



NORTH BROWARD  
PREPARATORY SCHOOL

A NORD ANGLIA EDUCATION SCHOOL

# NBPS Middle School Electives



We welcome you to our middle school at North Broward Preparatory School. This elective guide will provide you with information about our current offerings. We offer a wide range of courses that will provide your children with opportunities to explore different fields of study. We look forward to providing you with an incredible experience.

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# Overview

- Students will make initial elective selections for the year (they will select electives to fulfill 6 trimesters (2 academic periods) of their schedule)
- Students can choose either trimester (12 weeks) or yearlong (36 weeks) electives.
  - Yearlong Plan
    - Student will select TWO yearlong courses.
  - Trimester plan
    - Student will select up to 6 different elective choices- some courses, where denoted, may not be taken more than once.
  - Hybrid plan
    - Student will select ONE yearlong option and up to THREE trimester options

# Overview

- Students will make selections from both block 1 and block 2 electives.
  - Block 1 electives may fall in any period of the school day, as determined by our master schedule and
  - Block 2 electives will be 7th period
- Each course description indicates the grade level at which the course may be taken, an overview of the material to be covered, and any prerequisites or fees associated with the course

# Example Schedule: 7th Grade w/ Year Long Classes

<b>Class Period</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
1	Math	Math	Math
2	Life Science	Life Science	Life Science
3	<b>Band</b>		
4	Spanish 1A	Spanish 1A	Spanish 1A
5	U.S. History	U.S. History	U.S. History
6	English 8	English 8	English 8
7	<b>Guitar</b>		

# Example Schedule: 7th Grade w/ Trimester Classes

<b>Class Period</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
1	Math	Math	Math
2	Life Science	Life Science	Life Science
3	<b>Film</b>	<b>Photography</b>	<b>Study hall</b>
4	Spanish 1A	Spanish 1A	Spanish 1A
5	U.S. History	U.S. History	U.S. History
6	English 8	English 8	English 8
7	<b>Team sports</b>	<b>Fab Lab</b>	<b>Personal Fitness</b>

# Example Schedule: 7th Grade w/ Trimester and year Long

<b>Class Period</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
1	Math	Math	Math
2	Life Science	Life Science	Life Science
3	English 8	English 8	English 8
4	Spanish 1A	Spanish 1A	Spanish 1A
5	U.S. History	U.S. History	U.S. History
6	<b>Art Wheel</b>		
7	<b>Team sports</b>	<b>Fab Lab</b>	<b>Personal Fitness</b>



# Block 1 Electives

Select up to 3 trimester options or 1 year-long option

## Trimester Options

- Personal Fitness
- 6th Grade Adventures in Acting
- 6th Grade Adventures in Art
- Film and Effects
- 7th/8th grade Introduction to Digital Photography and Yearbook
- STEAM Explorations
- Study Plus\*
- Study Hall
- Tennis\*

## Yearlong Options

- Studio Theatre\*
- Art Wheel
- Band
- Orchestra
- Piano Lab
- Computer Science Explorations
- Intermediate Dance
- Advanced Dance\*
- Debate Team\*
- Theatre Explorations

\*Read full course description for pre-requisites

# Block 2 Electives

Select up to 3 trimester options or 1 year-long option

## Trimester Options

- Boys Team Sports
- Girls Team Sports
- Tennis\*
- 7th grade Art and Culture
- 8th Grade Art & Artists
- Digital Art Explorations
- Leadership
- Physical Computing (Robotics)
- Design Thinking/ Innovation (Fab Lab)
- Fundamentals of Public Speaking & Debate
- Cultivating Learning: School Garden
- Study Hall
- Study Plus\*

## Yearlong Options

- Dance Team\*
- Choir
- MS Beginning & Advanced Guitar
- Intermediate Dance

\*Read full course description for pre-requisites

# Fine Arts: Middle School Visual Art Courses

Students in 6th, 7th, and 8th grade have the opportunity to learn practical art basics through exploration of cultural connections and major trends in the history of art. This multi-cultural approach to the study of art allows students to develop skills in aesthetics, art criticism, history, and production in 2-D, 3-D, and Applied Design.

