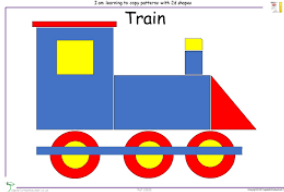


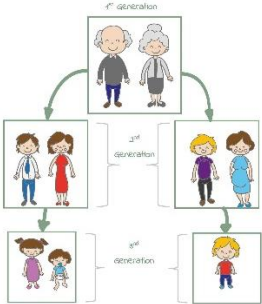



Year 1 Back to School Learning Core: English, Maths, Science / Topic				
		English	Maths	Science / Topic
W/B August 22	1	<p><b>Sentence writing activities</b></p> <p>This week, we will write a sentence each day about ourselves. This will really help the teachers get to know some more about you!</p> <p><b>Activity 1 - What I like to do at school.</b></p> <p>Today, we will write about what it is that we like best to do at school. You can write a sentence and draw a picture. Make sure to share it with the rest of your family.</p>	<p><b>2D Shapes</b></p> <p>Recap the names of the 2D shapes you have learnt by joining in with <a href="#">this video</a>.</p> <p>Make a picture by drawing (or drawing around) 2D shapes.</p> <p>Here is an example:</p>  <p><b>Ideas to extend the learning</b></p> <p>Look around the house for different shapes. Record a short audio or video description of these shapes.</p>	<p><b>Senses</b></p> <p>Go on a sensory walk outside – what can you see? hear? smell? touch? Can you name the body parts you use to see, hear, taste, smell and touch?</p>



	<p><b>2 Activity 2- My family and people that are important to me.</b></p> <p>Today, we will write about some of the people in your family and people that are important to us. You can write a sentence and draw a picture.</p> <p>Make sure to share it with the rest of your family.</p>	<p><b><u>3D Shapes</u></b></p> <p>Recap the names of 3D shapes by joining in with <a href="#">this song</a>.</p> <p>Go on a walk around your home or outside and see how many 3D shapes you can spot. Can you name them?</p> <p><b>Ideas to extend the learning</b></p> <p>Handling shapes and describing what they feel like (smooth, curvy, straight, sharp, pointy, long, short etc.) can really help build vocabulary and aid mathematical understanding.</p> <p>What describing words can you come up with to describe the properties of the shapes you find?</p>	<p><b><u>New Games</u></b></p> <p>Create a new game that you could play with your friends. You can try it out in the playground when we come back to school. You could even practise your game with your friends or family at home.</p>
	<p><b>3 Activity 3- Games I like to play with my friend or my hobbies</b></p> <p>Today, we will write about games you like to play with your friends or your hobbies. You can write a sentence and draw a picture.</p> <p>Make sure to share it with the rest of your family.</p>	<p><b><u>3D Shapes</u></b></p> <p>Recap the 3D shapes you have learnt by joining in with <a href="#">this song</a>.</p> <p>Build a model of your choosing using construction materials or junk.</p> <p>Can you name the shapes you have used? Why do you think the shapes you chose suited each part of the model?</p>	<p><b><u>Labelling the Body</u></b></p> <p>Draw a picture of yourself. Can you label the different body parts?</p>



	<p><b>4 Activity 4- Books I like to read</b></p> <p>Today, we will write a sentence about a book you like to read or share with your family. You can write a sentence and draw a picture</p> <p>Make sure to share it with the rest of your family.</p>	<p><b><u>Length</u></b></p> <p>Make some playdough if you don't have any at home – there are lots of simple recipes online.</p> <p>Using your playdough, make lots of different sized snakes and sort them from shortest to longest.</p> <p><b>Ideas to extend the learning</b></p> <p>Can we use our snakes to measure the length of other objects around the house?</p> <p>Can we add a label that uses mathematical vocabulary (short/shorter/shortest) to describe the objects we have measured with our playdough snakes?</p> <p>Can we use a ruler to measure the length of each snake in centimetres.</p>	<p><b><u>Family Tree</u></b></p> <p>Make your family tree, with the eldest family members at the top and the youngest at the bottom. Here is an example.</p> 
	<p><b>5 Activity 5- What is the first thing you will do when you see all of your friends in school?</b></p> <p>Today, we will write a sentence about what you will do when you see your friends at school. You can draw a picture and write a sentence.</p> <p>Make sure to share it with the rest of your family.</p>	<p><b><u>Place Value</u></b></p> <p>Choose a number from 11-20 and build a tower of cubes or Lego to match. Explain that a tower is only allowed to be a maximum of 10 cubes tall. Break the towers into 10, then see how many cubes are remaining to work out how many tens and ones are in each number. An example of this activity is below.</p> <p><b>Ideas to extend the learning</b></p> <p>Write number sentences to match your towers. e.g. <math>10 + 1 = 11</math></p> 	<p><b><u>Back to School</u></b></p> <p>Draw or write down all of the things you are looking forward to during the new school year.</p>



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