



Year 4 Back to School Learning Core: English, Maths, Science / Topic												
		English	Maths	Science / Topic								
W/B August 15	1	<p><b>Poetry!</b></p> <p>What is a poem? Research and write a definition of poetry in your own words.</p>	<p><b>Place Value</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>I am less than 4 lots of 10</td> <td>I am even</td> </tr> <tr> <td>The sum of my digits is more than 5</td> <td>The sum of my digits is less than 10</td> </tr> <tr> <td>The sum of my digits is not 10</td> <td>Double me and the answer is less than 100</td> </tr> <tr> <td>I am in the 4 times table</td> <td>Count back from 80 in twos and you'll get to me</td> </tr> </table> <p>What am I?</p>	I am less than 4 lots of 10	I am even	The sum of my digits is more than 5	The sum of my digits is less than 10	The sum of my digits is not 10	Double me and the answer is less than 100	I am in the 4 times table	Count back from 80 in twos and you'll get to me	<p><b>Rainforests and Animals</b></p> <p>Which animals live in the rainforest?</p>
	I am less than 4 lots of 10	I am even										
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	The sum of my digits is not 10	Double me and the answer is less than 100										
I am in the 4 times table	Count back from 80 in twos and you'll get to me											
2	<p>Find a poem that you like. Read it to yourself and then read it to someone in your family.</p>	<p>Play this game</p> <p><a href="https://www.topmarks.co.uk/learning-to-count/place-value-basketball">https://www.topmarks.co.uk/learning-to-count/place-value-basketball</a></p>	<p>Can you create an A-Z of rainforest animals?</p>									
3	<p>Write out the poem you found in your best handwriting. Illustrate it.</p>	<p>Work on learning your times tables</p> <p><a href="https://www.transum.org/Tables/Times_Tables.asp">https://www.transum.org/Tables/Times_Tables.asp</a></p>	<p>Can you create a 3D picture of a rainforest?</p>									
4	<p>Why do you like this poem? Write at least 5 sentences explaining why you like this poem.</p>	<p>Practise your skills on odd or even numbers.</p> <p><a href="https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even">https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even</a></p>	<p>What else can you find out about rainforests?</p>									



	<p><b>5</b> Today try writing your own poem about something that you really like – an animal, a type of food, a holiday destination, a person.</p>	<p>Continue to work on learning your times tables</p> <p><a href="https://www.transum.org/Tables/Times_Tables.asp">https://www.transum.org/Tables/Times_Tables.asp</a></p>	
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Year 4 Back to School Learning Specialists: Computing, PE, Chinese, Music				
	Computing	PE	Chinese	Music
W/B August 15		<p><b>Indoor activity</b></p> <p>Design your own victory or goal scoring dance. Watch this video to get ideas:  <a href="#">GoNoodle   NFL PLAY 60 Totally Terrific Touchdown Celebration</a></p> <p>Come up with your own moves for your celebration dance. It should be 10-30 seconds long. See if you can teach it to a friend or family member. When you are confident, film your performance, maybe you even want to wear costumes. The</p>	<p><b>Non-native students</b></p> <p><b>Revision</b></p> <p>1. Review the words about color through the link below.  <a href="https://quizlet.com/a7y6xb?x=1jgt&amp;i=106jw">https://quizlet.com/a7y6xb?x=1jgt&amp;i=106jw</a></p> <p>2Please practise the words through matching game.  <a href="https://wordwall.net/resource/31200625">https://wordwall.net/resource/31200625</a></p> <p><b>Topic: Relatives</b></p> <p>1.Please follow the link to review all the words related to this topic.  <a href="https://wordwall.net/resource/28942839/relatives%e4%ba%b2%e6%88%9a">https://wordwall.net/resource/28942839/relatives%e4%ba%b2%e6%88%9a</a></p> <p>2.Please trace all the words in the worksheet.  <a href="#">亲戚 1.pdf</a></p> <p>3.Please finish the worksheet.  <a href="#">家庭作业第一课 1.pdf</a></p>	<p><b>Sunshine In My Heart</b></p> <p> Listen to the song and try to sing along to the video. <a href="#">Sunshine-in-my-heart-performance.mp4</a></p> <p> Record an audio or video, singing with a vocal track. <a href="#">Sunshine in my heart (performance track).mp3</a></p> <p> Can you challenge yourself and sing this song with a backtrack?  <a href="#">Sunshine in my heart (backing track).mp3</a></p> <p>Here is a PDF with the text:</p>