Students may elect to join a specialized class for their grade level, or take an elective specializing in painting and drawing or ceramics and sculpture. Courses are for 12 weeks at a time or year long.

## **MS Adventures in Art (6th Grade)**

### **FAR 1081**

#### **Length: Trimester**

How do artists combine the Elements and Principles of art to develop and improve their art? Celebrate your creativity! Learn the art basics and apply them to your personal style. Adventures in Art explores the elements and principles of art as applied to 2D, 3D, and Applied Design. The class provides each student with exposure to our artistic heritage as well as experiences in a variety of materials and techniques from paints and pastels, to plaster and clay. Students may enroll in consecutive trimesters as course work is not repeated.

## **MS Art and Culture (7th Grade)**

### **FAR 1082**

#### **Length: Trimester**

How does ART communicate cultural values, beliefs and roles? Get connected to the world through art! Art and Culture provides exploration of the influence of different cultures on our artistic heritage. This multi-cultural approach to the study of art allows students to develop skills in aesthetics, art criticism, history, and production in 2D Art, 3D Art and Applied Design. Students a wide variety of styles and techniques while examining how artists can use art to communicate cultural values, beliefs and roles.

## **MS Art and Artists (8th Grade)**

**FAR 1083**

**Length: Trimester**

Where do artists find their ideas and how do they develop inspiration?

From Rock Art to Pop Art: what's it all about? Tradition and Innovation provides an opportunity for exploration of major trends in the history of art. The emphasis of the course is to examine the work of several important artists throughout history and challenge the student to relate the artists' styles and techniques into his/her own individual creative 2D Art, 3D Art and Applied Design work

## **MS Art Wheel (6th, 7th, 8th Grade)**

**FAR 1012, 1013, 1014**

**Length: Yearlong**

A yearlong art wheel in which students rotate between 2-D Art, 3-D art and digital art.

2-D Art Explorations provides an introduction to the fundamental elements, principles and materials of 2-D Art. The class is based on learning in the three areas of expression, appreciation, and criticism. Exploration in these areas is focused on drawing, painting, and printmaking. All activities are designed to promote higher order thinking skills, introduce a variety of materials and techniques, and to achieve a greater overall appreciation of the arts.

# Fine Arts: Middle School Dance Courses

The NBPS Dance Department provides students with opportunities to discover the Art of Dance as an extension of our academic program. Students will develop a new appreciation for dance through the exploration of various forms and styles. We inspire our students to explore and enhance their creative instincts.

The Dance Department's foundation is built upon a devoted faculty with extensive experience and knowledge in ballet, jazz, hip-hop, and tap, as well as styles in musical theatre, lyrical, contemporary, and modern. These dedicated professionals guide students to promote health and wellness and develop a basic understanding of dance fundamentals including proper technique, dance composition, and a working dance vocabulary.

## **Middle School Intermediate Dance (6th, 7th, 8th Grade)**

**FAR 1000**

**Length: Yearlong**

A yearlong course aimed at developing and continuing to learn and refine dance skills and technique. Students explore various forms and styles of dance including (ballet, contemporary, hip-hop, jazz, lyrical, modern, musical theatre and tap). Students' movement experience will include technique work, movement combinations, and performance. All dancers take part in the Winter showcase Performance and the end-of-year Spring Dance Recital

**Fee:** \$1970 - Includes one recital costume.

**Additional out of pocket expenses:** class attire and dance shoes.

## **MS Dance- Dance Team (6th, 7th, 8th Grade)\***

**FAR 2004**

**Length: Yearlong**

A yearlong course aimed at developing and refining dance skills and technique. Students are exposed to various forms and styles of dance (ballet, contemporary, hip-hop, jazz, lyrical, modern, musical theatre, and tap). Students' movement experience will include technique work, movement combinations, choreography and performance. All dancers take part in the end-of-year Spring Dance Recital

