




NORD ANGLIA
INTERNATIONAL SCHOOL
ABU DHABI

2024-2025

PRIMARY STUDENT HANDBOOK





PRIMARY STUDENT HANDBOOK

2024 - 2025



Facebook - @nasabudhabi



Instagram - @nasabudhabischool







MESSAGE FROM THE PRINCIPAL

Liam Cullinan | Executive Principal & Head of Secondary

It is with great pleasure and excitement that I extend a warm welcome to our esteemed school community. As we begin this new chapter together, I am delighted to present to you the Nord Anglia International School Abu Dhabi Student and Parent Handbook. This comprehensive guide embodies our commitment to fostering a nurturing, inspiring, and intellectually stimulating environment where every student can flourish and succeed.

At Nord Anglia International School Abu Dhabi, we believe in empowering students to become global citizens, lifelong learners, and compassionate leaders. Our exceptional educational programs, dedicated staff, and state-of-the-art facilities create an unparalleled learning experience that transcends boundaries and cultivates a love for knowledge.

Academic Programs: Explore our rigorous and dynamic curriculum designed to challenge and engage students at every stage of their educational journey. Learn about our diverse subject offerings, enrichment activities, and personalized learning pathways.

School Values and Expectations: Familiarize yourselves with our core values of respect, responsibility, integrity, and kindness. These principles form the foundation of our school community and inspire positive interactions among students, parents, and staff.

Student Support Services: Understand the various resources available to support your child's academic, social, and emotional well-being. Our dedicated team of counselors and learning support specialists is committed to nurturing each student's unique strengths and needs.

Parent and School Partnership: Learn about the vital role parents play in their child's education and discover ways to actively engage with our school community. We believe that strong parent-school collaboration is essential for a student's success.

School Policies and Procedures: Become familiar with our school's guidelines, policies, and procedures to ensure a safe, harmonious, and inclusive learning environment for all.

This Handbook is more than just a compilation of rules and guidelines; it represents the shared aspirations and values of our community. Together, we create an environment where academic achievements are celebrated, friendships are formed, and memories are cherished for a lifetime.

To our students, I encourage you to embrace curiosity, challenge yourselves, and strive for excellence in all that you do. Remember that you are part of a global community that celebrates diversity and encourages you to make a positive impact in the world.

To our parents, thank you for entrusting us with your child's education. We value your partnership and look forward to working together to nurture and support your child's growth and development.

As we embark on this exciting journey together, I invite each member of our Nord Anglia International School Abu Dhabi family to contribute to the spirit of collaboration, respect, and excellence that defines us.

Liam Cullinan
Executive Principal

WELCOME FROM THE HEAD OF PRIMARY

Michael Connor | Head of Primary

Dear Parents,

It is with great pleasure and enthusiasm that I extend a warm welcome to you and your child to Nord Anglia International School, Abu Dhabi. As the Head of Primary, I am thrilled to be part of the remarkable educational journey that lies ahead for your little one.

At Nord Anglia International School, we strive to provide an exceptional learning environment that nurtures every child's unique abilities, fosters their curiosity, and inspires them to become lifelong learners. We believe in a holistic approach to education, focusing not only on academic excellence but also on the social, emotional, and physical well-being of our students.

Our Primary phase is a crucial stage in your child's educational journey, where they will develop their journey towards a love of learning. Our highly skilled and dedicated team of teachers and educators are committed to creating a safe, stimulating, and inclusive atmosphere where your child can thrive, explore, and develop essential skills.

Our curriculum is designed to provide a balanced mix of academic, personal, and social development, ensuring that each child feels safe, happy and inspired in their learning.

At Nord Anglia International School, we believe that parents are key partners in a child's education. We value your input, insights, and support as we work together to create a nurturing and inspiring learning environment. We encourage open communication and invite you to actively engage in your child's educational journey through regular parent-teacher meetings, workshops, events, and school activities.

As we embark on this new academic year, I assure you that the safety and well-being of our students remain our top priority. We have implemented stringent health and safety measures to ensure a secure and conducive learning environment, adhering to local and international guidelines. Your child's happiness, security, and growth are at the heart of everything we do.

Once again, I extend my warmest welcome to you and your child to Nord Anglia International School, Abu Dhabi. We look forward to a year filled with incredible learning experiences, joy, and achievements. Together, let us nurture the potential within each child, preparing them for a future of endless possibilities.

If you have any queries or require further information, please do not hesitate to contact our school office. Thank you for choosing Nord Anglia International School, Abu Dhabi, as your partner in education.

Warmest regards,

Michael Connor
Head of Primary







August

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NORD ANGLIA
INTERNATIONAL
SCHOOL
ABU DHABI

THE SCHOOL DAY

The doors open for children in Years 1-6 from 7:30am for those wishing to take part in our enrichment morning activities (this begins in week 3). The teaching day begins at 8.30am and doors are opened for students to enter the classroom at 8.15am where children are welcomed by class teachers. There is a 'morning activity' prepared for all. Registration closes at 8:30am where lessons begin promptly.

