



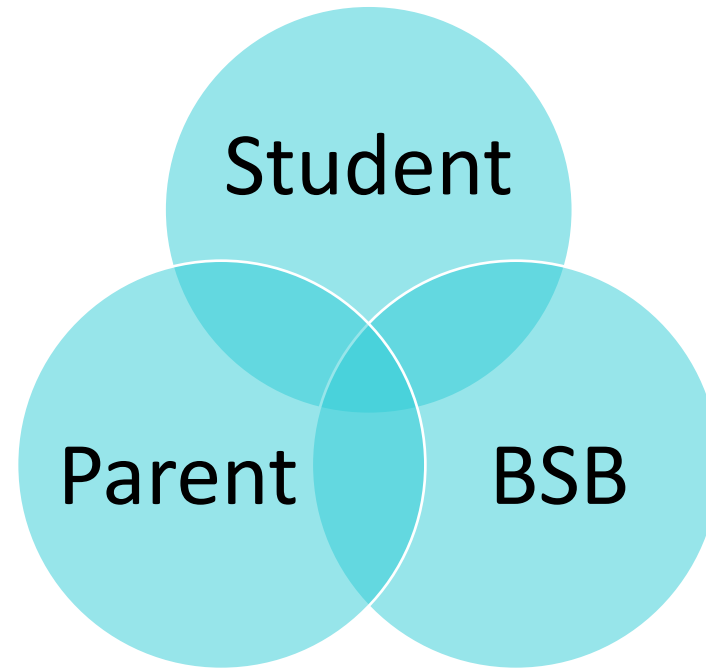
THE BRITISH SCHOOL
OF BEIJING, SHUNYI
A NORD ANGLIA EDUCATION SCHOOL

The University Process



How BSB will guide your son/daughter into further education

- Open, clear communication
- Supporting each other
- On the journey together



Objectives

- The journey to Higher Education – the process
- Researching universities
- Applying to universities
- BSB support



Priorities

- It offers high-quality teaching.
 - It is diverse, and lets me make friends from around the world.
 - It is well-ranked.
 - It is affordable.
 - It offers good careers services.
 - It is a prestigious brand.
 - It was recommended to me.
 - It offers scholarships.
 - I have friends or family who have attended the school.
 - It is welcoming to international students.
 - Its location is attractive.
-

Priorities

- Take a few minutes to share:
 - What's important to you both?
 - Where do you differ in opinion?
 - What conversations might you need to have?