**\*This class is only for dancers in the NB Middle School competitive dance team.\***

**Fee:** \$1970 - Includes one recital costume.

**Additional out of pocket expenses:** class attire and dance shoes.

## Middle School Advanced Dance (6th, 7th, 8th Grade)

**FAR 2000**

**Length: Yearlong**

A yearlong course aimed at developing and continuing to learn and refine dance skills and technique. Students explore various forms and styles of dance including (ballet, contemporary, hip-hop, jazz, lyrical, modern, musical theatre and tap). Students' movement experience will include technique work, movement combinations, and performance. All dancers take part in the Winter showcase Performance and the end-of-year Spring Dance Recital

**\*Instructor recommendation required**

**Fee:** \$1970 - Includes one recital costume.

**Additional out of pocket expenses:** class attire and dance shoes.





# Fine Arts: Middle School Film Courses

The Film curriculum aims to develop students' critical thinking abilities, courage, passion, and curiosity, enabling them to appreciate the diversity of cultural and historic perspectives in film and animation. To this end, students are taught to consider theories and ideas from the points of view of different individuals, nations, and cultures. At the core of all Film courses lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement, and imaginative syntheses that is achieved through engaging with the human expression of words and images.

Film offers foundational courses in film and animation, which can then be further explored in advanced level classes.

# MS Film and Effects (7th and 8th Grade)

**FAR 2040**

**Length: Trimester**

Write and direct your own short films! This is a trimester long course devoted to the creation of short films and special effects. Students work in groups to produce a series of short-form films, developing skills in screenwriting, directing, cinematography, editing, sound design, and animated special effects using the software programs Adobe Premiere, Photoshop and After Effects



# Fine Arts: Middle School Music Courses

The performing ensembles at North Broward Preparatory School play a vital role for our community, both within and beyond the school. Members of performing ensembles perform regularly in parades, festivals, concerts, and competitions and are expected to participate in all of these activities.



## **MS Choir (6th, 7th, 8th Grade)**

**FAR 1050**

**Length: Yearlong**

The Middle School Choir is for advancing vocal students (or highly motivated beginners) who aim to continue developing their vocal technique and ensemble skills. Musicians in the Choir perform fun and challenging vocal repertoire and regularly rehearse in sectionals, small music groups and as a larger ensemble. They also routinely share in learning opportunities with professional musicians and are offered occasions to participate in music festivals, local honor ensembles, state and district music events and competitions. The Choir makes our community better by sharing their music at public performances.

## **MS Beginning/Advanced Guitar (6th, 7th, 8th Grade)**

**FAR 1060/FAR 3031**

**Length: Yearlong**

Beginning Guitar is an introductory level course that teaches students the basic concepts of playing the guitar, with a strong emphasis on learning to read music and chord charts. Students who complete this course will be able to perform scales, arpeggios, chord accompaniments, and melodies to simple pieces. This ensemble performs for school functions.

Advanced guitar further develops skills learned in Beginning Guitar and explores styles and concepts in greater depth while training guitar students to be successful in the music ensemble.

**Fee: \$85 per trimester**

## **Symphonic Band (6th, 7th, 8th Grade)**

**FAR 2070**

**Length: Yearlong**

The Symphonic Band is designed for middle school students of *all ability levels*. Musicians in the band perform repertoire that is both challenging and exciting, and regularly rehearses in sectional, small chamber groups and in the larger band ensemble. Students will receive the individual attention they need in order to become more proficient on their instrument. The Symphonic Band enjoys the opportunity of sharing their music at public performances both on and off campus

## **Intermediate Orchestra (6th, 7th, 8th)**

**FAR 1020**

**Length: Yearlong**

The Intermediate Orchestra is for advancing strings students (or highly motivated beginners) who aim to continue developing their technique and ensemble skills. Musicians in the Intermediate Orchestra perform fun and challenging string orchestra repertoire and regularly rehearse in sectionals, small chamber music groups and as a larger ensemble. They also routinely share in learning opportunities with professional musicians and are offered occasions to participate in music festivals, local honor ensembles, state and district music events and competitions. The Intermediate Orchestra makes our community better by sharing their music at a multitude of public performances.