		<p>dance can be performed as a group or on your own. Good luck and have fun!</p> <p><b>Outdoor activity</b></p> <p><u><i>The Keepie Uppie Challenge</i></u></p> <p>How long can you keep a ball in the air for? You can use skills from any sport and any part of your body, for example digging and setting from volleyball.</p> <p>You can do it as an individual or as a group with family and friends.</p> <p>Try different types of balls, which one is the easiest to keep in the air?</p>	<p><b>Challenging Task</b></p> <p>1. Review the words about the topic of appearance by the link below. <a href="https://quizlet.com/313094881/appearance-%E9%95%BF%E7%9B%B8-flash-cards/">https://quizlet.com/313094881/appearance-%E9%95%BF%E7%9B%B8-flash-cards/</a></p> <p>2. Please consolidate those words through the different activities in the link below. <a href="https://quizlet.com/313094881/match">https://quizlet.com/313094881/match</a></p> <p><b>Near-native students</b></p> <p>1.Trace the words in the worksheet. <a href="#">doc (1).pdf</a></p> <p>2.Learn and copy the word in the worksheet. <a href="#">Y4 作业美丽的愿望 1.docx</a></p> <p><b>Native students</b></p> <p><a href="#">Learn the text 《大青树下的小学》</a></p> <p>1、 Watch the video of the text: <a href="#">课文朗读</a></p> <p>2、 Read the text: <a href="#">课文内容</a></p>	<p><a href="#">Sunshine in my heart Words and Music by Alison Burns..pdf</a></p> <p><b>How to practice?</b></p> <p>Listen to the song a few times - get familiar with the melody. If you find difficult points read the lyrics. Repeat lines which you find difficult several times and try to memorise the text as much as possible!</p> <p><b>How to record?</b></p> <p>1. If you want to record audio, you can do it directly on Seesaw. Open a song in one window and in other window open "add response" in activity. Then you can choose the 'record' option. So, you can play the song and record your voice at the</p>
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			<p>3、 Learn the words: <a href="#">字词讲解</a></p> <p>4、 Read and learn: <a href="#">课件</a></p> <p>5、 worksheet: <a href="#">课文练习</a></p>	<p>same time.</p> <p>2. If you want to share a video - just record a video and post it as response to this activity or 'post in journal'.</p> <p>Sing, record, have fun and share your recordings with us. 😊</p>
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	English	Maths	Science / Topic												
W/B August 22	1	 <p>Write down 10 words to describe what you can see in the picture.</p>	<table border="1"> <tr> <td>If I count on in fives from 100, will I reach it?</td> <td>Are all its digits odd?</td> </tr> <tr> <td>Is double this number less than ... ?</td> <td>Is it more than ... ?</td> </tr> <tr> <td>Are all its digits different?</td> <td>Is it odd?</td> </tr> <tr> <td>Does it end in 9?</td> <td>Is it less than double 80?</td> </tr> </table> <p>What am I?</p>	If I count on in fives from 100, will I reach it?	Are all its digits odd?	Is double this number less than ... ?	Is it more than ... ?	Are all its digits different?	Is it odd?	Does it end in 9?	Is it less than double 80?	<p>Have a go at this reading comprehension text about rainforests.</p> <p><a href="https://mrnussbaum.com/amazon-rainforest-reading-comprehension-online">https://mrnussbaum.com/amazon-rainforest-reading-comprehension-online</a></p>			
	If I count on in fives from 100, will I reach it?	Are all its digits odd?													