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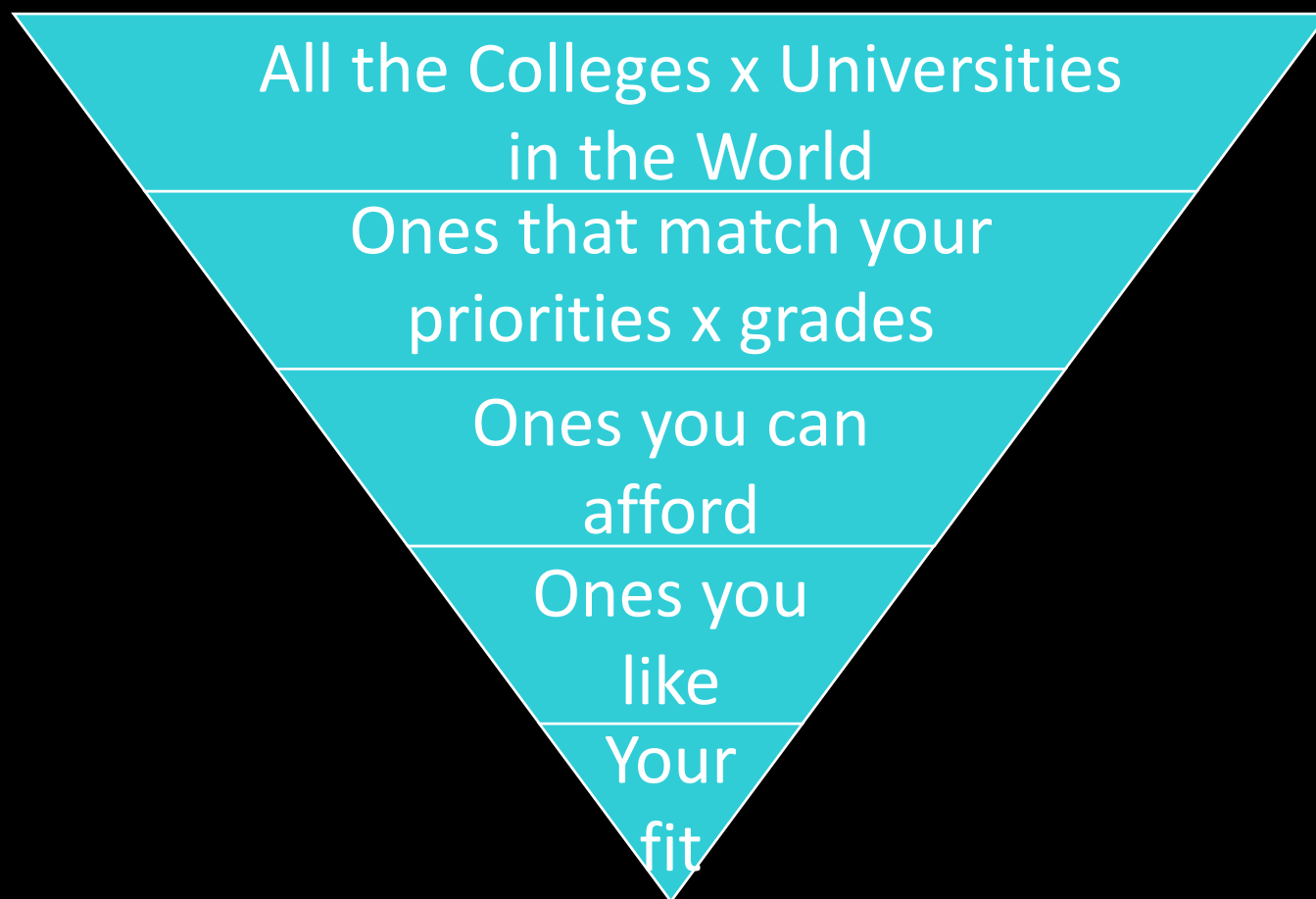
FINDING THE FIT – WHICH OPTION IS BEST FOR YOU?





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FINDING THE FIT – WHICH OPTION IS BEST FOR YOU?





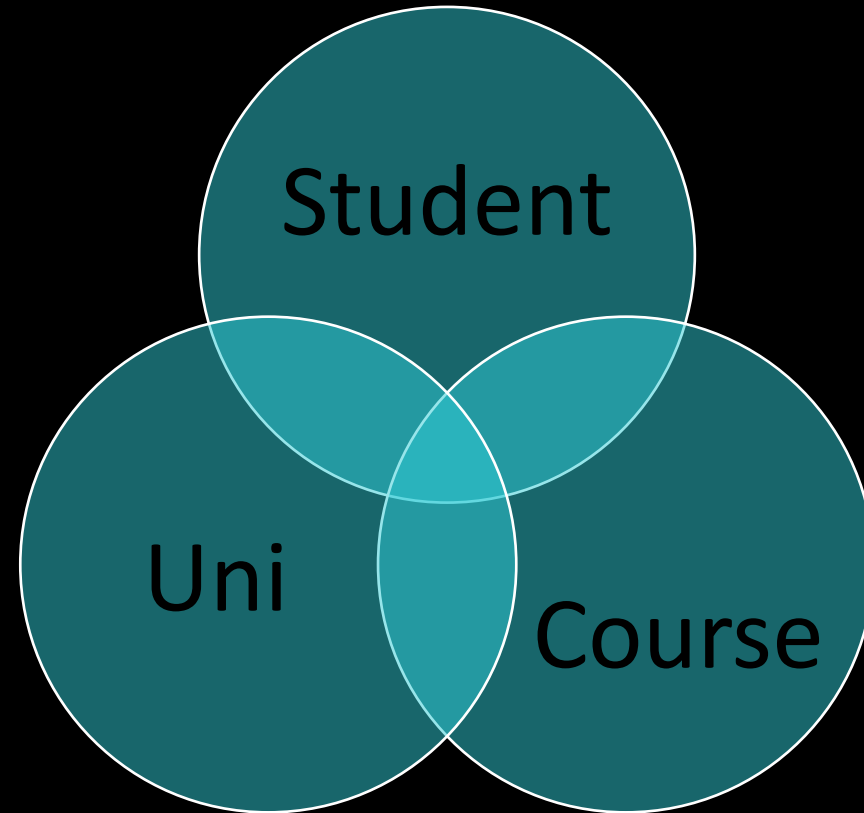
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FINDING THE FIT – WHICH OPTION IS BEST FOR YOU?