## **Piano Lab (6th, 7th, 8th Grade)**

**FAR 1054**

**Length: Yearlong**

Piano Lab offers students opportunities to begin (or continue) to develop piano skills and knowledge. Each student practices on a digital piano and learns at their own pace, receiving guidance in piano technique, music literacy, and music theory. They apply this learning by performing pieces in a multitude of styles (i.e. classical, popular) within their individual achievement level. Students perform individual pieces for each other during class, and public recitals.

# Fine Arts: Middle School Photography and Yearbook Courses

As part of the middle school photography and yearbook course, students play an important role in helping to capture memories that may be used in the yearbook and on the North Broward Preparatory School website.



# Introduction to Digital Photography and Yearbook (7th and 8th Grade)

**FAR 2060**

**Length: Trimester (can only be taken once)**

This course is open to all interested students in grades 7 and 8. They must have their own digital cameras and functioning iPad to participate in the course. Students will learn about their camera's functions and settings, practice different photo composition techniques, and shoot different types of photography each week. Students will assist with construction of our school's yearbook and receive an introduction into journalism. This is a very busy, but fun, course that requires students to be self-motivated and complete assignments outside of the classroom. The photos that students shoot for the class may be used in the yearbook, the North Broward Preparatory School website, and many other school publications



# Fine Arts: Middle School Theater Courses

The North Broward Preparatory School theatre program provides students with a unique opportunity to explore the “World of Theatre.” Through this exploration, students develop a new appreciation for the art of theatre, while making discoveries about themselves and the world in which they live. It is a priority to provide students with a safe environment where creativity and self-expression are encouraged and embraced. Young artists are guided through their creative journeys with the tools needed to develop self-confidence and stronger communication skills.

The Theatre Department faculty is a diverse group with extensive experience in multiple areas of theatre, including acting, voice, movement, directing, playwriting, and stage management. The faculty is fully committed to sharing their knowledge with each and every student, while providing a new understanding and appreciation for all aspects of the art form.



## **Adventures in Acting (6th grade)**

### **FAR 1010**

#### **Length: Trimester**

This course is designed to give students a creative outlet while teaching them the fundamentals of acting. Though the curriculum builds on previous knowledge, all students are welcome and can learn the fundamentals of theatre. Musical Theatre will be explored and experienced through singing, acting, choreography and musical appreciation. Students will learn about production elements, theatrical terminology and conventions. There will be opportunities to create and perform original characters and scenes, whilst learning to relate to fellow actors through varied acting exercises and games. The students will also begin to learn how to prepare for an audition and how to present to an audition panel.

## **Theater Explorations (7th and 8th Grade)**

### **FAR 2010**

#### **Length: Trimester**

This course is designed to give theatre students a creative outlet while giving them an opportunity to embrace different theatrical styles and genres. This course will instill the concepts of teamwork and group effort as applied to the craft of acting. Students will learn how to select appropriate material and how to work to create a polished performance. They will take a hands-on approach to learning all aspects of theatre using proper vocabulary and theatrical terminology. Students will be given opportunities to express themselves creatively, both individually and as part of a group.

# Studio Theater (7th and 8th Grade)

**FAR 2020**

**Length: Yearlong**

This course is designed to give advanced theatre students a creative outlet and an opportunity to discover and experience the process of putting on a production from start to finish. Students will take on the role of playwright to create their own short scenes using theatrical terminology and staging techniques. They will also have the opportunity to direct short scenes and plays, experiencing both the performance and directorial aspects and viewpoints of a scene. Musical theatre will be explored and experienced through singing, acting, choreography, and musical appreciation and understanding.

**\*Full year of Adv. in Acting, Theatre Explorations and /or recommendation required**



# Athletics: Physical Education Courses

The mission of the Physical Education program is to help all students develop knowledge, skills, motivation, behavior, and attitudes that lead to a lifetime commitment to a physically active and healthy lifestyle. The essential question for the program is: “Will students have the physical and emotional health to meet the demands of lifestyles in years ahead?” Through participation in the NBPS Physical Education program, students are given the opportunity to learn how to meet those demands.