	Is double this number less than ... ?	Is it more than ... ?													
Are all its digits different?	Is it odd?														
Does it end in 9?	Is it less than double 80?														
2	<p>Use your words in sentences to describe the picture.</p>	<p>Have a go at this problem.</p> <p><a href="https://www.transum.org/">Four Sum (transum.org)</a></p>	<p>Have a look at this website</p> <p><a href="https://kids.mongabay.com/">https://kids.mongabay.com/</a></p> <p>What interesting facts can you find out about different animals?</p> <p>Write down as many as you can</p>												
3	<p>What is the dog thinking? Write 2 sentences as if you were the dog. What might he/she say if they could talk?</p>	<p>1.) Write the number that is 100 more than these numbers.</p> <table border="1"> <tr> <td>365</td> <td>1 387</td> <td>2 546</td> <td>8 427</td> <td>3 026</td> <td>1 206</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	365	1 387	2 546	8 427	3 026	1 206							
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4	Describe an activity you did during the holiday.  Use adjectives (describing words) to make it more interesting.	<p>2.) Use the following symbols to compare the numbers</p> <p>Example: <math>2\ 438 &lt; 2\ 578</math>    <math>7\ 654 &gt; 7\ 654</math>    <math>8\ 722 &gt; 8\ 422</math></p> <p>Compare the numbers below using <math>&lt;</math> <math>&gt;</math> <math>=</math> or <math>\neq</math></p> <table border="1" data-bbox="922 379 1061 472"><thead><tr><th></th><th><math>&lt;</math></th><th><math>&gt;</math></th><th><math>=</math></th><th><math>\neq</math></th></tr></thead><tbody><tr><td>6 871</td><td></td><td></td><td></td><td>6 471</td></tr><tr><td>9 018</td><td></td><td></td><td></td><td>9 618</td></tr><tr><td>8 610</td><td></td><td></td><td></td><td>8 610</td></tr><tr><td>7 098</td><td></td><td></td><td></td><td>7 998</td></tr><tr><td>13 759</td><td></td><td></td><td></td><td>13 559</td></tr></tbody></table>		$<$	$>$	$=$	$\neq$	6 871				6 471	9 018				9 618	8 610				8 610	7 098				7 998	13 759				13 559	
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7 098				7 998																													
13 759				13 559																													
5	Draw a picture using your description from yesterday.	<p>3.) Write the number that is <b>1 000 more</b> than these numbers:</p> <p>a) 23 289 ..... b) 16 340 ..... c) 13 456 ..... d) 12 045 .....</p> <p>4) Write the number that is <b>3 000 more</b> than these numbers:</p> <p>a) 11 388 ..... b) 12 177 ..... c) 14 565 ..... d) 25 879 .....</p> <p>5) Write the number that is <b>2 000 less</b> than these numbers:</p> <p>a) 9 782 ..... b) 7 549 ..... c) 18 129 ..... d) 18 090 .....</p>																															



Year 4 Back to School Learning Specialists: Computing, PE, Chinese, Music				
	Computing	PE	Chinese	Music
W/B August 22		<p><b>Indoor Activity</b></p> <p><u><i>The Hot Lava Obstacle Course</i></u> Objective: Race to the finish line but don't touch the floor (it's hot lava!) To play this game, it's best to use multiple rooms to set up the hot lava obstacle course. If you touch the hot lava, it's back to the start line! "Steppingstones" or objects to act as safety from the hot lava, should be placed throughout the course so that you can cross the finish line. Examples of items to use as "steppingstones" include: Chairs, cushions, pillows, and towels.