



**NORD ANGLIA  
INTERNATIONAL SCHOOL  
ABU DHABI**

# **E-SAFETY POLICY**



## NAS Abu Dhabi E-Safety Policy

September 2024

**Objective:** Nord Anglia School Abu Dhabi is committed to ensuring the safety and well-being of all students and staff while using digital technologies. This e-safety policy outlines our approach to creating a secure online environment and promoting responsible use of technology across our 3-18 British Curriculum.

The purpose of this policy is to:

- Protect students and staff from online dangers.
- Provide guidelines for safe and responsible use of technology.
- Foster digital citizenship and awareness among the school community.
- Ensure compliance with relevant laws and regulations.

This policy applies to all members of the school community (including staff, students, parents, visitors) who have access to and are user of the school's technology systems, both in and out of the classroom. The school will deal with E-Safety incidents in accordance with the procedures outlined in both this policy and in associated school policies, such as the safeguarding and child protection, behaviour and anti-bullying policies. It will, where known and appropriate, inform parents of incidents of inappropriate E-Safety behaviour that occurs outside of school.

### Policy Details:

#### Educating our stakeholders:

Encouraging and enabling students to make wise choices for themselves when on-line, even when no one is looking, underpins our approach to e-safety education at NAS Abu Dhabi and educating students to take responsibility for making their own choices and even more so when students are bringing their own devices into the school and connecting to the network.

All members of the school community are informed of the schools Acceptable Use Policy, which explains their responsibility for safe and appropriate use of the schools computer systems and their own devices. All staff and students have to sign the relevant Acceptable Use policy at the start of every year.

#### Student Acceptable Use Policy and BYOD

Students are responsible for using the schools digital technology systems in accordance with the AUP Agreement. Students need to understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so and will be expected to know and understand policies on the use of mobile devices and digital cameras. Students should also know and understand policies on the taking and use of images and on cyber-bullying. NAS Abu Dhabi has a zero-visibility approach on mobile phones throughout the school day and if seen student devices are confiscated until the end of the school day. We acknowledge that students will have mobile phones in their possession for contacting parents at the end of the school day, however they must not be visible or used throughout the school day. Students should understand the importance of adopting good E-Safety practice when using digital technologies out of school and realise that the schools E-Safety Policy covers their actions out of school as well.

#### Staff Conduct and Acceptable Use

Staff behaviour and conducts on-line, both in school and in their own time, should comply with the Acceptable use policy and the staff code of conduct in the Staff Handbook and should never conflict with the ethos and aims of the school or state anything that brings the school into disrepute.

#### Social media and networking sites

Advice is given to students on the use of Social Media via PHSE lessons, assemblies and outside speakers. Students should not post photos, video clips or comments that could in any way be considered as harassment or an invasion of privacy, or which are embarrassing and hurtful. In general, students should always ensure that they have secured the permission of anyone about whom they intend to post material. Equally, they should not post anything that could in any way conflict with the ethos and aims of the school or that brings the school into disrepute.

#### Cyberbullying

Review Date – August 25



Cyber bullying is an aggressive, intentional act carried out over a period of time, by a group or individual using electronic forms of contact, against a victim who cannot easily defend him/herself and may include but is not limited to:

Text message bullying  
Picture/video bullying via mobile phone cameras  
Phone call bullying via mobile phone  
Email bullying  
Chat room or social network bullying  
Bullying through instant messaging Bullying via websites  
The withholding of approval (e.g., not liking an image/post)

Cyber bullying is referred to in our Safeguarding Policy. Our expectations of students in this area is clearly communicated through assemblies, students academic passports and PSHE lessons. Such lessons are also used to update students on relevant cyber issues and how to find help or support. They are given clear instruction and guidance about the nature of 'banter' and the need to consider the consequences of words spoken, jokes made and in particular, the dynamic of who and how many others are making 'jokes' at someone else's expense.

#### Filtering and Monitoring

The IT department ensures that the network uses filtering software, which amongst other things restricts access to social networking and gaming sites, as well as key words and inappropriate images or videos. Access to sites such as YouTube is also limited, and the material available through such sites restricted. Students and staff are encouraged to share any sites that need to be filtered or that have not. Students are not allowed to use the guest connection and have their own accounts which is monitored by ICT Support. The school uses Fortinet as our firewall filtering and monitoring provider.

#### Networking and Infrastructure

Significant investments have been made by Nord Anglia to ensure that the school's network is fast, secure and reliable.

#### Roles and Responsibilities

**SLT:** The Senior Leadership Team (SLT) plays a crucial role in the e-safety policy by ensuring that the school promotes a safe online environment through regular training, clear guidelines, and effective monitoring of digital practices.

**Pastoral lead in school:** The pastoral lead is responsible for promoting a culture of e-safety by providing support and guidance to students, addressing online safety concerns, and fostering open communication about digital risks and responsible behaviour.

**Personal tutors:** The form tutor plays a vital role in the e-safety policy by educating students about online safety, encouraging responsible digital citizenship, and serving as a trusted point of contact for any concerns related to e-safety.

**Teachers:** Classroom teachers are essential in the e-safety policy by integrating online safety education into their lessons where possible, modelling responsible digital behaviour, and actively monitoring students' online interactions to promote a safe learning environment.

**Parents:** Parents play a critical role in the e-safety policy by actively engaging in their children's online activities, reinforcing safe digital practices at home, and collaborating with the school to support a comprehensive approach to online safety.

**Students:** Students are key participants in the e-safety policy by taking responsibility for their own online behaviour, practicing safe and respectful digital interactions, and reporting any concerns or incidents related to e-safety to trusted adults.



### Conclusion

At Nord Anglia School Abu Dhabi, we are dedicated to creating a safe and supportive digital environment. Through education, collaboration, and proactive measures, we aim to empower our students to use technology responsibly and safely.



**Approved by:**

**Date:**

Liam Cullinan  
Principal

01.08.2023

#### **Revision History**

<u>Revision Date</u>	<u>Version Number</u>	<u>Revised By</u>	<u>Change Summary</u>
August 2023	V1.0	Liam Cullinan	New Document
August 2025			Pending