**Boys Team Sports  
(6th, 7th, 8th Grade)**

**GEN 1000, 1100, 1200**

**Length: Trimester**

**Girls Team Sports  
(6th, 7th, 8th Grade)**

**GEN 1300, 1400, 1500**

**Length: Trimester**

Instruction builds the basic motor skills required for a wide variety of physical activities, and the ability to assess one's own or a peer's strengths and weaknesses as they relate to participating in, leading, or understanding physical activity. The MS athletic staff, alongside our coaching staff, work towards creating a positive climate and experience for all students, focusing on effort and knowledge rather than just athleticism to minimize pressure on students. Each trimester will focus on the skills and knowledge associated with two team sports. Each sport will run for half of the trimester (~6 weeks) and, where applicable, will mirror the middle school athletic seasons.





# Boys Team Sports

## Trimester 1: Flag Football/Soccer

- Flag Football is designed to give students basic understanding of rules and terms, with an emphasis on proper route running, throwing, and catching, while working on individual and team defensive strategies.
- Soccer provides the opportunity to learn and practice basic fundamentals of defense, dribbling and shooting. Students will also learn offensive strategies and situational game scenarios.

## Trimester 2: Basketball/Lacrosse

- Basketball focuses on correct fundamentals (passing, dribbling, shooting, rebounding, defensive position), strategy, and game play. Students will learn basic concepts, rules, and work together to develop leadership skills.
- Lacrosse is designed to give students the opportunity to learn and practice the basic fundamentals of lacrosse, which include ball control, passing, shooting, and faceoffs. Students will also learn offensive approach and situational game scenarios.

## Trimester 3: Track/Baseball

- Baseball provides an opportunity to learn and practice the basic fundamentals, which include defense, hitting and baserunning. Students will also learn offensive approach and situational game scenarios. Students will benefit from the physical and mental training which will build confidence.
- The Track and Field course will give students the opportunity to learn and run the track events spanning from 100 meters to 3200 meters long as well as the long and triple jumping events. All students will learn and perform each of these events; the culminating experience of the class will be the opportunity to compete in 1-2 local track meets.

# Girls Team Sports

## Trimester 1: Volleyball/Basketball

- Volleyball focuses on correct fundamentals (serving, serve receiving, passing, defensive system, offensive attacking, setting), strategy, and game play. Students will learn volleyball concepts, understand rules of the game, work together as a unit, and develop leadership skills. Additionally, students will improve their physical conditioning through drills and agility exercises that will help increase their mobility and quickness.
- Basketball is designed to focus on correct fundamentals (passing, dribbling, shooting, rebounding, defensive position) ,strategy, and game play. Students will learn basketball concepts, rules, and work together to develop leadership skills. Students will improve their physical conditioning through drills and agility exercises that will help increase their mobility and quickness.

## Trimester 2: Soccer/Softball

- Soccer provides the opportunity to learn and practice basic fundamentals of defense, dribbling and shooting. Students will also learn offensive strategies and situational game scenarios.
- Softball gives students the opportunity to learn and practice the basic fundamentals which include defense, hitting and baserunning. Students will also learn offensive approach and situational game scenarios. Students will benefit from the physical and mental training which will build confidence

## Trimester 3:Track/Lacrosse

- Lacrosse is designed to give students the opportunity to learn and practice the basic fundamentals , which include ball control, passing, shooting, and faceoffs. Students will also learn offensive approach and situational game scenarios.
- The Track and Field course will give students the opportunity to learn and run the track events spanning from 100 meters to 3200 meters long as well as the long and triple jumping events. All students will learn and perform each of these events; the culminating experience of the class will be the opportunity to compete in 1-2 local track meets.