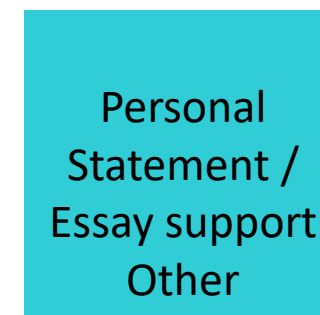
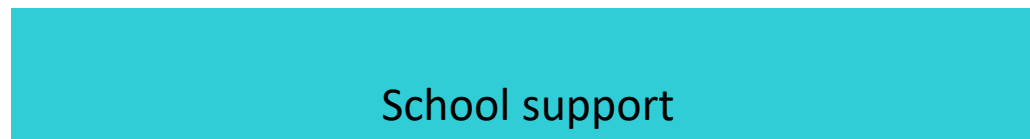
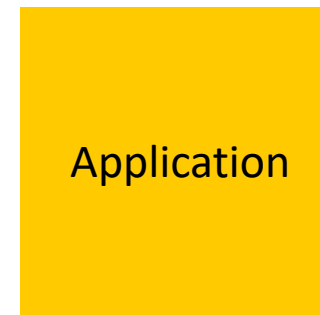
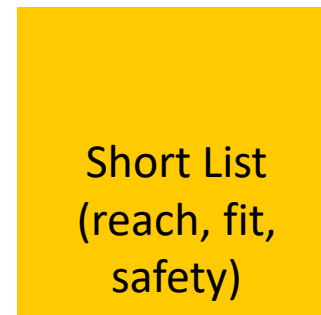
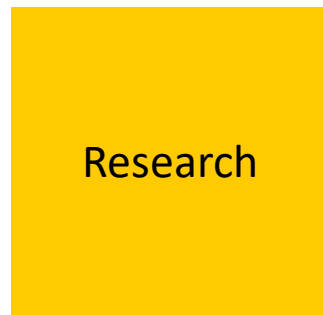
So, here are some
points to consider
when finding a good
match

Remember it's a
match between
STUDENT, COURSE
and UNIVERSITY

There are no RIGHT or
WRONG choices



The process



BSB Support – finding the right fit

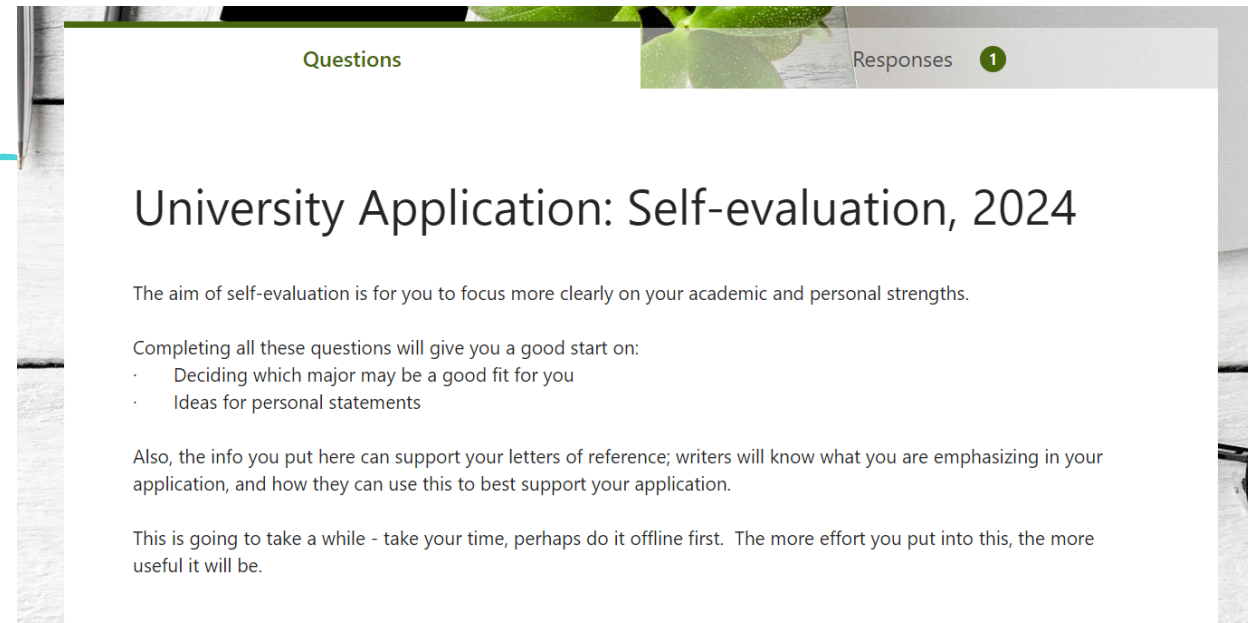
Yr 12 guidance sessions – Preparing for University