Primary school students can enter through the main entrance of the school. On the first day, all students will be guided to their classrooms.

If your child is arriving by bus they will come into school through the bus entrance and then make their way to their respective classrooms. During the first few weeks staff members will help the younger children to their classrooms until they are comfortable to find their own way.

ADMISSIONS

If you have an admissions query during the term please email
admissions@nasabudhabi.ae

INVOICING AND TUITION FEES

Any fee-related queries should be addressed directly to the Finance Department:
finance@nasabudhabi.ae

UNIFORM

Uniforms are available from Zaks shop in Mushrif Mall

Tel: +971 22221141

Open: 7 days a week

10:00am to 7:30pm.

The full lists are on our website and in this handbook.

SCHOOL LUNCHES / SNACKS

During the day students need a healthy snack/drink and lunch. Students can opt for a packed lunch from home or in Years 1-6, buy a school lunch from our canteen provider, Food Nation.

Food Nation offer a variety of choices. The weekly menus and payment information can be found on the NAS Abu Dhabi App and on our school website.

WHAT TO BRING

- School bag
- Healthy packed lunch
- Healthy snack (all years)

please remember we are a NO NUT SCHOOL

- Sun cream
- Water bottle
- School hat (no hat, no play)

BUS SERVICE

The official bus service provider for NAS Abu Dhabi is Global Wings Bus Service

ENRICHMENT ACTIVITY PROGRAMME (EAPs)

We offer a full range of enrichment activities. Details of any provision for Academic Year 2023/24 will be communicated in due course.

THE MUSIC ACADEMY

Individual Instrumental Lessons

Our individual instrumental lessons are provided by the Music Academy. They offer instrumental and vocal lessons in Piano, Guitar (Electric, Acoustic and Classical), Drums, Percussion, Voice (Classical and Rock & Pop), Violin, Clarinet, Saxophone, Cello, Viola, Trumpet, Flute and Bassoon.

All lessons are offered on an individual basis during school hours by qualified teachers and every effort and care will be taken to ensure crucial lessons are not missed. Lessons will be offered on a rotating and flexible timetable to ensure that the same academic lessons are not missed consecutively, and some slots after school will be available. For further information on our individual music lessons please contact:

Marie Connolly

Director of Performing Arts

marie.connolly@nasabudhabi.ae

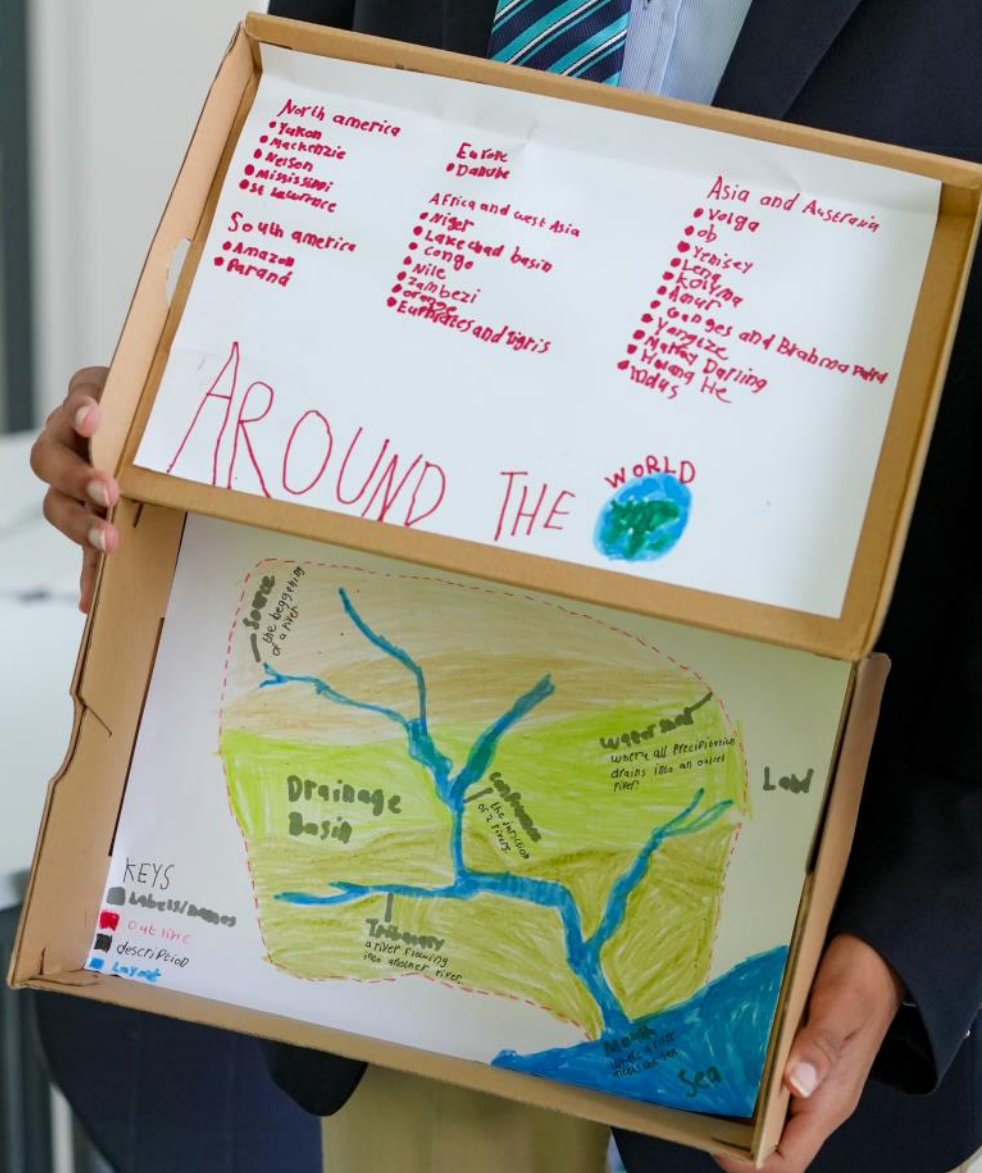
PE CLASS ROUTINE

Our PE programme is an important and compulsory part of our curriculum and includes competitive sports, games, gymnastics, athletics, dance and swimming. Class teachers will notify

you of PE and swimming days.

Please note that, for swimming, in addition to their swimming costume, children need to bring their own towel, and wear the NAS Abu Dhabi swimming cap for swimming lessons. On PE and swimming days, Primary children can come into school in their PE kits.







HEALTH AND WELLBEING

SCHOOL NURSE

In school, the nurse is the first point of contact in terms of the physical wellbeing of our students.

This includes immunisations and other forms of preventative medicine (such as information on healthy eating).

The school nurse is also responsible for coordinating between all government bodies (the Ministry of Health), visiting physicians, health care providers and parents.

Where children need off-site (doctor or hospital) medical care, parents will be contacted by the nurse to make the necessary arrangements.

When a student is taken ill in school, the nurse will assess them and decide on the best course of action. Students who are ill should not be sent to school.

Parents of children with special medical needs should meet with the nurse to discuss any special provision required. This includes chronic illness, congenital conditions or transient medical issues such as a broken leg.

The nurse can administer over the counter medication with consent from parents. Any medication to be administered during the school day has to be signed for by a parent at the clinic. No medication is to be self administered This is done via the clinic.

It is very important that all parents complete the Medical and Immunisation Record and Consent Form prior to the start of school.

Parents are responsible for maintaining their correct contact information via the Parent App as this will be used to contact them in the event of any medical matters.

HEALTH AND WELLBEING

ILLNESS

Please inform us of the reason your child is absent from school and of any infectious illness so that we can inform parents/carers and keep the school community healthy and safe.

For guidance on exclusion from school or nursery due to sickness, please see the following:

Gastro/ intestinal	Recommended period away from school	Comments
Diarrhoea and/or vomiting	48 hours from last episode 48 hours free from fever or fever reducing	Exclusion from swimming should be for 2 weeks following last episode. Exclusion applies to both adults and children.
Fever	Medication	
E. coli 157 VTEC	As per doctor's advice.	Exclusion applies to young children and those who may find hygiene practices difficult to adhere to. Exclusion from swimming should be for 2 weeks following last episode of diarrhea.
Typhoid*	As per doctor's advice.	Exclusion applies to young children and those who may find hygiene practices difficult to adhere to.
Shigella (Dysentery)	Exclusion may be necessary. Doctor will advise.	Exclusion (if required) applies to young children and those who may find hygiene practices difficult to adhere to. Exclusion from swimming should be for 2 weeks following last episode of diarrhea.

Respiratory Infections	Recommended period to be kept away from school	Comments
'Flu' (Influenza)	Until recovered.	See vulnerable children.
Tuberculosis	Always consult with Doctor and local health board	Not usually spread from children. Spreading requires prolonged, close contact.
Whooping cough (Pertussis)	5 days from commencing antibiotic treatment or 21 days from onset of illness if no antibiotic treatment	Preventable by vaccination. After treatment non-infectious coughing may continue for many weeks. Contact tracing may be necessary.