## **Personal Fitness (6th, 7th, 8th Grade)**

### **GEN 1010**

#### **Length: Trimester**

This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness. Students will learn the basic fundamentals of strength training, aerobic training, different stretching and flexibility exercises, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

## **Tennis (6th, 7th, 8th Grade)**

### **GEN 1020**

#### **Length: Trimester**

This course is designed for students interested in learning or improving their tennis game. Focus is on correct fundamentals for beginners (stance, grip, body position, stroke mechanics, movement patterns etc.) and position, strategy and match play for those with experience. Students learn tennis terminology, rules, and scoring through drills and games that improve hand-eye coordination, physical fitness, and motor skills. Coaches are USPTA/PTR certified and all equipment will be provided.

**Fee: \$1200 per trimester**

# Middle School Academic Technology Courses

The mission of the Academic Technology program is to enable all students to experience different areas of technology to encourage them to study these topics in the future. Students are encouraged to mix and match the topics to allow for exploration and cross topic integration. The essential question for the program is: “Will students have the opportunity to learn about the technologies what will shape their future?”.

# Physical Computing (Robotics) (6th, 7th, 8th Grade)

**TEC 1070**

**Length: Trimester**

Explore and make interactive electronic systems by combining coding principles with physical hardware builds. Students grow their creativity, innovation, critical thinking, and problem solving skills by making interactive electronic projects. Practice physical computing through various platforms including: LEGO EV3, Sphero SPRK+, Arduino, Micro:bit, Makey Makey, and more! Design systems to gather data from the environment using sensors and control outputs such as motors, speakers, and lights. Physical computing is fun, engaging, and a great way to learn and apply code.



## **Design Thinking And Innovation (FAB LAB) (6th, 7th, 8th Grade)**

**TEC 2140**

**Length: Trimester**

This is an elective STEAM class. The concept is loosely based on Neil Gershenfeld's MIT Grad course, How to Make Almost Anything. Class length is one trimester, focusing on a single digital fabrication tool:

- Trimester 1: Laser Cutter/Engraver
- Trimester 2: 3D Printer
- Trimester 3: Electronics using single board programmable microcontrollers (Arduino) designed for wearable textiles

Students complete a series of projects moving onto increasingly more complex projects throughout the trimester.

## **Computer Science Explorations (6th, 7th, 8th Grade)**

**TEC 2011**

**Length: Yearlong**

Students create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Learn fundamental programming constructs and practices as you explore computer science through user-centered design. Document your thinking and reflect on your understanding of what you learn.

The course is offered every trimester with a new focus each trimester. Students may enroll for a single or multiple trimesters as space permits.

- Trimester 1: Computing and Web Development
- Trimester 2: App Design and Programming
- Trimester 3: Interactive Animations and Games

## STEAM Explorations(6th, 7th, 8th)

TEC 2190

**Length: Trimester**

STEAM Explorations is designed to stimulate inquisitive thinking and questioning. Students will explore the intersection of STEAM subjects (science, technology, engineering, art, and math) and their unique applications in today's world. Students will engage in playful exploration of different interdisciplinary topics using the problem solving process. We will use a variety of tools to tackle problems posed by Nord Anglia–MIT challenges and the United Nations Sustainable Development Goals. We hope to have a lot of fun hacking solutions to real-world problems.



# Middle School Academic Electives

Academic electives aim to support students in developing skills to be independent thinkers and learners, whether by providing executive skills support, independent study time, leadership skills, or collaboration.



## **Leadership (6th, 7th, 8th Grade)**

### **GEN 1040**

**Length: Trimester (Can only be taken one trimester)**

When students discover their own self-worth and approach life prepared to achieve, the opportunities are endless. This is the philosophy behind the Leadership elective course. The course teaches students to take responsibility, express themselves, and handle problems and decisions when they arise. The course builds personal responsibility and leadership skills through role plays, group activities, speeches, and projects.

## **Study Plus (6th, 7th, 8th Grade)**

### **GEN 1080**

**Length: Trimester**

Study Plus is a course that helps provide a system of support for students, teachers, and parents within the North Broward Preparatory School. The goal of this course is to provide students with strategies and tools that allow them to become more confident and self-sufficient learners, and is designed to help students grow both academically and personally.