- Process and BSB Support (yr 12 – yr 13 and beyond)
 - Finding the fit (student, country, university)
 - Features of common destination countries (USA, Canada, Europe, UK, Asia)
 - Research
 - Setting up accounts
 - Creating lists (long, short, application)
 - Next step – what to bring back after Summer (application list, self-evaluation)
-

Then...

- Application list
 - Personal to THE STUDENT
 - Comes from THE STUDENT'S research
 - Matches needs and priorities
-

Then...



- Self-evaluation
- Useful for students to reflect when completing applications (strengths, high points, activities, successes); content for writing application essays)
- Useful for teachers (letters of reference)

A tool for research: UCAS

- UCAS is the UK's system for managing university applications.
- It is a useful search tool and also has a great deal of information,
- Can search by subject and location
- Course content and requirements – IB score



A tool for research: UNIFROG

Unifrog is a one-stop-shop where students can easily explore their interests, then find and successfully apply for their next best step after school.

Unifrog can help you to reach your goals!



Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

Personality profile

Interests profile

Work environments profile

Skills profile

Read, Watch, Listen

Webinars

Placements

Recording what you've done

Activities

Skills

Interactions

Searching for opportunities

UK universities

US universities

European universities

Oxbridge

Canadian universities

Asian universities

Australasian universities

ME and African universities

Irish universities

Special Opportunities

Events

Drafting application materials

UK Personal Statement

Academics

Subject References

CV / Resumé

Writing tool

Common App Essay

US recommenders

Notes for Reference writers

Making applications

Post 18 Intentions

Locker

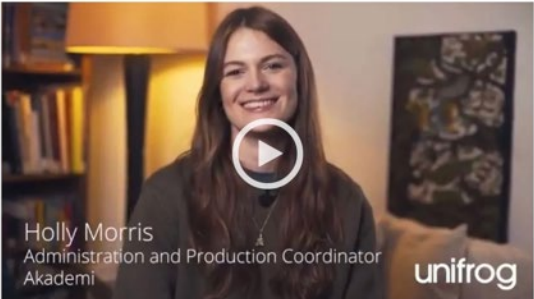
Applications list

Research the types of exciting options available to you after school

Arts administrator

Also called: Community arts assistant, Theatre administration assistant, Art collection administrator

Arts administrators help to organise events and exhibitions, manage staff, and look after buildings like theatres or museums.



Holly Morris
Administration and Production Coordinator
Akademi

unifrog

[Read Holly Morris's story](#)

What you'll do

You could work at places like theatres, art galleries, community and disability arts organisations, or local authorities. You'll work in areas like accounting, fundraising, marketing, buildings management and customer care.

Your day-to-day tasks could include:

- booking venues and artists
- negotiating sponsorship and funding
- promoting events and managing social media
- helping with staff training
- managing budgets and keeping records
- carrying out general administration and selling tickets

You'll also usually be responsible for organising staff to make sure that the building is clean, secure and meets the venue's health and safety laws.

You work will depend on the size of organisation you work for. In larger organisations, you may be responsible for just one area of work, or you may work across different departments.

Record relevant activities you've already done on the [Activities tool](#)

Where next?

[Human services and Operations](#)
32 careers profiles

[Return to the careers library Start.](#)

Working hours and environment

Career path and progression

Careers library

Subjects library

Know-how library

MOOC

Personality profile

Interests profile

Work environments profile

Skills profile


Read, Watch, Listen

Webinars


Placements

Know-how library


Use our guides to find out what you need to know



The cost of studying in Germany
The breakdown on tuition fees and living costs
[Read the guide](#)



Career specialisms: Finance
Advising, investing, saving, and more
[Read the guide](#)



US applications platforms
How to choose between the Common App, The Coalition, The Universal Application, and more!
[Read the guide](#)

Unifrog personality quiz

Fast and easy

There are 56 questions, and you'll be done in less than 12 minutes.

