

IBCP year 1 Option Choices 2023-2024

Please read this information **BEFORE** selecting the courses on the reverse of this sheet.

Graduation Requirements:

Grade 12 students should be aware that to graduate and obtain the High School Academic Diploma, at the end of Grade 12, twenty-four credits are required with minimum requirements in the following categories:

English	4 credits (of which 2 may be ESL)
Mathematics	3 credits
Science	3 credits
Humanities	3 credits
Modern Foreign Languages	3 credits
Physical Education (PE)	1 credit

Students should plan ahead to make sure they will fulfil the graduation requirements and are advised to take at least 1 science and 1 social studies.

Number and choice of courses:

Students must take a minimum of **seven** courses, or:

- **Six** courses if **four or more** are at **IB** level (includes CP Career).

Notes:

- Students must continue with the IB Diploma Programme courses taken in CP1
- All students must continue with one language course. This could be one of the three IB subjects or an additional language course.
- All students follow the Career-related Programme core.
- Students must continue with the Career-related study from CP1.
- Students will need to take English in order to obtain sufficient credits to graduate (these can be from Grade 11 or IB1).
- Students need to either select a science option or confirm that they have already obtained three science credits.
- Some courses cannot be chosen if already studied with grade 11 (e.g. Psychology, International Relations).
- Self-Taught A Literature: please note that this option requires a private tutor at extra cost.
- There are additional costs for IB examinations and the IBCP residential weeks.
- CDL confirms students meet our diploma requirement, but students/families must confirm any national or state university requirements.

PLEASE RETURN THIS FORM TO YOUR ADVISORS BY **MONDAY 27 FEBRUARY**



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



IBCP Year 1: 2023-24

Student's Family name (print) First name

Options/Electives: Please read the instructions on the reverse side of the sheet before completing your choices on the form below
Please circle your preferred choice – one per choice/block

Choice	Block (Admin only)	Grade 11/12 Courses	IB Courses	Summary
1	1	US History Human Geography Environmental Issues Business Studies G12 Psychology	Spanish B HL/SL German B HL/SL Italian B HL/SL Geography HL/SL Chemistry HL/SL	My IBDP courses (at least three, one at HL) are: 1 2
2	2	Biology World History Business Studies Chemistry Sociology French G12	English A Literature HL/SL English A Language & Literature HL/SL English A Literature and Performance SL English B HL	3 4
Mandatory	3	<i>IBCP Core subjects: Personal & Professional Skills & Reflective Project</i>		5
4	4	English Business Studies G12 Psychology G12 Biology G12 International Relations G12	Math HL/SL	My Career-related study is:
5	5	Drama Music Psychology US History Environmental Issues Physics Biology G12 Geography Media Communications G12	French A Language & Literature HL/SL French B HL/SL French ab initio Spanish ab initio	My Language Development course will be:
6	6	Math G12 Biology Economics Art International Relations	Environmental Systems SL Art HL/SL Business Management HL/SL Biology HL/SL Psychology HL/SL Sports, Exercise & Health Science HL/SL	My other courses are: 1
Mandatory	7	<i>Career-related study: Business and Sustainability</i>		2

If a Science has not been chosen, have the credits been checked? College Advisor CP Coordinator

Parent's signature Student's signature Advisor's signature Date