**Fee: \$1700 per trimester**

## **Study Hall (6th, 7th, 8th Grade)**

### **GEN 2000**

#### **Length: Trimester**

Study Hall provides space and time for middle school students to work quietly and independently on school work under the supervision of a classroom teacher. Unlike Study Plus the study hall teacher is not there to provide academic or organizational support

## **Learning Specialist (6th, 7th, 8th Grade)**

### **GEN 1005**

#### **Length: Yearlong**

Fusion students and those in the LPA program are scheduled to work with a Learning Specialist during one elective period. The learning specialist program has provides a system of support for the students, teachers, and parents within the Lighthouse Point Academy program. The learning specialist works with students, parents, and classroom teachers to ensure student success in the classroom.

The goal is to expand the repertoire of strategies that can be used for different situations for each student, thus supporting the student to be more able to succeed academically. More importantly, the goal is to create confidence in our students that they will be able to use independently in a variety of situations, both academic and personal

## **Fundamentals of Debate and Public Speaking (6th, 7th, 8th Grade)**

**FAR 1091**

**Length: Trimester (Can only be taken once)**

This class is a one trimester course where students get acclimated to publicly speaking about current events, getting out of their shells, and learn the basics of argument. The goal of the class is to get students excited about speaking and learning about global politics. Students will be given the tools to make effective oral presentations and become successful advocates. All students will be expected to participate appropriately in classroom discussion and maintain knowledge of current events.

## **Debate Team (7th, 8th Grade)**

**FAR 1092**

**Length: Yearlong**

An accelerated course geared toward students who are preparing to compete on the high school travel team. Students will focus on preparing for competition at a high school level, doing a deep dive on a single annual policy topic. One of the benefits of students starting so young is that students can get a head start on our national championship winning team and we can groom them into competitive varsity students. All students will be expected to complete readings, engage in speaking drills, participate in classroom discussions, and become fluent in debate's specialized terminology. Students will be expected to compete in at least 4 tournaments during the year.

**\*One or more of the following prerequisites required (1) 5th grade debate enrichment, (2) MS Fundamentals of Public Speaking & Debate (3) a 2+ week summer debate institute (4) recommendation by the Director of Debate.**

# Cultivating Learning: With our School Garden (6th, 7th, 8th Grade)

**SCI 1200**

**Length: Trimester**

In this course, we will use the school's alternative garden as a learning laboratory. Students will complete one project-based research activity in each trimester. In addition, students will learn how to grow edible, herbal and ornamental plants from seeds, cuttings and using the grafting technique. They will care for and harvest plants; and learn different ways to preserve them. Students will create nutritious and delicious meals, infused oils, herbal creams, and lotions.

Systems used include Aeroponic Tower Gardens, Hydroponic Vertical Garden, Raised Soil Garden, Microgreen Trays, Worm/Chimney Composting, Rain Barrel Water Collection and Repurposed Household items.



# Extracurriculars

## **Middle School Art Club (6th, 7th, 8th Grade)**

The NBPS Art Club is open to students grades 6-8 who have an interest and desire to engage in a variety of art activities throughout the school year. Art Club meets every Thursday 3:35- 4:30 and will challenge club members with a new technique and/or skill each week. Club members will have studio time to explore individual art interests and participate in art competitions outside of the school community

## **Dance Team (6th, 7th, 8th Grade)**

Dance Team is an extracurricular activity that meets after school twice a week. Dance Team is a competitive group with performances at both school and community functions. Students must be enrolled in the dance elective in order to be eligible to audition for the teams.

**\*Dance team is by AUDITION ONLY.**

**\*\*Students must be enrolled in the 7th period dance class**

**Fee: Competition Dance Team \$792  
Performance Team Fee: \$378**

**We are now bundling our yearly dance team fee that includes all incidental charges that occur throughout the year in one payment- Uniform Rental, dance dance bag, performance accessories, competition registration for regional and state level, team dinners .**

## **Drum Line (6th, 7th, 8th Grade)**

DrumLine is an extracurricular ensemble open to all Middle and High School students who spend a great deal of time refining individual technique and ensemble skills. The ensemble performs as part of the pep band at all football games, select basketball games, community parades, and other community concerts. Although no prior ensemble experience is required, students will need to pass an audition to gain membership. Rehearsals take place on Wednesdays after school throughout the school year.