Be yourself

Answer honestly, and try to use the neutral option as little as possible.

Explore careers

Explore careers commonly associated with your personality type(s).


I keep my room neat


DISAGREE




AGREE

Start building a portfolio of extracurricular and academic activities and skills

**Babysitting 2 younger siblings**
Family responsibility / Caring for other people
January 2021 - Present
Regularly look after younger siblings.
Referee: My mum

**Student council representative**
School responsibility (eg school prefect)
September 2014 - Present
Regularly speak to my class and find out any issues they're having and suggestions to improve their school experience. Attend monthly student council meetings to discuss ways to improve the school environment.
Referee: Mr Jones

**Volunteer to help out at visiting school exchange**
School responsibility (eg school prefect)
September 2013 - Present
Helped to show visiting students around the school and accompanied them on school trips
Referee: Mrs Jenkins

Activities

Skills

Interactions

14 Jan 2022 at 08:00 **favourite at least one career**
Added by Ms Parhamo-Semant on 10 January 2022, 9:16
Types: Task
Focuses: Higher Ed: Experiencing and World of work: Skills
Details: look in the careers library and find at least one you like. Click favourite.
[Careers library >](#)

14 Dec 2021 at 07:45 **Workshop about South Korean universities**
Added by Ms Unifling-Demo on 9 December 2021, 9:26
Types: Task and Lesson / Workshop / Lecture
Focuses: Higher Ed: Meeting
Details: We will discuss the application process!
[Asian universities >](#)

	6	7	8	9	10	11	12	13	14	15
Reading	0	0	0	0	1	0	0	0	0	0
Writing	0	0	0	0	0	0	0	0	0	0
Numeracy	0	0	0	0	1	0	0	0	0	0
Digital literacy	0	0	0	0	0	0	0	0	0	0
Planning	0	0	0	0	0	0	0	0	1	0
Teamwork	0	0	0	0	0	0	0	0	0	0
Leadership	0	0	0	0	0	0	0	0	0	0
Networking	0	0	0	0	0	0	0	0	0	0
Problem solving	0	0	0	0	0	0	0	0	0	0
Creativity	0	0	0	0	0	0	0	0	0	0
Independence	0	0	0	0	0	0	0	0	0	0
Resilience	0	0	0	0	0	0	0	0	0	0

Planning / Aiming high Level 14
When have you set a clear goal and devised a plan to achieve it?
I planned the trip together with my classmates and we selected what we want to see and do during the 10-day trip.
Date started: May 2022
Situation: Foreign exchange / Travel
[Edit >](#)

Compare universities courses and special opportunities around the world

RankFilterKeyword search

SAT 25th-75th percentile

ACT 25th-75th percentile

Randomised

Application success rate

% submitted SAT

% submitted ACT

Completion rate

Tuition + Fees

Grants for international students

Average starting salary

Full-time job offer after 6 months

Number of undergraduates

Living costs

Greek life

Partying

THE world rank

QS world rank

US News rank

THE Impact rank

% International Freshmen

Days of rain per year

Aspirational (64)
Top of your range

Solid (202)
In the middle

Safer (25)
Lower end of your range

Massachusetts Institute of Technology

Massachusetts

QS world rank: 1st

Harvard University

The Pennsylvania State University
Pennsylvania

QS world rank: 96th

University of Pittsburgh-Pittsburgh Campus

SUNY Buffalo State
New York

QS world rank: 388th

Worcester Polytechnic Institute
Massachusetts




UK - 1268 scholarships 178 activities
USA - 1211 scholarships 20 activities
Online / Worldwide - 215 activities
RoW - 133 activities
Australasia - 2 scholarships 37 activities
Canada - 24 scholarships 7 activities
Europe - 21 activities

- UK universities
- US universities
- European universities
- Oxbridge
- Canadian universities
- Asian universities
- Australasian universities
- ME and African universities
- Irish universities
- Special Opportunities
- Events

