THE BRITISH SCHOOL
OF BEIJING, SHUNYI
A NORD ANGLIA EDUCATION SCHOOL

| Year 6 Back to School Learning Core: English, Maths, Science / Topic |  |  |  |  |
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|  |  | English | Maths | Science / Topic |
|  | 1 | Persuasive Letters <br> What does it mean to 'persuade' someone? Write the definition of persuasion in your own words, or using a dictionary to help. <br> Create a poster showing what persuasion means. | Place Value (including negative numbers) <br> How well do you know the place value chart? <br> Write a 5-digit number out of your choosing... can you say the number out loud? Try this three times! <br> Try this once you have done that, play with number up to 999 : <br> https://www.topmarks.co.uk/r.aspx?sid=5350 | Wonders of the World In Topic we are going to be learning all about the Wonders of the World. You are going to begin by looking at the 7 Ancient Wonders of the World. Only one of them still exists today. https://www.kidcyber.com.au/wonders-of-the-ancient-world https://easyscienceforkids.com/all-about-the-seven-wonders-of-the-ancient-world/ Imagine you could travel back in time and visit one of them, which one would you choose to visit? |
|  | 2 | Give three examples of when you have tried to persuade some to do some something or to change their thinking about something. Were you successful or not? | Can you write a 6-digit number out with a zero in two places? <br> Can your write the number out as a sentence? Practise this three times. <br> Try this after to show your understanding of numbers: <br> https://www.topmarks.co.uk/carroll- | the following so that others can learn more about it. <br> - A holiday brochure <br> - PowerPoint presentation <br> - Poster <br> - Fact file |

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| 5 | Now that you have some areas that <br> important to you, choose one of these. <br> Conduct some research to find out more <br> about it: find scientific facts or what other <br> people have said about it... Write these all <br> down. <br> This will be your evidence for your <br> persuasive writing. |
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[^0]:    Draw a number line from 0 to 10,000.
    Create 10 intervals going up in 1000s. can you place 3,500 ? What about 7,500 ?

    Where does it go? Now create 3 numbers and place them on the number line.

    Try this now: level 3-5, partitioning (don't forget to write down your answers):
    https://www.topmarks.co.uk/mathsgames/daily10

