



ADMISSIONS POLICY 2022-23

The British International School Hanoi is a selective, independent, co-educational day school. It provides a British-style education for an international student body aged between 2 and 18 years old.

The school welcomes applications from students of all nationalities and does not discriminate on the basis of nationality, country of origin, religion or race. Prospective students must demonstrate that they have the ability, skills and knowledge to follow the curriculum successfully.

English is the language of communication throughout the school and in all lessons. Consequently, all prospective students will be assessed on their English language skills prior to being offered a place. The school is able to provide some help for children who may initially need support with their English at an additional fee.

New Student Enrolment

1. Placement of a student in a specific year group is determined by the relevant Section Head after consideration of the pupil's birth date as indicated on the Schedule of Fees and the school's assessment of the pupil's academic level, maturity and English language ability at the time of application. Any placement outside of this year group is unlikely.
2. Applicants who are not currently attending an English National Curriculum school will be required to attend an online/offline entrance assessment day (including personal interviewing) to establish academic potential. If the Section Head requires further clarification the applicant will be required to submit more documents.
3. If a child has specific learning difficulties, some additional relevant assessment documentation will be required and an interview with the Learning Support Coordinator will occur before a place can be offered.
4. To facilitate a high standard of teaching and learning, the ideal maximum class size is 24 throughout the school. In the Early Years Foundation Stage the typical class size is lower than 22 and the ratio of adults to children is higher in order to support our youngest learners. The ratio of adults to children in Foundation Stage 1 is 1:5 and in Foundation Stage 2 the ratio is 1:7.
5. Progression through the school from one year group to the next is usually automatic. The progress of each child is assessed on a continuous basis and a placement for the following year will depend on whether the school is able to continue to meet the particular needs of the child. In exceptional circumstances the school may be unable to do this in which case it reserves the right not to offer a place in the next year group. In the British education system children do not normally repeat a year.
6. If a family already has one or more siblings studying at the school, priority will be given to a new sibling but a place is not guaranteed.
7. A place will only be offered for a child when all of the required documents are submitted to the Admissions Department and the Application Fee has been paid.
8. The final decision on all applications is made by the Principal.

9. List of required documents for application:

- Application Fee
- Completed online Application Form
- Signed Terms and Conditions
- Digital passport photograph of the student
- Copy of student's passport or birth certificate
- Immunization Record
- Physical Evaluation signed by a doctor
- Reference Request Form
- Most recent school records in English (translated where applicable)
- Learning Support assessment documentation (where applicable)

10. Each offer of a school place must be accepted within two weeks after which it is automatically withdrawn and may be offered to another family. To formally accept an offer the parent should:

- Write a formal acceptance email or letter to the Admissions Department
- Pay the non-refundable Registration Fee to the Accounts Department

11. Each offer of a school place will include a date for the child to start school. Places cannot be held beyond this date without payment of the relevant tuition fees.

12. A re-application for a school place more than 12 months after a child has withdrawn from the school is treated as a new application and will include the payment of the appropriate fees.

13. Entry into Year 10 and above has some additional requirements as these classes start straight into examination courses. In addition to the points above students will ideally have:

Entry to IGCSE (Year 10)

- A minimum standard of academic English - the guideline is B1 on the CEFR scale
- Followed an academic curriculum that will allow them to do well in an IGCSE programme – this will be assessed by our entrance test

Entry to the International Baccalaureate Diploma Programme (Year 12):

- A minimum standard of academic English - the guideline is B1 on the CEFR scale
- If coming from an IGCSE school, B grades in subjects that students are going to study at Higher Level with at least 2 additional IGCSE grades at C or above
- Students coming from other school systems will sit our entrance test and will be considered based on these results

A year-long preparation course is available for students who need to develop their English and/or academic profile before beginning Year 12.