**\*By Audition only**

**\*\* Students must also participate in Pep Band**

**Fee: \$350**

## **Pep Band (6th, 7th, 8th Grade)**

Pep Band is a voluntary, spirited, and active group of musicians. Middle School students who wish to join Pep Band must enroll in a music ensemble during school, such as symphonic band, choir, intermediate orchestra, or guitar. Members are required to attend a one-week band camp in August, learning basic marching fundamentals and performance techniques to participate in a halftime show. Pep band provides fun, energy, and excitement at all home football games and also marches in several parades throughout the community. Music includes rock, pop, and funk. Students will also be expected to develop the basic physical fitness needed for successful participation, with significant time spent working on cardiovascular fitness, core strength, and lower body strength both at band camp and in rehearsals.

**Fee: \$350**

## **Rock Group (6th, 7th, 8th Grade)**

The North Broward Preparatory School Rock Group enhances and encourages students, through musical medium, to become leaders. It nurtures self-confidence with a primary goal of performance and provides an educational and enjoyable atmosphere for students during after-school hours. Knowledge and creativity are enhanced through contemporary music styles, giving all students the opportunity to advance their musical ability while encouraging them to play a variety of different instruments. Students will have the opportunity to perform in the South Florida community

**Fee: \$260**

## **MS Jazz Band (6th, 7th, 8th Grade)**

Jazz Band performs improvisational music and a wealth of carefully arranged swing and contemporary literature at the intermediate level. Students must be enrolled in the symphonic band to be eligible to play with the jazz band. This group performs at school functions and community events throughout the year.

**\*Audition with Jazz Band Director. Private lessons highly recommended**



## **Middle School Production (6th, 7th, 8th Grade)**

The Middle School musical is an opportunity for Middle School theatre students to hone their acting skills on a grand scale. Students apply classroom tools to the theatrical process of a mainstage show.

**PLEASE NOTE:** By auditioning, you are agreeing to accept any role given to you. No participation fee will be returned once roles are distributed.

Please see Tiffany Lutz, the director of the Middle School production, for the Theatre Production Participation Contract

**Fee: \$500/production**

**This fee includes costumes, accessories, instruction, and food and snacks for Tech Week. Fees will be waived with the sale of \$750 in advertising for each production program.**

## **Junior Thespian Troupe (6th, 7th, 8th Grade)**

Junior Thespian Troupe allows young theatre enthusiasts to share their passion for the art with their peers. The International Thespian Society (ITS), an honorary group for middle and high school theatre, is a division of the Educational Theatre Association (EdTA). The mission of ITS is to honor student excellence in the theatre arts. Thespians can compete against other middle schools in categories such as monologue, duet acting, ensemble acting, solo music, duet music, ensemble music, pantomime, set design, costume design, playwriting, and one-act plays. Competition begins at the district level, and if they qualify, go on to compete at the state level. Students must audition to participate in the competitions.. See Ms. Lutz for participation contract and annual fee information

**Fee: \$280**

# Additional Information

- There is an add/drop period every trimester where students may have the ability to change an elective. Add/drop depends on
  - Other courses offered during the same period
  - Available space in a course a student wishes to add into
- For specific questions regarding electives, you may contact the appropriate person below:

Middle School Assistant Principal [Kerri.Diaz@nbps.org](mailto:Kerri.Diaz@nbps.org)

Athletic Director [mike.ostrowski@nbps.org](mailto:mike.ostrowski@nbps.org)

Fine Arts Director [elizabeth.korkosz@nbps.org](mailto:elizabeth.korkosz@nbps.org)

Associate Athletic Director [tricia.amrhein@nbps.org](mailto:tricia.amrhein@nbps.org)

Assistant Fine Arts Director [robyn.hollander@nbps.org](mailto:robyn.hollander@nbps.org)