International Business Management - 3 years

United Business Institutes

Brussels, Belgium



Course page

Finance page

Website

Visa info

info@ubi.edu

+32 0 2 548 04 80

United Business Institutes - BrusselsAvenue Marnix, 20 - Marnixlaan, 20B-1000 Brussels, Belgium

UnitedBusinessinstitutes

@UBI_School

UBI's suite of bachelor programmes is intended for young candidates who are looking for a career in business and management in today's global commercial context. It aims to enhance candidates' international business knowledge and leadership skills to deal with challenges in an increasingly globalised environment within a digitalised economy and society while encouraging good citizenship both at personal and corporate levels. The programme's structure and content have been devised to be discrete, structurally coherent, and intellectually challenging. Successful graduates can be expected as high-quality professionals who have an understanding of companies' value creation processes as well as of the environment in which they operate to evaluate business/management phenomena within and beyond the remit of their degree programme.

Course facts

University facts

Write your application essays and get feedback from your teachers!

1 writing items added so far

We have specialist tools for the UCAS Personal Statement the Common App Essay and your CV/Resumé, so don't write those here.

[+ Add new writing item](#)

Motivation Letter

Motivation Letter / Letter of intent

16 Mar 2022 11:05

Isabel Allende's *House of the Spirits* was my first encounter with magical realism and Latin American culture. I am excited by languages and Literature as an academic and lived experience. I am interested in Literature not just for its themes, but for the techniques that make the language most effective. At my diverse secondary school, students spoke distinct, ever-changing dialects, borne out of a fusion of many languages. I was deeply involved in the school community and now work as an English tutor. This personal involvement fuels my interest in how language and Literature express, define and inform identity and how, within Literature, language can be used powerfully to root literary work in a specific time and place. This is illustrated by Gustavo Pérez Firmat. For him, English looks forward and is a language of opportunity, while Spanish is redolent with the pain and loss of exile. In 'I Know Why the Caged Bird Sings', Angelou's use of narrative voice, figurative language and dialogue work to capture and preserve a rich sense of her childhood world. To me, the language encapsulates the time-specific culture of the segregated South, bridging time and space to give substance to different values and ways of thinking.

Words: 202 Characters: 1237

Comment from Ms Tong
on 16 March 2022 at 11:05

Great start but try to focus more on Spanish/Hispanic literature.

[Mark as read](#)

UK Personal Statement

Academics

Subject References

CV / Resumé

Writing tool

Common App Essay

US recommenders

Notes for Reference writers

Prompts for 2021/2022

1

Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

Interpreting the prompt:

- Focus on the key words 'background', 'identity', 'interest', and 'talent' and use them as launch points for your brainstorming.
- What about your history, personality, hobbies, or accomplishments might be worth highlighting for an admissions officer? It can be something as small as watching a television series or as large as the struggle of moving to a foreign country.
- The most important thing to consider for this prompt is that your subject matter and/or perspective is dynamic and specific to you and who you are, and no one else.

Some questions to ask yourself:

- What about my history or background sets me apart from my peers?
- How do I define myself? How do the people who are closest to me define me?
- What have I achieved that has been integral in molding my character and ambitions?
- What in my life so far has helped shape the person I am today?

And some examples to consider:

- Has your family's love of food and your resultant adventurous tastes and culinary curiosity allowed you to connect with cultures from around the world?
- Does your crazy, dyed-blue hair define you?
- Did going to a Picasso exhibit inspire you to start an art collection that has since expanded beyond the borders of your bedroom?
- Have your yearly trips to see your extended family in China revealed something to you about your parents' ability to overcome challenges and the work ethic you have absorbed as a result?
- What are the challenges and rewards of having same-sex parents? Or of being raised by your siblings? Or of being part of a family made up of stepsisters and stepbrothers?
- Overall, this prompt is what you could call a 'choose-your-own-adventure' prompt. It has historically served as a fabulous catch-all for subjects that don't fit within the confines of the other prompts.

Track your applications and keep all your documents in one place!

