



Year 1 Back to School Learning Core: English, Maths, Science / Topic				
		English	Maths	Science / Topic
W/B August 15	1	<p><u>Phonics - Sounds</u></p> <p>Recap all Phase 2 Phonics sounds by watching this video and saying the sounds.</p> <p>Hunt around your house and find one item beginning with (or containing for ff, ss, ck and ll) each sound.</p>	<p><u>Number Recognition</u></p> <p>An adult will write numbers 0-20 on papers and set them out on the floor. An adult will say a number and the child will jump on the correct number as quickly as they can.</p> <p>Ideas to extend the learning</p> <p>See which of the numbers can be written without support from a grownup.</p> <p>Play one less/one more. Say a number and then jump to the number that is one less or one more.</p> <p>Take some of the numbers away and see if you can guess which numbers are missing,</p> <p>Use representations of the amounts (e.g. draw three apples to show 3) rather than using figures.</p>	<p><u>Body Parts</u></p> <p>Learn the names of different body parts. You could play Simon Says to learn these, and Heads Shoulders Knees and Toes along with this video.</p>
	2	<p><u>Phonics - Sounds</u></p> <p>Recap all Phase 2 sounds again using this video.</p> <p>Go on a walk around your house and label objects with the letter they begin with. Make sure you form your letters correctly! You could</p>	<p><u>Number Formation</u></p> <p>Using these number formation rhymes, practise forming numbers 0-9 correctly. Practise each one a few times until you perfect the formation.</p> <p>Ideas to support the learning</p>	<p><u>Playground Games</u></p> <p>Talk to your parents and grandparents to find out the toys and games they played when they were children.</p>



	<p>even have a go at labelling the objects with words if they are not too tricky!</p> <p>Ideas to extend the learning</p> <p>Make a letter sound collage. If you have a toy catalogue in the house, can you find and cut out toys that all start with the same letter. For example, can you make a page of toys that start with the letter 'b'?</p>	<p>If you are finding it tricky to make the numbers, try drawing them bigger and use a medium like sand or shaving foam to trace out the numbers. This will allow for some lovely big curvy shapes to be made.</p> <p>Ideas to extend the learning</p> <p>Again, try a range of media to draw the numbers- crayon, paint and pencils.</p> <p>Draw the numbers out on pieces of paper, mix them up and try ordering them.</p> <p>Make some number sentences using your numbers.</p>	
<p>3</p>	<p><u>Phonics - Reading</u></p> <p>Recap all Phase 2 sounds again using this video.</p> <p>Practise reading CVC words (bed, cat, mug. etc) and matching them to the correct picture in the Fishy Phonics game. Select sets 1-3, 4 and 5 when playing.</p> <p>Ideas to extend the learning</p> <p>Find five different objects in your house and see if you can say the sounds in the word (for e.g. s-o-ck or c-ar).</p> <p>Can you record yourself doing this?</p>	<p><u>Number Ordering</u></p> <p>Using the number cards that you made in activity 1, spread them out on the carpet and mix them up. Put them back in the correct order from smallest to largest.</p> <p>You could have a go at ordering the numbers in this Caterpillar Ordering game when you have finished.</p> <p>Ideas to support the learning</p> <p>Having a 0-10 number line to refer to may help, if the children have used one before.</p> <p>Using physical amounts can help- counting different quantities of marbles into pots and then ordering these.</p> <p>Ideas to extend the learning</p>	<p><u>Senses</u></p> <p>Try 6-10 different foods from that you have at home. Try to find things you haven't tasted before. Use senses to explore the different foods.</p> <ul style="list-style-type: none"> - What do they look like? - What do they smell like? - What do they feel like? - What do they sound like? - What do they taste like?



		<p>If you tried the ordering activity yesterday and it went well, add in some more numbers (low to mid-teens).</p> <p>When ordering, try turning some of the numbers over and guess which numbers are missing from the number sequence.</p>	
4	<p>Phonics - Writing</p> <p>Listen to the Phase 2 sounds in this video and try to write the letters to match without looking at the screen. Make sure you form the letters correctly!</p> <p>Choose 10 of the pictures on these picture cards and use Phonics sounds to write the word to match. Remember to count the sounds in the word before writing it, and check your letters are formed correctly. You could also hunt for CVC objects in your house and label them instead.</p> <p>Ideas to support the learning Use a different medium to write the words in. Flour, sand and even shaving foam all work well and allow for some big curvy letters to be created!</p>	<p>Counting</p> <p>Fill a bowl with small objects that can be counted – cheerios, cubes, beads, pasta or anything else you have at home.</p> <p>Choose a number card from the cards made in activity 1 and count out the objects to match the number on the card. Repeat with each number card.</p> <p>Ideas to support the learning</p> <p>Make sure to count out loud and use lots of different objects to count with. Maybe even try mixing the objects up a little bit!</p> <p>Ideas to extend the learning</p> <p>Use the language of ‘one more’ or ‘one less’ to count out quantities.</p> <p>Have someone ‘steal’ some objects from your count. What numbers have gone missing.</p>	<p>Favourite Toy</p> <p>Describe your favourite toy to an adult in as much detail as you can.</p> <ul style="list-style-type: none"> - What does it look like? - What is it made of? - What does it do? - How do you play with it? - Why do you like it?
5	<p>Sentence writing</p> <p>Choose at least 5 of the pictures on these picture cards and write a sentence about them, such as The cat is big and fluffy.</p>	<p>Number Matching</p> <p>In Y1 we focus on representing numbers in different ways. In this matching game you need to identify the number represented in each picture and match the cards to the correct number.</p> <p>Once finished, you could have a go at representing numbers in</p>	<p>Labelling</p> <p>Draw a picture of your favourite toy and label the key parts of it.</p>



	<p>Remember to use a capital letter at the start, finger spaces between words and a full stop at the end. Can anybody also use the connective 'and' in their sentence too?</p> <p>Ideas to support the learning</p> <p>Asking someone to help you write the sentence with you can be a really good idea.</p> <p>They can either write all of the sentence as you say it, or you can share out the sentence and write a few words each!</p>	<p>different ways too.</p> <p>Ideas to extend the learning</p> <p>Practical hands-on maths is always great in Year 1. Can we set off on a Maths scavenger hunt to search out different amounts around the house, for e.g. 6 eggs in an egg box. Take photos of any discoveries and add maybe even add a label!</p>	
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