Rashes	Recommended period away from school	Comments
Athletes foot	None.	Athletes' foot is not a serious condition. Treatment is recommended.
Chickenpox	5 days from onset of rash and when all spot are crusted.	Additional precautions to be considered for vulnerable children and pregnant women..
Cold sores (herpes simplex)	None.	Avoid kissing and contact with the sores.
German measles (rubella)*	6 days from onset of rash.	Self-limiting disease. Preventable by immunization (MMR). Additional precautions to be considered for pregnant women..
Impetigo	48 hours after commencing antibiotic treatment or until lesions are crusted.	Open sores must be covered.
Molluscum contagiosum	None.	Self-limiting condition.
Ringworm	Not usually required.	Treatment is important – see a doctor. Ensure pets are also examined.
Roseola (infantum)	None.	None.
Scabies	Return after 1st treatment.	2 treatments 1 week apart. Entire household and very close contacts should be treated.
Scarlet fever/Step throat*	24 hours after commencing antibiotic treatment.	
Slapped cheek/fifths disease. Parvovirus B19	None.	Additional precautions to be considered for vulnerable children and pregnant women..
Shingles	Excluded only if rash is weeping and cannot be covered.	Can cause chickenpox in those who are not immune. It is spread by very close contact and touch. Additional precautions to be taken for vulnerable children and pregnant women..
Warts and Verrucae	None.	Verrucae should be covered in swimming pools, gymnasiums and changing rooms.

Head lice	None. Parent will be notified and asked to treat the child (if live lice present) on the night of lice discovery. They may return to school after treatment.	Treatment is recommended only in cases where live lice have been seen. Close contacts should be checked and treated if live lice are found. If eggs are present, parents should manually remove the eggs daily.
Mumps	5 days from onset of swollen glands.	Preventable by vaccination (MMR).
Threadworm	None.	Treatment is recommended for the child and household contacts.
Tonsillitis	None.	There are many causes, but most cases are due to viruses and do not need antibiotic treatment.
Conjunctivitis	Until discharge has ceased.	

As a general rule, if your child is ill, we ask that you keep them at home for a full 48 hours after symptoms have disappeared. Your child needs to be fever-free at least for a full day before returning to school.

It is expected that parents/carers use their discretion and if their children remain unfit for school beyond the above guidelines they should stay at home. Young children need time to rest and should not be in school whilst taking medication.

Should your child become ill in school, we will contact you as soon as possible so that they can be collected. Please help us to keep contact numbers up-to-date. If you're not sure of anything please visit the medical room to get advice.

ACCIDENTS AND ACCIDENT REPORTING

The school nurse will record any accidents requiring treatment on our system and in the school communication book. The class teacher will inform you of any accidents during collection time.

NOTE

**PLEASE MAKE SURE WE HAVE
UP-TO-DATE CONTACT NUMBERS
AND YOUR MEDICAL CONSENT
FORM IS COMPLETED AND SIGNED**





SAFETY AND SECURITY

A security system operates in our EYFS unit; please help us maintain a safe and secure environment.

- All parents must wear their badge when entering and walking around school.
- All visitors are asked to report to reception to sign in and wear a visitor's badge.

If a person who is not stated on our allocated list is collecting your child, please inform their teacher or relevant member of staff.

A password system is in place to ensure that anyone picking children up from the school has been endorsed to do so.



DAILY ROUTINE – ATTENDANCE

HOLIDAY AND OTHER ABSENCES

Sustained learning is important, so parents are asked to avoid arranging holidays during term time. There may be other unavoidable reasons for a student to be absent from school apart from illness. In all cases of proposed absence during term time, parents must seek permission from the Head of School in writing at least ten days before the proposed absence. Where permission is not sought absences will be recorded as unauthorised; repeated instances of unauthorised absence may call into question the student's future attendance at the school. We ask that all parents inform the school directly if a student is going to be absent for any

reason. The contact should be made via the student's class teacher, preferably via email. If it is a future known absence that requires authorisation from the Head of School, an electronic form on the Parent Portal is submitted.

Absences should be explained so that the correct follow up procedures can take place in line with ADEK requirements. We expect and require students to maintain a 97% attendance record. Failure to do so will require further explanation and may result in remediation if, in the opinion of the school, the student's learning has been affected. Good attendance and time keeping is part of high achievement.

DAILY ROUTINE – PUNCTUALITY / LATE

PUBLIC HOLIDAYS

There are closures of the school when exact dates cannot be predicted, i.e. some Islamic holidays or periods of mourning. Please check with the local newspapers and radio. When the Government declares 'the public sector will be closed' all schools must, by law, remain closed and there will be no school on these days. Parents will be notified through email, NAS Dubai App, Facebook and/or the Parent Portal if the school is required to close in exceptional circumstances.

PUNCTUALITY

Students are expected and required to arrive on time for registration (8:30am) and lessons. The times for all lessons are in the students'

timetable. This is part of taking personal responsibility for their own learning and academic development. Please ensure that they arrive in good time. If they are repeatedly late for lessons this will be discussed with the class teacher, Head of School and parents. A plan will then be put into place to ensure that each student takes responsibility for their learning.