Application items <small>Items that will be submitted in applications</small>				
UK uni Personal Statement				
	Date added	Added by		
AK personal statement	24 Aug 20, 14:39	Arash	student	more
Common App Essay				
	Date added	Added by		
AK Common App Essay	25 Jun 20, 8:49	Arash	student	more
AK Common App Essay Version 1 - #27e58d	18 Jun 20, 8:48	Arash	student	more
AK Common App Essay Version 1 - #4499bc	8 Apr 20, 17:34	Arash	student	more
AK Common App Essay Version 2	11 Jun 20, 9:00	Arash	student	more
Personal essay / statement				
	Date added	Added by		
AK personal essay	31 Mar 20, 16:54	Arash	student	more
Supplemental answer				
	Date added	Added by		
AK supplemental answers	31 Mar 20, 16:55	Arash	student	more
Activities				
	Date added	Added by		
AK activity list	31 Mar 20, 16:56	Arash	student	more
CV / Resume				
	Date added	Added by		
AK CV	19 May 20, 12:21	Arash	student	more

Post 18 Intentions

Locker

Applications list

Universitat Pompeu Fabra Business Management and Administration Spanish University IB:	No required items	Is definite: <div>Yes</div>	Institution decision: Conditional offer Your decision: Accept - Firm
Durham University Liberal Arts 3FT BA (Hons) UK University A-Level: A*A,A	No required items	Is definite: <div>Yes</div>	Institution decision: Conditional offer Your decision: Not decided yet
Queen Mary University of London Economics and Finance with Year Abroad and Integrated Foundation Year (September start) SFT BSc Econ H UK University A-Level: - <div>Put me in touch</div>	No required items	Is definite: <div>Yes</div>	Institution decision: Not heard yet Your decision: Not decided yet
Columbia University in the City of New York Programme not entered yet US University SAT 25-75: 1465-1570	Initial wave School profile Not in Locker Counselor recommender form Not in Locker Initial transcript Not in Locker Teacher recommender form Not in Locker	Is definite: <div>Yes</div> Deadline: Not entered yet App plan: Regular	Institution decision: Not heard yet Your decision: Not decided yet

U Home - Student - Unifrog

unifrog.org/student/home

Ages 11 to 13

Ages 14 to 15

All tools

Searching for opportunities

UK universities (167 shortlists)

Start >

US universities (56 shortlists)

Start >

European universities (171 shortlists)

Start >

Oxbridge (5 shortlists)

Start >

Canadian universities (13 shortlists)

Start >

Asian universities (4 shortlists)

Start >

Australasian unis (2 shortlists)

Start >

ME and African unis (1 shortlist)

Start >

Irish universities (23 shortlists)

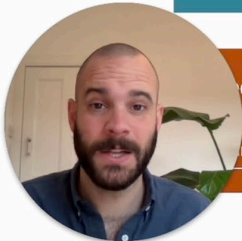
Start >

Special opportunities (6 shortlists)

Start >

Events (0 upcoming events)

Go to tool >



Next...first steps to higher education!

- Long list – brainstorming and getting EVERYTHING on paper!
 - A list of *possible* university choices – seem to have everything (*or almost everything*) you're looking for
 - Short list – places you are definitely interested in
 - They're better than a lot of choices on your long list, or you just like some feature of this university – puts them ahead of the rest
 - Application List – your final choices (maximum 10)
 - This is the list you will give to me, and I support your application for these places
-

Next...first steps to higher education!

- Application list
 - Aspirational choices – your dream (1-2)
 - Good fit for YOU – country, university, course
 - Entry requirements higher than your predicted grades
 - Acceptance rate low; competition - high
 - Solid choices (4-6)
 - Good fit for YOU – country, university, course
 - Entry requirements match your predicted grades
 - Acceptance rate / competition - OK
 - Safety choices (1-2)
 - Still a good fit for YOU – country, university, course
 - Entry requirements match your predicted grades
 - Acceptance rate high; competition low
-

Starting the Application - support

- ✓ Writing personal statements / application essays
- ✓ Setting up accounts
- ✓ Transcripts
- ✓ Predicted grades
- ✓ Letters of reference
- ✓ Online counsellor portals

Other support

- ✓ Additional tests (Oxbridge, Med, Law, etc)
- ✓ Interviews



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After Application

- ✓ Supporting with offers
- ✓ Replying to offers
- ✓ Request for Results

- ✓ Results day
- ✓ Clearing
- ✓ Communication / supporting documents for universities
- ✓ Alumni



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Happy to meet with you!

I will meet with students individually in the next few weeks to discuss ideas and thoughts about:

- IBDP progress
- Destination countries
- Subjects / Courses
- Careers
- Next steps



Parents are welcome to attend these meetings, or please feel free to arrange to meet me at any time!



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Thank you for attending!

Do you have any questions?



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