut-multiples For 2, 5, and 10's https://www.sheppardsoftware.com/math/early-math/odd-even-fruit-splat-game/	



Year 2 Back to School Learning Specialists: Computing, PE, Chinese, Music				
	Computing	PE	Chinese	Music
W/B August 22		<p>Indoor Activity</p> <p><u>Strength</u></p> <p>Complete the following workouts:</p> <p>GoNoodle High 5, Champ: Strength Level 1</p> <p>GoNoodle High 5, Champ: Strength Level 2</p> <p>GoNoodle High 5, Champ: Strength Level 3</p> <p>Outdoor Activity</p> <p><u>Balloon Tennis</u></p> <p>Use a balloon as a ball, your hand as a racquet and something like a towel as a net, play balloon tennis. You can adjust the rules to suit your ability and to make it more fun. One suggestion is you have to hit the balloon with at least two</p>	<p>Non-native students</p> <p>Revision</p> <p>Topic: food</p> <p>1.Read the book. Then listen to the recording and learn the words of food.</p> <p><u>Book: 《那是果汁》</u></p> <p><u>Recording:words</u></p> <p><u>Recording:story</u></p> <p>2.Practise the words through Quiz game.</p> <p><u>Quiz game</u></p> <p>Fun activity</p> <p>1.Treasure hunting: find food in your home.</p> <p><u>Treasure hunting.</u></p>	<p>We'll Work Hard</p> <p> Listen to the song and try to sing along to the video. Well-Work-Hard-Today-Vocal-Track.mp4</p> <p> Record an audio or video, singing with a vocal track. Well Work Hard Today Vocal.mp3</p> <p> Can you challenge yourself and sing this song with a backtrack? Well Work Hard Today Backtrack.mp3</p> <p>Here is a PDF with the text: Well Work Hard Today text.pdf</p>



	<p>different body parts before hitting it back across the net.</p> <p>Wear a hat, drink lots of water and have FUN!</p>	<p>2. Use playdough to make food.</p> <p>Challenging task</p> <p>Cut and paste to make sentences.</p> <p>Worksheet.</p> <p>Topic: Occupation</p> <p>1. Learn a song about occupation</p> <p>【职业歌】 Song - What do you want to be when you grow up 你长大想做什么 Chinese jobs song with Pinyin 中文+拼音.mp4</p> <p>2. Learn a story-Who is working</p> <p>Who Is Working (谁在工作?) Single Story Early Learning 1 Chinese By Little Fox (1).mp4</p> <p>3. Character tracing</p> <p>character tracing.pdf</p>	<p>How to practice?</p> <p>Listen to the song a few times - get familiar with the melody. If you find difficult points read the lyrics. Repeat lines which you find difficult several times and try to memorise the text as much as possible!</p> <p>How to record?</p> <p>1. If you want to record audio, you can do it directly on Seesaw. Open a song in one window and in other window open "add response" in activity. Then you can choose the 'record' option. So, you can play the song and record your voice at the same time.</p> <p>2. If you want to share a video - just record a video and post it as response to this activity or 'post in journal'.</p> <p>Sing, record, have fun and share your recordings with us. 🎤</p>
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			<p>生字写笔顺</p> <p>2. Please copy each of the above writing characters 5 times.</p> <p>3. Please complete the worksheet.</p> <p>课时练, 姓氏歌</p>	
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