</p> <p><b>Outdoor Activity</b></p> <p><u><i>Throwing and Catching</i></u></p>	<p><b>Non-native students</b></p> <p>Revision</p> <p>1.Review the words about country through Quizlet <a href="https://quizlet.com/_bakhcf?x=1jqt&amp;i=106jw">https://quizlet.com/_bakhcf?x=1jqt&amp;i=106jw</a></p> <p>2.Practise words through Quiz game. <a href="https://wordwall.net/resource/26242983">https://wordwall.net/resource/26242983</a></p> <p>3.Practise the words. <a href="https://www.liveworksheets.com/rx2343724oc">https://www.liveworksheets.com/rx2343724oc</a></p> <p><b>Topic: Relatives</b></p> <p>1.Please click the link to review the words about the topic in Chinese. <a href="https://quizlet.com/_8ovra1?x=1jqt&amp;i=adw59">https://quizlet.com/_8ovra1?x=1jqt&amp;i=adw59</a></p> <p>2.Please finish the worksheets.</p>	<p><b>The Change Train</b></p> <p> Listen to the song and try to sing along to the video. <a href="https://www.youtube.com/watch?v=The-change-train-performance-tra.mp4">The-change-train-performance-tra.mp4</a></p> <p> Record an audio or video, singing with a vocal track. <a href="https://www.youtube.com/watch?v=The-change-train-(performance-track).mp3">The change train (performance track).mp3</a></p> <p> Can you challenge yourself and sing this song with a backtrack? <a href="https://www.youtube.com/watch?v=The-change-train-(backing-track).mp3">The change train (backing track).mp3</a></p> <p>Here is a PDF with the text: <a href="https://www.pdf.com/The-change-train.pdf">The change train.pdf</a></p>





		<ol style="list-style-type: none"> <li>1. Throwing targets. Set up targets which you must hit as quickly as possible.</li> <li>2. Wall catches. Throw a ball against a wall and catch it before it touches the ground. Challenge yourself to use both hands.</li> <li>3. Clay pigeon shooting. Throw one ball high into the air and try and hit it with another ball before it hits the ground.</li> </ol>	<p><a href="#">亲戚 2.pdf</a> <a href="#">家庭作业第一课 2.pdf</a></p> <p><b>Topic: Appearance</b></p> <p>1. Learn the words about the topic of appearance by the link below. <a href="https://quizlet.com/313094881/appearance-%E9%95%BF%E7%9B%B8-flash-cards/">https://quizlet.com/313094881/appearance-%E9%95%BF%E7%9B%B8-flash-cards/</a></p> <p>2. Please consolidate those words through the different activities in the link below. <a href="https://quizlet.com/313094881/match">https://quizlet.com/313094881/match</a></p> <p>3. Please complete the worksheet. <a href="#">Appearance, writing sheet</a></p> <p><b>Near-native students</b></p> <p>1. Watch the video and read the text. <a href="#">课文朗读： 2 我是什么.mp4</a></p> <p>2. Watch the video and learn the new words.</p>	<p><b>How to practice?</b></p> <p>Listen to the song a few times - get familiar with the melody. If you find difficult points read the lyrics. Repeat lines which you find difficult several times and try to memorise the text as much as possible!</p> <p><b>How to record?</b></p> <p>1. If you want to record audio, you can do it directly on Seesaw. Open a song in one window and in other window open "add response" in activity. Then you can choose the 'record' option. So, you can play the song and record your voice at the same time.</p> <p>2. If you want to share a video - just record a video and post it as response to this activity or 'post in journal'.</p> <p>Sing, record, have fun and share your recordings with us. 😊</p>
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			<p><a href="#">2 我是什么（整课生字）.mp4</a></p> <p>3.Learn the words and then complete the worksheet.</p> <p><a href="#">2 我是什么 课时练.doc</a></p> <p><b>Native students (Advanced group)</b></p> <p>Learn the text <a href="#">《花的学校》</a></p> <p>1、 Watch the video and learn the text: <a href="#">课文朗读</a></p> <p>2、 Read the text: <a href="#">课文内容</a></p> <p>3、 Learn the words: <a href="#">字词</a></p> <p>4、 Read and learn: <a href="#">课文讲解</a></p> <p>5、 worksheet: <a href="#">课文练习</a></p>	
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