



HOW DOES RISE WORK?

Almost half of all lessons (20 per week) will be devoted to specialist English language tuition, with no more than eight students per teacher. The lessons will be suitable for a wide range of learners, from those who have no English to those who already have a reasonable command. Students on RISE will learn to read and respond with thought to a variety of texts, express themselves in English and write using academic vocabulary. Students will have the same opportunity to study mathematics, social sciences and other subjects but will have extensive English training to create the language platform they will need to continue their education in subsequent years. Emphasis on individual needs and interest is catered for and encouraged.

RISE STUDENTS GET CREATIVE!

All RISE students have the opportunity to study mainstream courses as part of their weekly timetable. Those students who chose Design Technology (DT) have been recently challenged by teacher Mr. Steve Daly to build a WWI tank as part of the Remembrance Day celebrations, and were then asked to present their designs to Principal Iain Blaikie and the upper management team.

Head of DT, Mr. Daly said "At the beginning of the project, none of them spoke to each other and they were really shy, but I am amazed at how confident and exuberant they have become in a short space of time. It is nerve wracking having to speak in public, let alone to a Principal, but these kids did a fantastic job and I am really proud of them."

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RISE is giving the students an ability to express themselves and their true capabilities through the learning of English. DT has social, cultural, challenge and environmental based learning so it adds a really helpful element to their classroom studies. ”

Steven Daly, Head of Design & Technology



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WHAT'S HAPPENING IN RISE?

With Rise Coordinator – Alex Linne

The first term has just flown by for the RISE students and me. Currently, we are focusing intensely on their English knowledge, getting them ready for International Baccalaureate-standard essays and exams. Teaching students how to be self-learners is crucial - they need to learn how to ask the right questions and research them independently to maximise their capacity for learning. I can honestly say that at this stage, all of our eight students are on track to pass the course and put themselves forward as candidates for the International Baccalaureate (IB) program by the end of the year. I am very proud of how the RISE students have progressed to eloquently speak and present their work in English. This is certainly a testament to the RISE programme. Designing a course for non-English speakers from different countries and backgrounds was not an easy task. However, I believe we have got the balance right and it will only get better term after term and year upon year. Our inaugural class is proving what is possible through hard work and perseverance. We are starting to see that all students can achieve highly when provided with the right pathways to success. I look forward to what the next term brings!

FIRST EXAMS

The progress by the RISE students has been so great that they will be tested in February with mock exams and again at the end of the year with the real thing. The February exams will be at Year 11 level, a challenging prospect for the students who only have been learning English for sixth months. However, the exams in June will be at Year 10 level with the hope that they will do well and progress into Regents' mainstream education the following year.

Course coordinator Mr. Alex Linne says, "This is the real thing; we are really pushing them to see what they are capable of. I am sure they are going to acquit themselves well. The students are really excited."



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PROFILE: MR. LINNE – RISE COORDINATOR

Hello Maxim, where are you from? I am from Blagoveshensk, Russia, right next to the Chinese border. *How is the RISE course going for you, and what do you like best about the course?* It is really good for my future. When I started in August, I didn't know one word of English, now I can talk to you, it's great! I am always learning new things. In Russia I did not have opportunities such as a course like Design Technology. *Are you enjoying life in Pattaya?* Yes, I feel very happy here. My family has been coming here for ten years for holidays and when they told me I was going to go to school here I was very excited. *How are you finding the boarding school?* I have made a lot of new friends, there is support for my study if I do not

understand something and I get to play pool and table tennis all the time! *If you do well enough in the RISE course, are you planning on staying at Regents for IB?* Yes, I am working very hard to get good grades so I can do Year 12 and 13 IB. *Is the RISE course preparing you well for the next stage?* Mr. Linne is a very good teacher. He encourages to think for ourselves and to learn from our mistakes. When I first came I was shy to try and speak English but with his help I have grown confident. *What aspirations do you have for after school, university?* I want to go to a really good university in England, maybe Cambridge? I want to go into finance and business studies like my father, so I am really working hard to reach my goals.



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RISE STUDENTS ENJOY A BIG DAY OUT

After putting in a huge amount of work over the last term it only seemed fitting that the RISE class had a day to unwind and leave the books behind. What better way to do that than on an ATV around a purpose built course on the outskirts of Pattaya!

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We had such a great day; the students really deserved this reward after studying hard all term in the classroom ”

Alex Linne, RISE Coordinator



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