EARLY DEPARTURE

Students needing to leave school early for medical or dental appointments, music examinations, etc. MUST:

- Provide a letter of notification
- Report to the main reception at departure time
- Be collected from the main reception by a parent (or their representative)
- Sign in at main reception on return (if applicable)



COMMUNICATION

Communication to parents is not just about academic achievements; we have a full calendar of events and a whole school newsletter related to our students, Global Campus and the achievements of our staff.

NEWSLETTER

We will send you a regular whole school newsletter. This newsletter will include whole school and Primary news, key information on events coming up, important reminders, updates as well as highlighting our achievements.

TERMLY CURRICULUM GUIDES

At the start of each term, a curriculum overview is available on the Parent Portal as a PDF document outlining what will be covered in the curriculum areas for that term. The Languages curriculum guide will also be published, which outlines what is being taught in your child's

language choice and Arabic. All parents of registered Muslim children will also receive termly learning objectives to support the teaching of Islamic studies.

WEBSITE / SCHOOL APP

Our website page and NAS AD school App will host all current information, news, gallery, calendar and our gateway to the Parent Portal.

COMMUNICATION WITH PARENTS

As a parent of a child in Primary you will receive regular communications from your child's teacher to share information, celebrate achievements, give reminders and set homework where appropriate. If you have any queries you can email the relevant teacher.

NAS ABU DHABI MOBILE APP

The NAS Abu Dhabi Mobile App enables parents, students and staff to easily access school information and stay informed of what is happening in the school.

The App can be downloaded for free from the Apple Store for iOS (Nord Anglia International School Abu Dhabi) and for Android devices on Playstore (Nord Anglia Intl. School Abu Dhabi).

The NAS Abu Dhabi App features:

1. School calendar (syncs with personal calendar)
2. Push notifications
3. Parent teacher meeting sign-up Sports team match information and confirmation of attendance feature
4. EAP (Enrichment Activity Programme) sign-up
5. Photo and video gallery
6. Information on school events News-letters (weekly whole school and sports)
7. Staff directories
8. Curriculum Resources
9. Payment Gateway
10. Survey pop-up function
11. Absence notification feature
12. Permission forms
13. About us/contact us
14. Reports
15. Food Nation pre-ordering
16. University Guidance
17. Social media and on-line links, Parents Association information and volunteer sign-up for events
18. Parent Essentials including uniform information, bus service and daily lunch menus

SOCIAL MEDIA

Stay connected with NAS Abu Dhabi no matter where you are. Follow us on social media to keep informed of all latest events with lots of photos and videos in and about school.



PARENT ENGAGEMENT & ENRICHMENT

PARENTS' ASSOCIATION

The Parents' Association hosts many events throughout the academic year aimed at building a strong school community. We will share further information with parents at the beginning of term.

CLASS REPRESENTATIVES

Each class will have a parent Class Representative. The volunteer role of a Class Rep is to help build the community outside of the classroom with responsibilities focusing on the non-academic, but highly integral social aspects of school life.

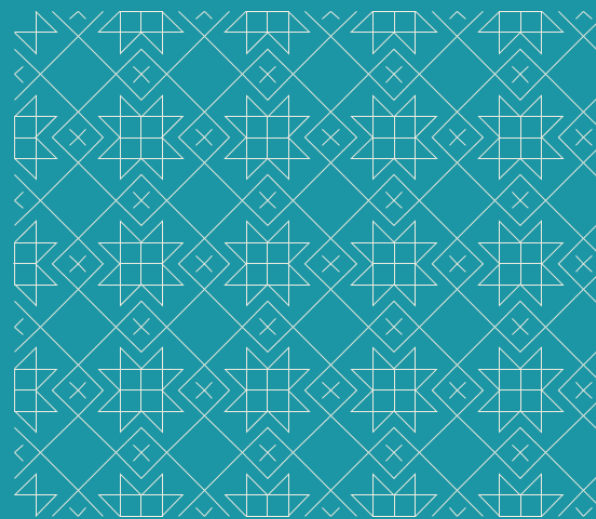
If you are interested in becoming a Class Rep or for information, please contact:

ignazia.pili@nasabudhabi.ae

ADVISORY BOARD

The Advisory Board exists to support the school in terms of its development and strategic approach. It is also the final internal appeal body for such matters as student exclusion and other more serious disciplinary matters if they should occur. The board meets three times per year on a normal basis but might meet more frequently as required.

Further information in relation to this will be shared during the first term.



COMMUNICATION – ASSESSMENTS

Assessment is key to effective approaches to teaching and learning. The forms that assessment takes, the uses to which assessment data is put and the context within which assessment is undertaken are therefore critical aspects of educational policy and practice at international and school level.

Assessment at NAS Abu Dhabi takes a number of different forms and serve a number of distinct purposes. Assessments are used by teachers to enable them to form valid and reliable judgements of students' progress for the development of the curriculum. Data from assessment will also be an integral feature of how schools and the education system as a whole are held to account for their performance.

There is a baseline assessment week in September

and an end of year assessment week in May/June for the Primary students.

