THE BRITISH SCHOOL
OF BEIJING, SHUNYI

| Year 2 Back to School Learning Core: English, Maths, Science / Topic |  |  |  |  |
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|  |  | English | Maths | Topic |
| $\begin{aligned} & n \\ & \underset{\sim}{n} \\ & \vdots \\ & 0 \\ & \frac{0}{4} \\ & \infty \\ & \vdots \end{aligned}$ | 1 | Reading / Writing <br> Choose your favourite fiction book and write the name of the character you like best. Draw a picture of the character. | Number Patterns <br> Today practice counting out loud with an adult in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s . | My Family <br> Find out as much as you can about your own family. Who do you live with? What relation are they? Can you draw your family? |
|  | 2 | Write about the part of the story you like and best and why - illustrate your writing. | Today write down the numbers in the 5s and 10s patterns - how high can your numbers go? | What do you know about your family who do not live in your house? <br> Can you write down who they are and where they live? |
|  | 3 | Can you design a new front cover for your favourite book? | Now write down the numbers when you count in 2 s . <br> Can you see a pattern if you go all the way up to 100 ? Which numbers are the same, is it the tens number or the ones number? | Can you make a family tree? Find out what a family tree looks like. Draw one for your own family. |
|  | 4 | Find 5 interesting words in your favourite book and write them down. Can you write each word in a sentence? Remember to use full stops and capital letters. | Find out the difference between odd and even numbers. Make two lists of numbers: <br> 1. Even numbers from $0-20$ | -What can you find out about the country you are from? <br> Make a fact file about it using pictures and sentences. |


|  |  | 2. Odd numbers from $0-20$ <br> What is special about the number 2? | What is the traditional food from the <br> country you are from? Can you find a recipe <br> and make some traditional food from where |
| :--- | :--- | :--- | :--- | :--- |
|  | 5 | Finally, retell the story to someone in your <br> family using actions and different <br> expressions with your voice. | Can you find out half of each number up <br> to 20? <br> Use some counters to help you split the <br> numbers in half. |

