



Option Choices – Academic Year 2023/2024

Family Name _____

First Name _____

IB1					
IB Year 1					
Option choice 1 (Block 1)	SL	HL	Option choice 5 (Block 5)	SL	HL
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	French A Lang & Lit	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>	French B	<input type="checkbox"/>	<input type="checkbox"/>
German B	<input type="checkbox"/>	<input type="checkbox"/>	French ab initio	<input type="checkbox"/>	
Italian B	<input type="checkbox"/>	<input type="checkbox"/>	Spanish ab initio	<input type="checkbox"/>	
Spanish B	<input type="checkbox"/>	<input type="checkbox"/>	ToK	<input type="checkbox"/>	
ToK	<input type="checkbox"/>		Option choice 6 (Block 6)	SL	HL
Option choice 2 (Block 2)	SL	HL	Art	<input type="checkbox"/>	<input type="checkbox"/>
English A Lang & Lit	<input type="checkbox"/>	<input type="checkbox"/>	Biology	<input type="checkbox"/>	<input type="checkbox"/>
English A Lit	<input type="checkbox"/>	<input type="checkbox"/>	Business Management	<input type="checkbox"/>	<input type="checkbox"/>
English A Lit & Perf	<input type="checkbox"/>		Environmental Systems & Societies	<input type="checkbox"/>	
English B		<input type="checkbox"/>	Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Option choice 3 (Block 3)	SL	HL	Sports, Exercise & Health Science	<input type="checkbox"/>	<input type="checkbox"/>
Business Management	<input type="checkbox"/>	<input type="checkbox"/>	ToK	<input type="checkbox"/>	
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	Option choice 7 (Block 7)	SL	HL
Economics	<input type="checkbox"/>	<input type="checkbox"/>	Biology	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>	Physics	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	Economics	<input type="checkbox"/>	<input type="checkbox"/>
ToK	<input type="checkbox"/>		History	<input type="checkbox"/>	<input type="checkbox"/>
Option choice 4 (Block 4)	SL	HL	ToK	<input type="checkbox"/>	
Math	<input type="checkbox"/>	<input type="checkbox"/>	Option choice 8	SL	HL
			Self-Taught A Lit**	<input type="checkbox"/>	
			**Please note that this option requires a private tutor at extra cost.		
PLEASE RETURN THIS FORM TO YOUR ADVISOR BY MONDAY 27 FEBRUARY			Please see the IBDP Coordinator if you are interested in studying online IB courses provided by Pamoja.		

IB Subject Groups	Your Choice	Recommendations <small>(Please, leave blank. To be filled in by the subject teacher/IB Coordinator.)</small>
Group 1 Language A		
Group 2 Language B or ab initio or Another Group 1 Language		
Group 3 Individuals and Societies		
Group 4 Experimental Sciences		
Group 5 Mathematics		
Group 6 The Arts or Another Subject from Gr 2 - 4		
	Theory of Knowledge (ToK)	
Courses will run only if a sufficient number of students sign in.		
Parent's Signature	Date	
Student's Signature		
Advisor's Signature		
Exam Coordinator's Signature		

IB1 Option Choices – Academic Year 2023/2024

Guidelines for choosing courses

- Choose **six** courses by entering an **x** in the relevant box
 - **three** at higher level (HL) and
 - **three** at standard level (SL)
- You must include **one** course from each of the following groups:
 - Group 1 - Language A
 - Group 2 - Language B or ab-initio language (or a second language A from Group 1)
 - Group 3 - Individuals and Societies (social studies - history, geography, economics, business & management, psychology, and environmental systems & societies)
 - Group 4 - Science (biology, chemistry, physics, environmental systems & societies and sports, exercise & health science)
 - Group 5 – Mathematics
 - Group 6 – Visual art or a second course from Groups 2-4.

In addition, all IB students take the ToK (theory of knowledge) course and participate in the CAS programme (Creativity/ Action/ Service) as well as write an Extended Essay.

Please note that for entry to Swiss Universities, psychology, art, environmental systems & societies and sports, exercise & health science, film and philosophy are not accepted, and math or science is needed at HL. Please note that for EPFL economics is no longer recognised.

- ‘Entry requirements’ are used to determine eligibility for IB courses.
 - A minimum GPA of 3.0 in IG2 or grade 10
 - A general proficiency in English
 - For **English A Lit or English A Lang and Lit**, a mother tongue level of proficiency and:
 - HL: grade A minimum, SL: grade B minimum in the IGCSE English Lang and Lit,
 - or HL: grade A minimum, SL: grade B minimum in grade 10 English Honours,
 - or HL: grade A minimum (with recommendation), SL: grade A minimum (with recommendation) in grade 10 regular English.

Note: Students in English B2 cannot study **English A Lit or English A Lang and Lit**

- For **English B HL** students must achieve a minimum B2 (CEFR) or grade A* on IGCSE second language English examination.
- **Languages ab initio** are reserved for beginners or learners who have studied the language for one year maximum.
- **Languages B** are reserved for students who have studied the language between two to five years.
- **Mathematics and French** - class placement is made according to the IG2 or grade 10 course followed and the level of achievement.
- For **Physics and Chemistry HL** (and preferably for physics SL) - math to be taken at least at SL.

Generally:

- For HL subjects - a minimum of grade A in a related IGCSE exam or grade B in an equivalent course
- For SL subjects - a minimum of grade B in a related IGCSE exam or grade C in an equivalent course
- For online courses a proven record of high degree of organisation skills and time management is required.
- We do not recommend students to choose Economics and Business Management at the same time.

- Final acceptance into the IB programme will be dependent on the IGCSE results obtained (if applicable).
- Students are expected to exhibit the IB Learner Profile.
- There are additional costs for IB examinations and for students entitled to special accommodations.
- CDL confirms students meet our diploma requirement but students/families must confirm any national or state university requirements.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.