These assessments are used by the teachers to look at both individual children and cohorts and highlight areas of strengths and areas for development while showing how each child can apply their knowledge and skills in a different situation. The children do not receive scores or a pass/fail and there is no extra study or tutoring needed to prepare for the assessments.

Teachers know each individual child and monitor and track their progress closely over the whole year through a range of formative assessment techniques. These scheduled assessments only help confirm what the teachers already know by working closely with the students every day.

COMMUNICATION – PARENT'S MEETING / REPORTS

PARENTS' MEETINGS

We believe that reflection is part of a repertoire of tools that will help the student achieve higher academic standards. Parent meeting are face to face, however, a virtual appointment can be requested if required.

Appointments are made directly with teachers. Parents are asked not to arrive to see a teacher without an appointment being made.

Occasionally, a teacher may request to see a parent, believing that a discussion would be mutually beneficial. Parents should be aware that time during parent evenings is limited and are therefore requested to stick to the allotted time for the benefit of all. Longer discussions are welcomed by separate appointment if required.



UNIFORM & EQUIPMENT – PRIMARY SCHOOL UNIFORM

BOYS

- NAS Abu Dhabi black bag (optional)
- NAS Dubai blue shirt
- NAS Dubai beige shorts
- White/black or grey socks
- Plain black full closed shoes - no trainers or sandals
- NAS Abu Dhabi hat - cap or hat

GIRLS

- NAS Abu Dhabi black bag (optional)
- NAS Dubai blue skirt
- White/black or grey socks
- Plain black full closed shoes - no trainers or sandals
- NAS Abu Dhabi hat - cap or hat



UNIFORM & EQUIPMENT – PRIMARY SCHOOL UNIFORM

BOYS

PE Uniform

- NAS Abu Dhabi PE shirt
- NAS Abu Dhabi blue shorts
- White non marking trainers with minimal logos or stripes
- NAS Abu Dhabi hat - cap or hat

Optional Items

- NAS Abu Dhabi fleece jacket

GIRLS

PE Uniform

- NAS Abu Dhabi PE shirt
- NAS Abu Dhabi blue shorts
- White non marking trainers with minimal logos or stripes
- NAS Abu Dhabi hat - cap or hat

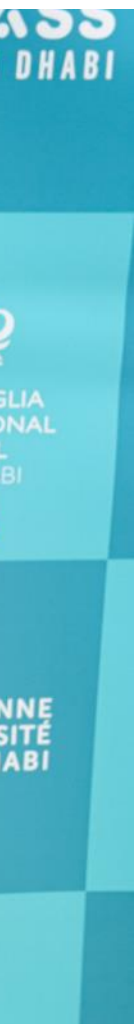
Optional Items

- NAS Abu Dhabi fleece jacket

NAS Abu Dhabi uniform is compulsory and can all be purchased from
Zaks Uniform Shop in Mushriff Mall

Please ensure all items are clearly labelled with your child's name.

Zaks also offer alterations and a made to measure service for
all uniform garments



UNIFORM & EQUIPMENT

PERSONAL PROPERTY & APPEARANCE

JEWELLERY

For safety, only one pair of studs, sleepers or small earrings are permitted.

HAIR STYLES

Any excessive fashion hairstyles are not acceptable. Girls must wear their hair tied up and boys hair must be cut above the collar.

NAILS


No nail extensions are permitted. No nail varnish.

MOBILE PHONES

We advise that children in Primary do not bring mobile phones to school. The school is not responsible for any loss or theft of phones. Any phones brought to school are to be kept in lockers and switched off. Mobile phones will be confiscated if they are seen to be used during school hours.

Smart appearance at all times is important. Shirts must be tucked in neatly. Girls skirts must be at knee level.

Please make sure that all uniform and personal belongings are labelled correctly.



The school reserves the right to remove students from lessons or send them home, in the unlikely event that they refuse to follow these rules.

UNIFORM & EQUIPMENT

EQUIPMENT AND LOCKERS



LOST PROPERTY

If a student finds something that someone has lost, they should hand it into reception. If a student loses something then they should inform their class teacher. If it is not found straight away, they should ask at the main reception. Items that have the student name clearly labelled are easy to return to their owners; please label all items. Lost NAS Abu Dhabi uniform and bags are kept at the main reception.

LOCKERS

All primary students have a locker outside their classroom. All items not being used during lessons should be placed inside the lockers. The lockers provided will hold the majority of students' books and bags. These are to be kept tidy at all times; with items placed inside the lockers; not on top or in front.



