

| Year 6 Back to School Learning<br>Specialists: Computing, PE, Chinese, Music |           |   |  |  |  |  |  |
|--|-----------|---|--|--|--|--|--|
|  | Computing | PE  | Chinese  | Music  |  |  |  |
|  |           | Indoor activity   | Non-native students  | The City Smiles  |  |  |  |
| W/B August 22  |           | Indoor activityComplete the High<br>Motion workout<br>GoNoodle   Total<br>MotionOutdoor activityThe Mo Farrah<br> | Non-native students         Revision:         1.Review the words from Quizlet         https://quizlet.com/_32e0ht?x=1jqt&i=106jwt         2.practice words through Quiz game.         https://wordwall.net/resource/2874205         Topic: Appearance         Please practice all the words in the link and then finish the worksheet.         https://wordwall.net/resource/30059565/appearance%e9%95%bf%e7%9b%b8         长相练习 1.pdf         Near-native students | <ul> <li>Listen to the song<br/>and try to sing along<br/>to the video. <u>The-city-</u><br/><u>smiles-performance-</u><br/><u>trac.mp4</u></li> <li>Record an audio or<br/>video, singing with a<br/>vocal track. <u>The city</u><br/><u>smiles (performance</u><br/><u>track).mp3</u></li> <li>Can you challenge<br/>yourself and sing this<br/>song with a<br/>backtrack? <u>The city</u><br/><u>smiles (backing</u><br/><u>track).mp3</u></li> </ul> |  |  |  |



| 10m apart.        | Trace the characters.  | text: The city smiles                             |
|-------------------|--|---|
| Ideally, on grass |  | Words and music by                                |
| and in the        | 1一人教版二年级下册(新)_写字表_田字格同步字帖.pdf                                  | Nicolas Lewis.pdf                                 |
| shade.            |  |   |
| Set a timer for   |  |   |
| 13 minutes.       | Native students  | How to practice?                                  |
| See how many      |  |   |
|                   | 1.Listen and watch the video. Read the text.                   | Listen to the song a                              |
| lengths you and   | 七彩-课文朗读-人五上-2 落花生.mp4  | few times - get                                   |
| your              |  | familiar with the                                 |
| family/friends    | 2.Watch the video and learn the new words.                     | melody. If you find                               |
| can do as a       | <u>生字视频-五上-2 落花生.mp4</u>                                       | difficult points read<br>the lyrics. Repeat lines |
| continuous        |  | which you find                                    |
| relay.            | 3. Memorize the new words and do the dictation with the video. | difficult several times                           |
| GOOD LUCK!        | <u>七彩-字词听写-人五上2落花生.mp4</u>                                     | and try to memorise                               |
|                   |  | the text as much as                               |
|                   |  | possible!   |
|                   |  |   |
|                   |  |   |
|                   |  | How to record?                                    |
|                   |  | now to record.                                    |
|                   |  | 1. If you want to                                 |
|                   |  | record audio, you can                             |
|                   |  | do it directly on                                 |
|                   |  | Seesaw. Open a song                               |
|                   |  | in one window and in                              |
|                   |  | other window open                                 |
|                   |  | "add response" in                                 |
|                   |  | activity. Then you can                            |



|  |  | choose the 'record'     |
|--|--|-------------------------|
|  |  |                         |
|  |  | option. So, you can     |
|  |  | play the song and       |
|  |  | record your voice at    |
|  |  | the same time.          |
|  |  | 2. If you want to share |
|  |  | a video - just record a |
|  |  | video and post it as    |
|  |  | response to this        |
|  |  | activity or 'post in    |
|  |  | journal'.               |
|  |  | Sing, record, have fun  |
|  |  | and share your          |
|  |  | recordings with us. 🕲   |
|  |  |                         |
|  |  |                         |
|  |  |                         |
|  |  |                         |
|  |  |                         |
|  |  |                         |