EXPECTATIONS AND AGREEMENTS – CODE OF CONDUCT

ON THE WAY TO AND FROM NAS ABU DHABI STUDENTS WILL:

- Look smart and tidy
- Be sensible and mindful of others
- Be courteous and helpful to other people
- Behave sensibly at all times
- Queue in a sensible way when waiting for the bus
- Try to help others behave sensibly

IN OUR CORRIDORS STUDENTS WILL:

- Wear the school uniform
- Walk sensibly
- Keep to the right
- Be courteous to other people
- Greet their peers, guests and staff with the relevant respectful greeting
- Hold the doors

FOR LESSONS PRIMARY STUDENTS WILL:

- Bring their reading books, and homework (where applicable)

AT BREAK TIMES AND LUNCHTIMES STUDENTS WILL:

- Behave sensibly
- Treat the building with respect
- Allow other people to enjoy their games without interference
- Treat other people's belongings with respect
- Always put litter in a bin and encourage others to do the same

IN THE CLASSROOM STUDENTS WILL:

- Try their best to learn
- Bring to the lesson all they need to learn
- Follow all instructions
- Hand work in on time
- Respect other people and their property
- Listen to other students and teachers
- Chewing gum is strictly forbidden





EXPECTATIONS AND AGREEMENTS – HOME – SCHOOL – AGREEMENT

At NAS Abu Dhabi we want to work with students, parents, staff and the Advisory Board to create a school environment that ensures teaching and learning is of the highest quality, where students enjoy the classroom experience and feel intellectually challenged and stimulated.

We believe in the importance of equipping students with the values and skills that will help their development and learning for life.

We want to build self-esteem and confidence and create opportunities where students, parents and staff know that they are valued. We are convinced that this can happen when parents, students and staff agree to work together in partnership. The Home/School Agreement is an agreement to work together.

THE PARENTS

I/We shall aim to:

- Ensure my child attends regularly, on time, properly equipped and in full school uniform.
- Respectfully make the school aware of any concerns which might affect my child's education and welfare through-out the correct channels.
- Support the school's policies and guidelines for behaviour.
- Attend parents evenings and discussions about my child's progress.

NAS ABU DHABI We will:

- Make the school a safe and secure environment where learning can take place.
- Ensure that your child achieves their full potential as a valued member of the community.
- Provide a balanced curriculum which follow national guidelines.
- Achieve high standards of work and behaviour.
- Inform you of any concerns that are affecting your child's work or behaviour.
- Arrange regular parent / teacher meetings
- Set, mark and monitor homework.

THE STUDENT I shall:

- Attend the school regularly and be on time.
- Bring all the equipment I need every day.
- Wear full school uniform and take pride in my appearance.
- Do all my class work and homework to the best of my ability.
- Be polite, helpful and respectful to others in and outside of the school.
- Keep the school and its environment free from litter and graffiti.

EXPECTATIONS AND AGREEMENTS – THE INTERNET

To ensure a safe environment for your child we operate the following Internet agreement.

1. Students agree to use the Internet for constructive educational purposes.
2. Students will not visit sites which are offensive, illegal or defamatory.
3. Students will observe rules and laws of copyright and plagiarism.
4. Students will be fair with the network, refraining from time consuming downloads of large files.
5. Students will not give out personal details about home, the school, addresses or telephone numbers.
6. Students should report to a member of staff any information they come across that makes them feel uncomfortable.

We ask all parents to sign the NAS Dubai acceptable use agreement. This will be sent to you at the beginning of the term.



EXPECTATIONS AND AGREEMENTS – BULLYING

Bullying is extremely rare at NAS Abu Dhabi. Bullying may be verbal, physical or take place through social media and the Internet. It will not be tolerated by the school in any form whatsoever.

If your child is a victim of bullying, or if they observe incidents involving others, do not hesitate

to inform a member of staff.

We encourage our students to be proactive and resilient in their daily lives as this is an extremely powerful way to prevent bullying before it occurs.

Regular surveys and monitoring takes place in order to prevent bullying in our school.



EXPECTATIONS AND AGREEMENTS – SETTING THE RIGHT

The central focus of NAS Abu Dhabi is on the development of teaching and learning. Good discipline in the school creates a purposeful learning environment. The foundations of good discipline are well-prepared and well-organised lessons, consistent, intelligible marking of work, high expectations, and sympathetic guidance with praise for achievement.

All members of staff are responsible for maintaining a calm, caring and disciplined atmosphere about the school. Staff will supervise children in and out of the classrooms by meeting and greeting at the door and take responsibility for

checking behaviour on the school site generally, as a matter of course.

Classes should begin with students placing bags in lockers and having necessary equipment on the desk– pens, pencils and rulers. Exemplary standards of behaviour are expected from our students and our teachers maintain the standards we expect.

Sanctions are used to remind students about the Home/School Agreement and about patterns of acceptable behaviour. We believe that self-discipline is best, however sometimes this needs

BEHAVIOUR

POSITIVE BEHAVIOUR REWARDS

We believe that positive reinforcement is preferable to a sanctions based system wherever possible. So while sanctions are available to teachers we would rather reward good behaviour and set the correct expectations from the start.

We have a house-point system in Primary and Secondary school to recognise and reward children's effort and achievement. The vast majority of our students exhibit very good manners and care for their peers and learning environment; this is valued and celebrated in class as well as in full school assemblies.

Parents are part of this process and we expect and require two way communication from parents. We would like to celebrate your child's success with you and, if needed, share the requirement for correction and reflection with you.

Our approach is constructive, firm and consistent. By setting the correct, supportive, standards from the outset we support the high achievement expected in our school.





ARABIC – ISLAMIC EDUCATION PSHE

ARABIC EDUCATION

All students at NAS Abu Dhabi study Arabic each week from Nursery onwards. It is a Ministry requirement that all students from Years 2-9 have a set amount of time per week of Arabic as a second language. All Arab passport holders are required to study Arabic every year of their schooling in Abu Dhabi. Arabic is the national language and is a core subject here at NAS Abu Dhabi.

ISLAMIC EDUCATION

All ADEK registered Muslim students will attend statutory weekly Islamic lessons in English or if an Arab passport holder then in Arabic during their schooling at NAS Abu Dhabi.

No other religious education will be taught in the school for other students.

SOCIAL STUDIES

As a school we are focused upon the celebration of all cultures and societies. We pride ourselves on our openness and willingness to celebrate all cultural communities in our school. All children take part in social studies in partnership with PSHE each week or through cross curricula work. PSHE stands for Personal, Social and Health Education. This will be where students consider ideas and look at topics that will support them in making informed decisions about life. It is a carefully planned part of the curriculum that contributes

to the quality of life by developing students knowledge, understanding, skills and attitudes in some very important areas.

We will promote healthy and positive lifestyles as part of our school culture, and we will help students become healthier, more independent, more responsible and more active members of our community.

Students will learn and appreciate what it means to be a positive part of a multi-cultural school and society.

The course includes aspects of citizenship, where students learn how they can make a positive contribution to society, and traditional PSHE, where they learn how they can make sure they lead a confident, healthy and responsible life. The dual focus on them as an individual and the role they play as a member of a society will reappear throughout the course, and students will have plenty of opportunity to look at both aspects of PSHE.

Throughout the school we explore age appropriate topics like the harmful effects of bullying, and how to prevent it, healthy lifestyles, dealing with stress and emotions, friendships and relationships, global issues, the environment, human and animal rights, managing money, dealing with racism and prejudice, becoming a responsible citizen and managing learning. This list demonstrates we will be dealing with important topics, and we will give students plenty of opportunity to contemplate, absorb, discuss and challenge it all.

A NOTE TO PARENTS

We do, of course, tackle all the topics here carefully, sensitively and with respect to the law and local culture of the UAE. We are more than happy to discuss what we cover and how we do it. Please see our staff for further details.

ACTIVITIES AND MISCELLANEOUS – STUDENT ACTIVITIES / STUDENT VOICE

NAS ABU DHABI PRIMARY OPPORTUNITIES

- Library Assistant
- Sports Team Captains
- House Captain
- Form Representative

- Subject Student Leaders

These are just some of the ways that students can get involved. If you think we have missed something or your child can offer more to NAS Dubai, see Mr Connor our Head of Primary.

We will always encourage leadership by our students for our students. Student Voice and its importance continues to grow rapidly and we encourage all students to take an active role in their own education.

PRIMARY REWARDS / PASTORAL

PEN LICENCE AND PENMANSHIP

Handwriting is an important part of our education and so when a child is consistently proving they can write neatly and cursively, they earn a Pen Licence. This means they are honoured and trusted to write in pen rather than pencil in their books (except maths).

When they prove, over time, that they can keep up that high standard in pen as well, they are presented with their Penmanship Award.

HEAD OF SCHOOL AND PRINCIPAL AWARD

These will be awarded to students who have made an outstanding contribution to a lesson or to the school and to students who have made exceptional progress.



INCLUSION AND WELLBEING AT NAS ABU DHABI

Students and their families have access to a range of support at NAS Abu Dhabi including a team of specialist teachers, learning support assistants (LSAs) and trained wellbeing counsellors. Where appropriate, members of the Inclusion Team and class teachers work in collaboration with a range of external professionals including speech and language therapists, occupational therapists, psychologists and physios to ensure the learning journey and school environment is tailored to meet the individual needs of the students.

As you will be aware, wellbeing is fundamental to our overall physical and mental health and remains a priority at NAS Abu Dhabi for our students, their families and our staff. Our implemented model 'The Five Ways to Wellbeing' ensures our students can overcome difficulties, increase their confidence and maintain positive self-esteem. This model includes the below themes:

- Give
- Keep Learning
- Be Active
- Take Notice
- Connect

Through our exciting and innovative curriculum, students are immersed in opportunities to thrive. We encourage our families to engage with us and promote these valuable learning experiences.

At NAS Abu Dhabi, we believe in fostering a holistic approach for all, where students are encouraged to recognise their potential.



